

Course Outline: **Language Science** (ASLP 230), Fall Semester 1998

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Office Hours: 1:00 to 2:15 TTh, or by appointment (call my extension and leave (your) name, number, and message).

Scope of the Course

This class, required for majors in audiology and speech-language pathology, provides an introduction to language science. The class focuses on clinical language measurement, on the description of words and word order, on Developmental Sentence Scoring as one example of a clinical language sample analysis method, and on automated clinical language sample analysis. In our field we generally use a traditionalist-descriptive model of grammar. We typically collect a sample of a person's spoken language, transcribe it, and, among other things, describe the grammatical categories ("parts of speech") and sentence structures in that sample. We can then compare the sentence structures from a child's language sample to developmental information to see which items the child has mastered, is working on, and will next work on. With both children and adults, language sample analysis allows us to monitor progress and evaluate treatment programs.

Text

There is no required text to purchase for this class.

Course References

A complete list of references used in the class is posted at:

<http://aslp.byu.edu/rc/230refs.html>

Course Requirements

1. Complete any assigned exercises before class.
2. Come to class. Borrowing notes is a nuisance to other students and is a poor substitute for your own encoding of class material.
3. Take all examinations on time.

Honor Code

I expect you to adhere to the Honor Code. Too many qualified people are not admitted to BYU because of enrollment ceilings to allow a space to be wasted on someone who isn't keeping their commitment to obey the Code. Remember that the code applies to your behavior both on- and off-campus. Contents of exams are confidential and you must not share them until I have passed back the exam and thus made it public information. This prohibition includes giving other students hints as to which areas to study or not study as well as reciting or paraphrasing specific questions from the exam. Students caught cheating on an exam by Testing Center personnel receive a

failing grade for the course and the incident is reported to the Honor Code Office.

Exams

We will have two midterm exams and a final exam. Exams are cumulative and cover class lectures, class discussion, and assigned exercises. Exams will consist mainly of fill-in and short answer questions. I'll give all exams in the testing center. Each midterm exam will be worth a possible 100 points; the final will be double weighted and thus worth a possible 200 points. You may take an exam late without penalty only when you provide written proof of serious illness, death, or extenuating circumstance to me. Otherwise, late exams will be penalized 15% per school day late. I record exam scores as a percentage of the high score in the class. Thus if the high raw score on an exam were 95, I would record the person scoring 95 as 100%; I would record a raw score of 92 as 92/95 or 97%.

Semester Grading

I will base semester grades $\geq 90\%$ on the exams and $\leq 10\%$ on class participation (which includes turning in written assignments). I will **not** drop any exam scores. The grading scale I use at the end of the semester is 95-100% of the possible points for an A, 90-94% A-, 87-89% B+, 83-86% B, 80-82% B-, 77-79% C+, 73-76% C, 70-72% C-, 67-69% D+, 63-66% D, 60-62% D-, and below 60%, an E. Extra credit is not possible.

Pace of the Term

In class I'll try to help as many people understand as I can, but if it still isn't clear, drop by or call. I'd much rather answer questions before the exam than after.

Students With Disabilities

If you have any disability which may impair your ability to successfully complete this course, please let the instructor know during the first week of class. Accommodations are coordinated through the instructor in consultation with the Services for Students with Disabilities (SSD) Office and may require medical and/or psychological documentation. The SSD Office is located in 1520 ELWC, 378-2767.

Some Dates to Remember

Sept 14 (Monday): Last day to drop classes without receiving a "W"

Sept 24 (Thursday) and Sept 25 (Friday): Exam 1 in the Testing Center

Oct 5 (Monday): Last day to drop classes for academic reasons

Nov 6 (Thursday) and Nov 7 (Friday): Exam 2 in ye olde Testing Center

Nov 19 (Thursday): * No class: ASHA Convention, San Antonio TX

Nov 26 (Thursday): * No class: Thanksgiving

Dec 8 (Tuesday): Last day of this class

Dec 10 (Thursday): Friday classes meet today

Dec 17 (Thursday) and Dec 18 (Friday): Final Exam in the Testing Center