

## ASLP 573, **Aphasia**, Winter 2001

Professor: Ron Channell PhD

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Office Hours: drop by, or make an appointment (call my extension and leave your name, number, time frame for availability, and message).

### **Overview and Rationale**

Aphasia is a general term for adult-onset disorders of language, most often due to stroke. This graduate course focuses on the assessment and treatment of aphasia, covering the basic knowledge and skills that all speech-language pathologists are expected to have. This knowledge includes the terminology, causes, and varieties of aphasia, the nature of stroke management and possible concomitant disorders, and service delivery trends and models.

### **Prerequisites to this Course**

All undergraduate ASLP courses and ASLP 575 Motor Speech Disorders.

### **Texts**

Davis, G. A. (2000). *Aphasiology: Disorders and clinical practice*. Boston: Allyn and Bacon. ISBN: 0-205-29834-6

I have NOT ordered this text through the bookstore. You'll need to order it on-line; you can do this from the publisher ([www.abacon.com](http://www.abacon.com)) or through a place like [www.amazon.com](http://www.amazon.com). If you are unable order it on-line (for example, you don't have a credit card) see me immediately and I'll help you order it.

We will cover this text during the first half of the semester. Thereafter we will discuss readings from journal articles and other text books.

### **Evaluation**

Given the small class size, I think we can do this by contract. By the end of the second week of classes, each student will design a plan as to how they will demonstrate competence in the course material to me. I will discuss each student's plan in an one-on-one interview, negotiating changes if I feel that changes are necessary. At the end of the semester I'll meet individually with each student again to discuss how the contract was fulfilled.

Things that might go into your contract: written essay exam(s), notebook of assessment and therapy methods, videos demonstrating assessment or treatment techniques, web page construction, curriculum materials for teaching families or for presenting professional in-service training on this topic, additional research paper(s), class presentation(s), abstracts of articles, or other methods. The different things you do should reflect both breadth and depth of coverage, and they should provide evidence that you are ready to begin treating clients who have aphasia.

## **Research Paper**

Aside from contract activities, each student will write a research paper dealing with the treatment of aphasia by speech-language pathologists. Topics, expectations, and grading procedures will be discussed more specifically in class.

## **Class Participation**

Complete the assigned reading and exercises before each class and be ready to discuss them. I expect attendance and class participation. If you can't attend or prepare for this class you should not be enrolled for it. Hire a babysitter for your children; don't bring them to class (though quiet babies are welcome). Borrowing notes is a nuisance to other students and is no substitute for your own encoding and discussion of class material. Eating and drinking in class are okay except for noisy or odiferous things such as Corn Nuts or Fritos.

## **Semester Grading**

Semester grades will be based on the contract materials, the term paper, and on class participation (which includes class attendance & preparation, involvement in discussion, and any assignments given).

## **Students With Disabilities**

If you have any disability which may impair your ability to successfully complete this course, please let the instructor know during the first week of class.

Accommodations are coordinated through the instructor in consultation with the Services for Students with Disabilities (SSD) Office and may require medical and/or psychological documentation. The SSD Office is located in 1520 ELWC, 378-2767.

## **Some Dates to Remember**

Jan 22 (Monday): Last day to drop classes without receiving a "W"

Feb 12 (Monday): Last day to drop classes for academic reasons

Feb 19 (Tuesday): Monday classes meet today

Apr 17 (Tuesday): Last day of this class

Apr 20 (Friday): Scheduled Final Exam