

ASLP 573, Aphasia, Winter 2002

Professor: Ron Channell PhD

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Office Hours: drop by, or make an appointment (call my extension and leave your name, number, time frame for availability, and message).

Overview and Rationale

Aphasia is a general term for adult-onset disorders of language, most often due to stroke. This graduate course focuses on the assessment and treatment of aphasia, covering the basic knowledge and skills that speech-language pathologists are expected to have. This knowledge includes the terminology, causes, and varieties of aphasia, the nature of stroke management and possible concomitant disorders, and service delivery models and trends.

Prerequisites to this Course

All undergraduate ASLP courses and ASLP 575 Motor Speech Disorders.

Texts

Chapey, R. (Ed.). (2001). *Language intervention strategies in aphasia and related neurogenic communication disorders* (4th ed.). Philadelphia: Lippincott Williams & Wilkins. ISBN: 0-7817-2133-4

I have NOT ordered this text through the bookstore. You'll need to order it on-line; you can do this from the publisher (www.LWW.com) or through a place like www.amazon.com. If you are unable order it on-line (for example, you don't have a credit card) see me immediately and I'll help you order it.

We will cover this text during the first half of the semester. Thereafter we will discuss readings from journal articles and other text books.

Exams

We'll have a midterm exam and a final exam. Exams will cover lectures, class discussion, and reading. Exams will be closed book & note, and will consist mainly of essay questions.

Paper

Each student will write a research paper focusing on some significant aspect of the assessment or treatment of aphasia. Papers are due Thursday, April 11th by 5 p.m. Each student will present a lively and informative 10-12 minute summary of their findings in class on either April 16th or April 18th.

Class Participation

Complete the assigned reading and any assigned exercises before each class and be ready to discuss them. I expect attendance and class participation. If you can't attend or prepare for this class you should not be enrolled for it. Hire a babysitter for your children; don't bring them to class (though quiet babies are welcome). Borrowing notes is

a nuisance to other students and is no substitute for your own encoding and discussion of class material. Eating and drinking in class are okay except for noisy or odiferous things such as Corn Nuts or Fritos. Missing class, sleeping in class, or privately conversing in class with friends lowers your class participation rating.

Semester Grading

Semester grades will be based at least 60% on the exams, 30% on the paper, and up to 10% on class participation (which includes homework, class attendance & preparation, and involvement in discussion). The grading scale used is 95-100% of the possible points for an A, 90-94% A-, 87-89% B+, 83-86% B, 80-82% B-, 77-79% C+, 73-76% C, 70-72% C-, and below 70%, an E. Extra credit is not possible.

Students With Disabilities

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability, which may impair your ability to complete this course successfully, please contact the Services for Students with Disabilities Office (378-2767). Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. Services are coordinated with the student and instructor by the SSD Office. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You should contact the Equal Employment Office at 378-5895. D-382 ASB.

Preventing Sexual Harassment

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity receiving federal funds. The act is intended to eliminate sex discrimination in education. Title IX covers discrimination in programs, admissions, activities, and student-to-student sexual harassment. BYU's policy against sexual harassment extends not only to employees of the university but to students as well. If you encounter unlawful sexual harassment or gender based discrimination, please talk to your professor; contact the Equal Employment Office at 378-5895 or 367-5689 (24-hours); or contact the Honor Code Office at 378-2847.

Some Dates to Remember

Jan 3 (Thursday): First day of classes

Jan 16 (Wednesday): Last day to drop classes without receiving a "W"

Jan 24 (Thursday): Monday classes meet today

Feb 7 (Thursday): Last day to drop classes for academic reasons

Feb 18 to Feb 22: No classes (Holiday and Olympics)

Apr 18 (Thursday): Last day of classes

Apr 22 (Monday): Final Exam