

ePsy 630 *Theories of Language Intervention*
Winter 1992

Professor: Dr. Ron Channell, 128 TLRB, 378-6457 (office), 225-1526 (home).

Office Hours: 9:15-10:00, 2:30-4:30 TTh, or drop by, or by appointment (call my extension and leave (your) name, number, and message; I'll call you back).

Course Overview

This course discusses

- 1) English grammar (Greenbaum & Quirk)
- 2) Syntactic analysis of language samples (LARSP, DSS, MASS)
- 3) Current major theories & models of language development
(Government-Binding theory/Parameter setting, Learnability theory (Pinker), the Competition model (Bates & MacWhinney), and Keith Nelson's First Lang Teaching Strategies).

Textbooks/ Readings

1. Greenbaum, S., & Quirk, R. (1990). *A student's grammar of the English language*. London: Longman. {available at BYU Bookstore}
2. a. Crystal, D. (1982) *Profiling linguistic disability*. London: Whurr.
{Chapter 2.}
b. Lee, L. L. (1974). *Developmental sentence analysis*. Evanston: Northwestern U. Press.
c. Miller, J. F. (1981). *Assessing language production in children: Experimental procedures*. Baltimore: Univ. Park Press.
3. a. Cook, V. J. (1988). *Chomsky's universal grammar: An introduction*. New York: Basil Blackwell. {Chapters 1-4.}
b. Kessel, F. S. (Ed.) (1988). *The development of language and language researchers*. Hillsdale, NJ: Lawrence Erlbaum. {Chapter 6}
c. MacWhinney, B. (Ed.) (1987). *Mechanisms of language acquisition*. Hillsdale, NJ: Lawrence Erlbaum. {Chapters 6, 8, & 12}
d. Rice, M. E., & Schiefelbusch, R. (Ed.s). (1989). *The teachability of language*. Baltimore: Brookes. {Chapters 2, 9}

Examinations

We'll have two exams and a final exam. The exams will be "closed book/ closed note." Exams will be essay type, calling on you to write one or more paragraphs per question. A single question may have several parts, such as asking for brief definitions of several related words. The relative weight of each question will be given. Essay-type questions are scored with 0 - 4 points, based on my rating of its correctness, completeness, and clarity. I will divide all score totals by the highest exam score. This division yields a percentage which will represent the point value recorded for the exam; each exam is thus worth a possible 100 points. Unless you give me written evidence of serious illness, death, etc., late exams are

subject to -15% per day penalty.

The final exam will be given Saturday, April 18 from 7 to 10 a.m. It will consist of the same type of questions as the exams and will be worth a possible 100 points. University policy does not permit early finals and requires incompletes to be given for make-up finals.

Class Participation

Complete the assigned reading before each class to be ready to teach the class on a topic or topics. I will select students to present and discuss part of each days readings.

I expect attendance and class participation. No unexcused absences are allowed; more than one such absence during the semester will cause grade lowering of one step per two absences. If you can't attend this class you should not be enrolled for it. Borrowing notes is a nuisance to other students and is a poor substitute for your own encoding and discussion of class material. Hire a babysitter for your children; don't bring them to class. Eating and drinking in class is okay except for noisy or odiferous things such as Corn Nuts or Fritos. Sleeping in class or privately conversing with a friend is not permitted.

Semester Grading

Semester grades will be based about 90% on the exams and 10% on class participation (which includes class preparation and discussion, pop-quizzes on assigned reading, and contributory attendance). No exam scores will be dropped. All in all, 300 points are possible (2 exams @ 100 each, the final @100 points). The grading scale used is: 95-100% A, 90-94% A-, 87-89% B+, 83-86% B, 80-82% B-, 77-79% C+, 73-76% C, 70-72% C-, 67-69% D+, 63-66% D, 60-62% D-, 59% & below E. No extra credit is possible.

Calendar

January

F	17	Last day to drop classes without receiving a "W"
M	20	Martin Luther King Holiday (no classes held)

February

M	10	Last day to drop classes for academic reasons
M	17	President's Day Holiday (no classes held)
T	18	Monday classes held

April

T	14	Last day of Winter '91 classes
Sa	18	Final Exam 7-10 am

Supporting References

Pinker, S. (1984). *Language learnability and language development*. Cambridge, MA: Harvard.

Sells, P. (1985). *Lectures on contemporary syntactic theories*. Stanford: CSLI.