

ASLP 634, Head Trauma Management, Spring 2001

Professor: Ron Channell PhD

channellr@byu.edu, 128 TLRB, 378-6457 (office), 225-1526 (home).

Web page: <http://aslp.byu.edu/rc/rwc.html>

Office Hours: drop by, or make appointment (call my extension and leave (your) name, number, and message).

Overview

This graduate course covers communication problems associated with traumatic brain injury (TBI), including basics of medical care for TBI and associated problems. We will also discuss strategies for helping children with TBI get the most out of their return to school. I also plan to touch briefly on communication problems associated with Alzheimer's disease.

Readings

Ylvisaker, M., Szekeres, S. F., & Feeney, T. (2001). Communication disorders associated with traumatic brain injury. In R. Chapey (Ed.), *Language Intervention Strategies in Aphasia and Related Neurogenic Communication Disorders* (4th ed.; pp. 745-808). Philadelphia: Lippincott Williams & Wilkins.

Gerring, J. P., & Carney, J. M. (1992). Head trauma: Strategies for educational reintegration (2nd ed.). San Diego: Singular. (113-138)

Other articles to be assigned in class...

Exams

We'll have a midterm exam and a final exam. Exams will cover lectures and reading, will be closed book & note, and will consist mainly of essay questions.

Paper

Each student will write a research paper focusing on some significant aspect of speech or language and TBI. Papers are due Tuesday, June 12th by 5 p.m. Each student will present a lively and informative 10-12 minute summary of their findings in class on either June 13th or June 18th.

Class Participation

Complete the assigned reading and exercises before each class and be ready to discuss them.

There are some pragmatic details that probably hold true for most professors and most classes but, at the risk of being less-than-subtle or redundant, I'll mention them here. I expect attendance and class participation. If you can't attend or prepare for this class you should not be enrolled for it. Hire a babysitter for your children; don't bring them to class (though quiet babies are welcome). Borrowing notes is a nuisance to other students and is no substitute for your own encoding and discussion of class material. Eating and drinking in class is okay except for noisy or odiferous things such as Corn Nuts or Fritos. Missing class, sleeping in class, or privately conversing in class with friends lowers your class participation rating.

Semester Grading

Semester grades will be based at least 60% on the exams, 30% on the paper, and up to 10% on class participation (which includes homework, class attendance & preparation, and involvement in discussion). The grading scale used is 95-100% of the possible points for an A, 90-94% A-, 87-89% B+, 83-86% B, 80-82% B-, 77-79% C+, 73-76% C, 70-72% C-, and below 70%, an E. Extra credit is not possible.

Dates to Remember

Last day to drop class: May 17 (Thursday)

No class (SRCLD conference): June 6 (Wednesday)

Research papers due: June 12 (Tuesday)

Last day of class: June 18 (Monday)

Final exam date: June 20 (Wednesday)