

ASLP 634, Head Trauma Management, Spring 2002

Professor: Ron Channell PhD Web page: <http://aslp.byu.edu/rc/rwc.html>
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Office Hours: drop by, or make appointment .

Overview

This graduate course covers communication problems associated with traumatic brain injury (TBI), including basics of medical care for TBI and associated problems. We will also discuss strategies for helping children with TBI get the most out of their return to school. We will also touch briefly on communication problems associated with right hemisphere damage and Alzheimer's disease.

Readings

- Ylvisaker, M., Szekeres, S. F., & Feeney, T. (2001). Communication disorders associated with traumatic brain injury. In R. Chapey (Ed.) *Language Intervention Strategies in Aphasia and Related Neurogenic Communication Disorders* (4th ed.; pp. 745-808). Philadelphia: Lippincott Williams & Wilkins.
- Pierce, J. N. (1996). Medical management. In R. J. Gillis *Traumatic brain injury rehabilitation for speech-language pathologists* (pp. 58-88). Boston: Butterworth Heinemann.
- Gerring, J. P., & Carney, J. M. (1992). Head trauma: Strategies for educational reintegration (2nd ed.). San Diego: Singular. (113-138)
- Meyers, P. (2001). Communication disorders associated with right hemisphere damage. In Chapey (2001).
- Hopper, T., & Bayless, K. A.. (2001). Communication disorders associated with dementia. In Chapey (2001).
- Other readings will be assigned in class...

Exams

We'll have a midterm exam and a final exam. Exams will cover lectures and reading, will be closed book & note, and will consist mainly of essay questions.

Paper

Each student will write a research paper focusing on some significant aspect of speech or language and TBI. Papers are due Tuesday, June 11th by 5 p.m. Each student will present a lively and informative 10-12 minute summary of their findings in class on either June 12th or June 17th.

Class Participation

Complete the assigned reading and exercises before each class and be ready to discuss them.

There are some pragmatic details that probably hold true for most professors and most classes but, at the risk of being less-than-subtle or redundant, I'll mention them here. I expect attendance and class participation. If you can't attend or prepare for this class you should not be enrolled for it. Hire a babysitter for your children; don't bring

them to class (though quiet babies are welcome). Borrowing notes is a nuisance to other students and is no substitute for your own encoding and discussion of class material. Eating and drinking in class is okay except for noisy or odiferous things such as Corn Nuts or Fritos. Missing class, sleeping in class, or privately conversing in class with friends lowers your class participation rating.

Semester Grading

Semester grades will be based at least 60% on the exams, 30% on the paper, and up to 10% on class participation (which includes homework, class attendance & preparation, and involvement in discussion). The grading scale used is 95-100% of the possible points for an A, 90-94% A-, 87-89% B+, 83-86% B, 80-82% B-, 77-79% C+, 73-76% C, 70-72% C-, and below 70%, an E. Extra credit is not possible.

Dates to Remember

Last day to drop class: May 16 (Thursday)

Research papers due: June 11 (Tuesday)

Last day of class: June 17 (Monday)

Final exam date: June 19 (Wednesday)