

ASLP 658, Fluency Disorders, Fall 2002

Professor: Ron Channell PhD Web page: <http://aslp.byu.edu/rc/rwc.html>
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Office Hours: Friday 10-11:45 and 1:30-3:30, or drop by, or make appointment.

Overview

This graduate course covers the nature and treatment of stuttering.

Readings

Our main text will be Guitar, B. (1998). *Stuttering: An integrated approach to its nature and treatment* (2nd ed.). Philadelphia: Lippincott Williams & Wilkins.

Other readings will be assigned in class.

Exams

We'll have a midterm exam and a final exam. Exams will cover readings, lectures, and videos, will be closed book & note, and will consist mainly of essay questions.

Project

Each student will make an annotated time-line of significant people and contributions in stuttering. The project may take the form of a research paper, a set of linked web (html) pages, or a videotape. It should include at least 20 people, 20 books, 20 journal articles, and 20 treatment approaches or programs (which may overlap with the books & articles). It should have at least one person and book or article from each decade from the 1930s to the present. This project is due at the last class meeting (December 12). I will grade the projects on their completeness, clarity, and professionalism.

Class Participation

Complete the assigned reading and exercises before each class and be ready to discuss them.

There are some pragmatic details that probably hold true for most professors and most classes but, at the risk of being redundant or less-than-subtle, I'll mention them here. I expect attendance and class participation. If you can't attend or prepare for this class you should not be enrolled for it. Hire a babysitter for your children; don't bring them to class (though quiet babies are welcome). Borrowing notes is a nuisance to other students and is no substitute for your own encoding and discussion of class material. Eating and drinking in class is okay except for noisy or odiferous things such as Corn Nuts or Fritos. Missing class, sleeping in class, or privately conversing in class with friends lowers your class participation rating.

Semester Grading

Semester grades will be based at least 80% on the exams, 15% on the project, and up to 5% on class participation (which includes homework, class attendance & preparation, and involvement in discussion). The grading scale used is 95-100% of the possible points for an A, 90-94% A-, 87-89% B+, 83-86% B, 80-82% B-, 77-79% C+, 73-76% C, 70-72% C-, and below 70%, an E. Extra credit is not possible.

Preventing Sexual Harassment

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity receiving federal funds. The act is intended to eliminate sex discrimination in education. Title IX covers discrimination in programs, admissions, activities, and student-to-student sexual harassment. BYU's policy against sexual harassment extends not only to employees of the university but to students as well. If you encounter unlawful sexual harassment or gender based discrimination, please talk to your professor; contact the Equal Employment Office at 422-5895 or 367-5689 (24-hours); or contact the Honor Code Office at 422-2847.

Students With Disabilities

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to

complete this course successfully, please contact the Services for Students with Disabilities Office (422-2767). Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. Services are coordinated with the student and instructor by the SSD Office. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You should contact the Equal Employment Office at 422-5895, D-382 ASB.

Reading & Video Schedule

September

3 Introduction, Overview

5 Video: VanRiper (VR) #1 (Diagnostic Interview); SFA #70 (Preschool child)

10 Text: have studied chapters 1 and 2

12 Video: VR#2 (Identification); start VR#3 (Desensitization)

17 Text: have studied chapter 3

19 Video: finish VR#3; VR#4 (Variations)

24 Text: have studied chapter 4

26 Video: VR#5 (Modification); start VR#6 (Monitoring)

October

1 Text: have studied chapter 5

3 Video: finish VR#6; VR#7 (Stabilization)

8 Text: have studied chapter 6

10 Video: VR#8 (One year later); VR#9 (20 years later)

15 No class meeting: Utah Ed. Assoc. Conference

17 Text: have studied chapter 7; Video: SFA#75 (for Parents)

Midterm Exam: October 18

22 Text: have studied chapter 8

24 Video: SFA#83 (Advice for Adults)

29 Text: have studied chapter 9

31 Video: SFA#79 (School-age); SFA#85 (Attitudes & emotions)

November

5 Text: have studied chapter 10

7 Video: SFA#86 (Guilt & Shame); SFA#76 (for Teens)

12 Text: have studied chapter 11

14 Video: SFA#87 (School clinician: more effective)

19 Text: have studied chapter 12

21 Video: SFA#88 (Practical advice for the school setting)

(26) Friday classes meet today

(28) Thanksgiving holiday

December

3 Text: have studied chapter 13

5 Video: SFA#89 (Making sound clinical decisions)

10 Text: have studied chapter 14

12 Video: SFA#90 (Counseling parents)

Other Dates to Remember

Last day to drop class: Oct 7 (Monday)

Last day of class: Dec 12 (Thursday)

Final exam date: Dec 18 (Wednesday)