

ASLP 450 PROFESSIONAL PRACTICES IN SCHOOLS, HOSPITALS AND CLINICS  
FALL 2005, 1:30-2:45 T, Th  
251 Tanner Building

COURSE SYLLABUS

**INSTRUCTOR:** Lee Robinson, M. S., CCC-SLP, Associate Professor, Speech and Language Clinic Director

**OFFICE HOURS:** Friday 10-12 or by appointment. Office address: 158 TLRB Voice mail and office phone: 801-422-7650. Email: [lee\\_robinson@byu.edu](mailto:lee_robinson@byu.edu)

The institutional objectives of Brigham Young University are to educate the minds and spirits of students, advance truth and knowledge, extend the blessings of learning to all members of the church, and develop friendships for the University and the Church. Within this university framework the David O. McKay College of Education has developed a conceptual framework (CF) that (1) embraces and applies the moral dimensions of teaching, (2) demonstrates academic excellence, (3) models collaboration and (4) teaches students to act with social competence. Additionally, the Department of Audiology and Speech-Language Pathology (ASLP) addresses the American Speech-Language Hearing Association (ASHA) accreditation requirements by providing course work and clinical practicum that meet the Council on Academic Accreditation (CAA) standards.

**COURSE OBJECTIVES:**

1. students will understand and apply their knowledge of the ASHA code of ethics (CAA standard III-E, CF4)
2. students will demonstrate knowledge of contemporary professional issues [see CLASS TOPICS] (CAA standard III-G, III-H, CF1, 4)
3. students will work in a group of two or three to write an assessment report (CAA standard III-D, IV-G Evaluation f, Interaction b, d, CF3 )

**CLASS TOPICS:**

|  |  |
|--|--|
| Professional Defined<br>Certificate of Clinical Competence<br>Licensure<br>ASHA Membership<br>SLPCF<br>Continuing Education<br>General Assessment Procedures<br>Standard Procedures<br>Planning/Clinical Hypothesis<br>Interviews<br>Post Diagnostic Conferencing<br>Diagnostic Report Writing<br>Working with Partners<br>Case reviews<br>ASHA Code of Ethics | Scope of Practice<br>Audiology/SLP<br>Assistants<br>Supervision<br>Special Education Law<br>History of IDEA<br>IEP Process<br>PLOPs/Goals<br>Service Delivery Models<br>Teaming<br>Inclusion<br>Behavior Management<br>Multicultural Issues<br>Grieving/Working with Families<br>Medicare/Reimbursement<br>Women and Working |
|--|--|

## EXAMS

We will have one midterm and one final exam. The midterm will be worth 50 pts. The final will be worth 100 pts. Each exam will cover lecture material and assigned readings. You will take the **midterm** in class on **Thursday October 13<sup>th</sup>**. You will take the **final** in class on **Tuesday December 13, 3:00-6:00PM**. You can take an exam late without penalty only when you provide written proof of serious illness, death in the family, or extenuating circumstance to me. Otherwise, late exams will be penalized 15% per day late. If you need to take a test early you should see me well in advance to make arrangements. I do not grade exams on the curve.

## QUIZZES/OUT OF CLASS WRITING ASSIGNMENTS

Ten (10) quizzes and/or class writing assignments will be given throughout the semester. Each quiz/assignment will be worth 10 points. The quizzes must be taken during class time on the day given. If you are absent on the day of a quiz you will not be allowed to make it up (the only exception being official university excused absences). Quiz/assignment questions will come from lectures and readings. Students may earn an additional 20 points towards their quiz scores if they choose to meet with the writing fellows (see PAPERS for details). Quizzes/assignments will be graded for quality of content, correctness of content, and writing mechanics (spelling, grammar, punctuation-assignments only). Out of class written assignments must be typed and at least **one page** in length, **double spaced**.

## PAPERS

In Blackboard please see the folder titled PAPERS in Course Documents for information regarding the two major writing assignments required to complete this course.

## TEXT BOOK AND READING SCHEDULE

This textbook is used as supplemental material for the class. We may discuss the contents of the chapters in class. Any quiz questions from the textbook will come from the “Know it, Use it” sections found at the end of each chapter.

Meyer, Susan Moon (1998). Survival Guide for the Beginning Speech-Language Clinician. 2<sup>nd</sup> Edition, Aspen, Maryland.

| <u>Reading</u>                                | <u>Date</u>  |
|---|--------------|
| Chapters 1-2                                  | September 6  |
| Chapter 3-5                                   | September 13 |
| ASHA Code of Ethics<br>(Found on Black Board) | September 20 |
| Chapters 9                                    | October 18   |
| Chapter 8                                     | October 20   |
| Chapter 10                                    | November 1   |

## SEMESTER GRADING

I will base semester grades on total points earned. I will not drop any exam scores. The grading scale I use at the end of the semester is 95-100% of the possible points for an A, 90-94% A-, 87-89% B+, 83-86% B, 80-82% B-, 77-79% C+, 73-76% C, 70-72% C-, 67-69% D+, 63-66% D, 60-62% D-, and below 60% , an E. I do not grade on the curve.

Grades will be computed on the following basis:

|                     |     |
|---------------------|-----|
| midterm             | 50  |
| final               | 100 |
| quiz/writing        | 100 |
| paper 1 rough draft | 25  |
| paper 1             | 75  |
| paper 2 rough draft | 25  |
| paper 2             | 75  |
| Total:              | 450 |

## STUDENTS WITH DISABILITIES

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability, which may impair your ability to complete this course successfully, please contact the Services for Students with Disabilities Office (378-2767). Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. Services are coordinated with the student and instructor by the SSD Office. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You should contact the Equal Employment Office at 378-5895. D-382 ASB

## PREVENTING SEXUAL HARASSMENT

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity receiving federal funds. The act is intended to eliminate sex discrimination in education. Title IX covers discrimination in programs, admissions, activities, and student-to-student sexual harassment. BYU's policy against sexual harassment extends not only to employees of the university but to students as well. If you encounter unlawful sexual harassment or gender based discrimination, please talk to your professor; contact the Equal Employment Office at 422-5895 or 367-5689 (24-hours); or contact the Honor Code Office at 422-2847

## HONOR CODE

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact **be** your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university.

Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and my own expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

**IMPORTANT DATES**

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|-------------------------|--|
| Monday Aug. 29          | Classes begin  |
| Tuesday Sept. 6         | Writing Partners identified/Confidentiality form signed      |
| Monday Sept. 5          | Labor Day  |
| Tuesday Sept. 27        | Paper #1 rough draft due in class                            |
| Tuesday Oct. 4          | Paper #1 returned to students in class                       |
| <b>Thursday Oct. 13</b> | <b>Midterm in class</b>                                      |
| Tuesday Oct. 18         | Paper #1 final draft due in class (with all previous drafts) |
| Tuesday Oct. 25         | Paper #1 returned to students                                |
| Thursday Nov. 3         | Paper #2 rough draft due in class                            |
| Thursday Nov. 10        | Paper #2 returned to students in class                       |
| Thursday Nov. 17        | Class cancelled due to ASHA convention                       |
| Tuesday Nov. 22         | Friday classes held, no class for us                         |
| November 23-25          | Thanksgiving Holiday, Please drive carefully                 |
| Thursday Dec. 1         | Paper #2 final draft due in class (with all previous drafts) |
| Thursday Dec. 8         | Last day of class  |
| Friday Dec. 9           | Reading Day  |
| Saturday Dec. 10        | Reading Day  |
| <b>Tuesday Dec. 13</b>  | <b>2:00-5:00 PM Final 251 Tanner</b>                         |