

Department of Audiology & Speech-Language Pathology
Professional Track
November 24, 1998

Purpose:

This document describes the position, responsibilities, and evaluation of Professional faculty within the Department of Audiology and Speech-Language Pathology. No more than two full-time faculty positions will be allocated for the Professional track: One in Speech-Language Pathology and one in Audiology.

This document has been approved by the Department of Audiology & Speech-Language Pathology, the David O. McKay School of Education, and Brigham Young University. Changes to this document must be approved by all three entities prior to implementation.

Faculty members in the Professional Track will be eligible for ranks of Assistant Clinical Professor, Associate Clinical Professor, and Clinical Professor. Rank and status advancement will be in accordance with this document and the *University Policy on Faculty Rank and Status: Professional*.

I. Position Descriptions:

- A. Director, Speech and Language Clinic, Department of Audiology and Speech-Language Pathology.
- B. Director, Audiology Clinic, Department of Audiology and Speech-Language Pathology

II. Requirements for Appointment:

1. Earned Master's or Doctorate degree in Speech-Language Pathology or Audiology from an accredited college or university.
2. Certificate of Clinical Competence from the American Speech-Language-Hearing Association (ASHA) in Speech-Language Pathology or Audiology.
3. Utah state licensure in Speech-Language Pathology or Audiology.
4. Skills in clinic administration.
5. Clinical experience, preferably in a range of clinical settings.
6. Ability to supervise the treatment of a wide range of communication problems and age groups.
7. Skills in clinical teaching and supervision.

III. Clinical Supervision and Administration:

- A. Overall Activity
 1. Supervision of graduate students in speech-language pathology and audiology providing assessment and intervention services on campus and insure cohesiveness between academic instruction and clinical practice.
 2. Coordination of part-time clinical supervisor staff.
 3. Coordination of assessment and treatment practices with faculty members teaching courses in each disorder area.
 4. Coordination of all student clinical assignments.

5. Coordination of graduate externship placements in the community, with responsibility for quality control to insure cohesiveness between academic instruction and clinical practice.
6. Liason with extern site supervisor and regular visits to those sites.
7. Clinical teaching as assigned by the department.
8. Responsibility for record keeping and accuracy of clinical records.
9. Dissemination of clinical procedures and findings.
10. Liaison with other Comprehensive Clinic staff (records management, quality assurance, etc.).

B. Evaluation of Responsibilities

1. Supervision of the graduate students will be in accordance with the guidelines set forth by the American Speech-Language-Hearing Association and will use the most current methods in analysis and assessment of student clinical experience.
2. Use and implementation of current knowledge and techniques in intervention in the university clinic.
3. Quality of externship experiences and expansion of such experiences into areas of clinical need.
4. Development and presentation of models of clinical supervision, clinical education and delivery systems at professional meetings.
5. Other evidence of competence will include the following:
 - a. continual upgrading of clinical skills.
 - b. knowing current standards of good practice in all areas of supervision
 - c. participating in program development.
 - d. understanding all relevant procedures and policies effecting clinical practice.
 - e. maintaining the highest standards of professional conduct in all student and client interactions.
 - f. other evidence of competence as outlined in the *University Policy on Faculty Rank and Status: Professional*.

IV. Citizenship:

A. University

1. Adherence to the university honor code and temple worthiness, as defined by the Church of Jesus Christ of Latter-day Saints.
2. Assignments to department, David O. McKay School of Education, and university committees may be required and as approved by the department chair.

B. Profession

The individual will represent the department at various professional meetings at the local, state, and national level as determined by the needs of the program.

C. Community

The individual will seek ways in which the clinical services of the department may be of assistance to the local and state community.

D. Evaluation of Citizenship

Citizenship will be assessed on the basis of contributions made to the university, profession, and community. Specific activities may include the following:

- a. contributing to a spirit of collegiality within the department, school, and university communities.
- b. participating in university and college activities, including attending convocations, dept. and college meetings, etc.
- c. service on department, school or university committees
- d. service the profession, including service on editorial boards, editing newsletters, and membership in professional organizations, holding office or serving on committees of professional organizations, etc.
- e. other evidence of citizenship, as outlined in *the University Policy on Faculty Rank and Status: Professional*, may also be considered.

V. Teaching:

A. Courses

The individual will be assigned undergraduate teaching responsibilities dependent upon departmental need. Release time from other duties will be made to compensate for such assignments.

B. Assessment of Teaching

Teaching will be assessed on the basis of peer and student evaluations. Other evidence of teaching competence will include the following:

- a. developing an individual teaching plan
- b. presenting state-of-the-art information, in line with current standards of good practice
- c. linking information and theory taught in academic courses in the program to clinical practice
- d. continually improving teaching technique
- e. other evidence of teaching competence as outlined in the *University Policy on Faculty Rank and Status: Professional*.

Requirements of this document may be superceded by the most current University Policy on Faculty Rank and Status. Where a conflict arises the criteria will be deferred to the university document. Where no criteria are specified interpretation will defer to the departmental document. The faculty member has a responsibility to be familiar with the *University Policy on Faculty Rank and Status: Professional* document and meet those existing criteria.