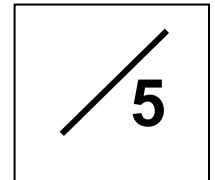




Brigham Young University

Clinical Practice Assessment Form

Final Evaluation (University Supervisor)



Candidate _____ BYU ID # _____ Semester _____

School _____ District _____ Grade Level(s) _____

Field Experience: Practicum Student Teaching Internship

Major: Elementary Dual Elem/ECE Dual Elem/Music Early Childhood Ed (ECE)

Special Education Secondary Ed _____ (subject)

Evaluation completed by _____ (type/print name)

5 = Exceptional	4	3 = Competent	2	1 = Emerging
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PRINCIPLE 1: Content Knowledge. The candidate understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and can create learning experiences that make these aspects of subject matter meaningful for students.

PRINCIPLE 2: Student Learning and Development. The candidate understands how children learn and develop, and can provide learning opportunities that support their intellectual, social and personal development.

PRINCIPLE 3: Diverse Learners. The candidate understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners.

PRINCIPLE 4: Instructional Strategies. The candidate understands and uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills.

PRINCIPLE 5: Management and Motivation. The candidate uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

PRINCIPLE 6: Communication and Technology. The candidate uses knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.

PRINCIPLE 7: Planning. The candidate plans instruction based upon knowledge of subject matter, students, the community, and curriculum goals.

PRINCIPLE 8: Assessment. The candidate understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social and physical development of the learner.

PRINCIPLE 9: Reflective Practitioner. The candidate is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

PRINCIPLE 10: Professionalism and Interpersonal Relationships. The candidate fosters relationships with school colleagues, parents, and agencies in the larger community to support students' learning and well-being.



Brigham Young University

Clinical Practice Summary Statement

Candidate _____ BYU ID # _____ Semester _____
School _____ District _____ Grade Level(s) _____

Assessment: Candidates select, administer, and interpret appropriate tests to determine if students are eligible for special education, to plan and adjust daily instruction, and to monitor student progress toward Individualized Education Plan (IEP) goals.

Strengths:

Areas that need strengthening:

Behavior Management: Candidates use effective behavior improvement strategies to help students increase appropriate social behavior and to prevent and reduce inappropriate behaviors.

Strengths:

Areas that need strengthening:

Collaboration: Candidates work effectively with parents, professionals, paraprofessionals, and others in the school and community to help students with disabilities achieve their IEP goals.

Strengths:

Areas that need strengthening:

Teaching: Candidates select appropriate curriculum and use effective teaching practices to help students with mild/moderate disabilities master their IEP goals in areas such as reading, writing, mathematics, and social skills.

Strengths:

Areas that need strengthening:

Interpersonal Relations: Candidates work with students, parents, professionals, paraprofessionals, and others in the school and community with kindness and respect regardless of their diverse backgrounds.

Strengths:

Areas that need strengthening:

Professional Practice: Candidates fulfill all duties and assignments, comply with all education laws and policies, and continue to improve professional practice.

Strengths:

Areas that need strengthening:

Evaluator(s) (type name) _____

Evaluator(s) Signature(s) _____ Date _____

I have read and discussed the Clinical Practice Assessment.

Candidate's Signature _____ Date _____