

# Activity: Buzz the Big Black Bear

## Target

**Letter:** Bb

**Sound:** /b/

## Curriculum Connections

Early Kindergarten

- Letter Names
- Initial Sound Identification
- Letter-Sound Association

## Materials and Preparation

- Read *My Friend Bear* by Jez Alborough
- Several B items (e.g., bows, bells, beads, bags)
- Mixing bowl
- Mixing spoon or beaters
- Stuffed bear (Buzz)
- Refer to SEEL Teacher's Guide page #

## Activity Instructions

### State the Target:

Explicitly state the target. For example, "We will learn the /b/ sound by beating a batter."

### Model the Target:

Make a pretend batter that you will beat and blend B items into. Pretend to give the bear a bite of the batter to find the B items. Buzz might bite bees, bugs, bonnets, bubbles, etc. in his B batter. Emphasize the /b/ sound.

### Provide Playful Practice:

- Have the children practice the /b/ sound with you.
- Let the children add B items/pictures and Bs to the batter.
- Allow the students to take turns beating the batter.
- Have the children give Buzz the bear a pretend bite of the batter.

### Review the Target and Monitor Progress:

- Ask the students which items went into the batter.
- Use the following dialogue to guide you:
  - "Will Buzz the bear bite \_\_\_\_ in his B-batter?"
  - "Yes/No. Buzz the bear will/will not bite \_\_\_\_ in his B batter."
  - "Beat the B batter for Buzz the bear."
  - "Beat the \_\_\_\_ in his B batter bowl."

## Lesson Links

B Basket

Big Blue Banner

B Bear