

Activity: Pink Plate Party

Target

Letter: Pp

Sound: /p/

Materials and Preparation

- Plastic or paper pink plates
- Pink menus with various P foods to choose from (have pictures of the items next to the word so that the students can select)
- Nametags with P names (Paul, Peter, Pam, Patty, Penny, Perry)
- P food items or pictures of them (pineapple, peanuts, popcorn, peanut butter, pretzels, pasta, pickles, pears, popsicle, pop, Pringles, peaches, pudding, pie, peas)

Activity Instructions

State the Target:

Explicitly state the target, “You will learn the /p/ sound. P say /p/.”

Model the Target:

Introduce the pink plates and all the foods for the party. Take a nametag and attach it to your shirt. Pretend to be this person during the party. Encourage students to call each other by their P names during the party. Sit down at a table with a pink plate and menu. Choose a student to help you demonstrate. Pick some P foods and order them from the student. Have the student collect the foods or pictures of foods and bring them to you. The student should say the name of each item as it is placed on your pink plate.

Provide Playful Practice:

- Sit the children at a table with pink plates and menus.
- Give each child a nametag and have them introduce themselves to the rest of the party with that name.
- Choose one student to be the waiter.
- Let the students pick P foods from the menu and order them.
- Have the waiter repeat the name of the P food as it is placed on the pink plate.

Review the Target and Monitor Progress:

- Talk about the foods that they chose from the menu.
- Ask children what sound starts the words peanut, pretzel, and pop.

Lesson Links

Purple Plastic Purse

Pink and Purple Play-dough

Curriculum Connections

Early Kindergarten

- Letter Names
- Initial Sound Identification
- Letter-Sound Association
- Print Awareness