

Activity: Stone Soup

Target

Letter: Ss

Sound: /s/

Materials and Preparation

- Read a version of *Stone Soup*
- Pot/bowl
- S items (e.g., stone, sandwich, scarf, snake, star, salsa, salt, soldier)
- Non-S items

Curriculum Connections

Early Kindergarten

- Letter Names
 - Initial Sound Identification
 - Letter-Sound Association
-

Activity Instructions

State the Target:

Explicitly state the target. For instance, “We will make a soup with things that start with /s/.”

Model the Target:

Display the various S items and pot. Add S items to a pot/bowl. Perform different S actions (e.g., stir, smell, sip).

Provide Playful Practice:

- Give the children various S and non-S items.
- Have the children sort and decide which items should go in the soup (Only S items should be added. Non-S items should be put aside.).
- Have the children say the name of the item as it is put in the soup.
- Take turns allowing each child to stir, smell, or sip the soup.

Review the Target and Monitor Progress:

- Review the items added to the soup.
- Ask the children if they can think of other things that might be added to the soup.

Lesson Links

Sally's Suitcase

Silly Snowmen