

Activity: T Tickets

Target

Letter: Tt

Sound: /t/

Curriculum Connections

Early Kindergarten

- Letter Names
 - Initial Sound Identification
 - Letter-Sound Association
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Materials and Preparation

- Make T tickets from paper or index cards by writing T on them
- Lots of T items (e.g., truck, train, turkey, turtle, tape, tail)

Activity Instructions

State the Target:

Explicitly state the target. For instance, “We will learn that T makes the /t/ sound.”

Model the Target:

Show students all the T items you have. Show them the T tickets. Select a child to help demonstrate. Give the child a T ticket. Have him/her trade a T Ticket for a T item. Teach the children to ask, “May I trade a T Ticket for a T___?” Make the trade. Have the child go play with the toy. To trade for a new item, have the child bring the toy back and ask, “May I trade a T___ for a T ticket?” Make the trade. (You may want to do this activity in a small group or as a center with a parent/volunteer in charge.)

Provide Playful Practice:

- Gather children in a small group. Each child gets a T Ticket.
- Ask children to trade you a number of tickets (maybe two tickets) for various “t” items.
- Have the children ask, “May I trade a T Ticket for a T___?” (truck, train, tag, tail, turkey, tennis ball, teletubby, turtle, etc.)

Review the Target and Monitor Progress:

- Ask the children all the different T toys they played with.
- Ask the children to give a word that starts with /t/.

Lesson Links

Teacher’s Tasty Treat

Home Connection Idea

Have the children look for the letter T or things in and around their home that start with /t/.