Naomi Shihab Nye’s Poem

“Famous”
The river is famous to the fish.
The loud voice is famous to silence,
which knew it would inherit the earth
before anybody said so.
The cat sleeping on the fence is famous to the birds
watching him from the birdhouse.
The tear is famous, briefly, to the cheek.
The idea you carry close to your bosom
is famous to your bosom.
The boot is famous to the earth,
more famous than the dress shoe,
which is famous only to floors.
The bent photograph is famous to the one who carries it
and not at all famous to the one who is pictured.
I want to be famous to shuffling men who smile while crossing streets, sticky children in grocery lines, famous as the one who smiled back. I want to be famous in the way a pulley is famous, or a buttonhole, not because it did anything spectacular, but because it never forgot what it could do.
Thoughts about the Poem
Thoughts about the Poem

The relationship between fame and love
Thoughts about the Poem

- The relationship between fame and love
- Do educators ever “forget what they can do?”
Molly

Tuesday, September 29, 2009
Molly

What can Molly teach us about learning and teaching?

Tuesday, September 29, 2009
Definition of Success
Definition of Success

- Achieving a worthy reachable goal that you first thought was impossible.
- “I did it!”
We must never forget what we can do.

We can have more influence on learning than we might think.
Addiction to Failure
Addiction to Failure

Avoiding a worthy reachable goal because you think it is impossible.

“I’m not no good!”
The Three D's of Success

Desire
Think about it

Success
The Three D's of Success

Desire
Think about it

Decision
Talk about it
The Three D's of Success

 Desire
Think about it

 Decision
Talk about it

 Determination
Do it
The Three D's of Success

- **Desire**: Think about it
- **Decision**: Talk about it
- **Determination**: Do it
Lolly’s Reading Data

Below: 2 (Beginning), 1 (Middle), 0 (End)
Basic: 12 (Beginning), 7 (Middle), 2 (End)
Proficient: 6 (Beginning), 10 (Middle), 7 (End)
Advanced: 5 (Beginning), 15 (Middle), 20 (End)

Tuesday, September 29, 2009
“Desire, Decision, Determination . . . Every time I feel it’s too hard or that I can’t do it, I always remembered those three words!”
Partnership Goals
What are the current goals for the BYU-Public School Partnership?
Partnership Goals

- What are the current goals for the BYU-Public School Partnership?

- What are current goals of the university that lead to the Partnership Goals?

Tuesday, September 29, 2009
Partnership Goals

- What are the current goals for the BYU-Public School Partnership?

- What are current goals of the university that lead to the Partnership Goals?

- What are current goals of districts or schools that lead to the Partnership Goals?
Partnership Goals
Partnership Goals

How many members of the Partnership are aware of Partnership goals?

Most        Some        Few        Don’t Know
Partnership Goals

How effective is the Partnership at tracking progress toward the goals?

- Very effective
- Somewhat effective
- Not effective
- Don’t Know

Tuesday, September 29, 2009
What are indicators (data) that we can point to that show that we are making progress toward our goals?
Partnership Goals

*With concerted effort, we can accomplish more than we first imagine.*
Partnership Goals

- With concerted effort, we can accomplish more than we first imagine.

- Do we give enough of the following types of help:
Partnership Goals

- With concerted effort, we can accomplish more than we first imagine.

- Do we give enough of the following types of help:
  - Help that invites? (Examples?)
Partnership Goals

- **With concerted effort, we can accomplish more than we first imagine.**

- **Do we give enough of the following types of help:**
  - Help that invites? (Examples?)
  - Help that confirms? (Examples?) (break?)
William Butler Yeats
Education is not the filling of a pail...
but the lighting of a fire!
When students are dissatisfied, what do they complain about?
<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Learning Activities</th>
<th>Learning Assessments</th>
</tr>
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<tbody>
<tr>
<td><strong>Foundation of Edifying (Caring) Relationships</strong></td>
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When students are happy, what do they rave about?
<table>
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*Foundation of Edifying (Caring) Relationships*
### Light the Fire

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<td>Inspiring</td>
<td>Outcomes, activities, and assessments <em>inspire</em> students and teachers to reach for the highest in them.</td>
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Foundation of Edifying (Caring) Relationships
The ultimate purpose of education is increase one’s power to exercise personal agency and the capacity to love.
Agency and Love

The ultimate purpose of education is increase one’s power to exercise personal agency and the capacity to love.

These are the outcomes above the outcomes—the goals that must always drive us to help others learn.
In the Partnership, what do we do specifically to foster growth in students’ power to exercise agency and increase their capacity to love?
Agency and Love

In the Partnership, what do we do specifically to foster growth in students’ power to exercise agency and increase their capacity to love?

What would need to change in our practice to foster more growth in these two overriding purposes of education?