COMD 351 - Disorders of Artic + Phonology
Winter 2016
Section 001: 177 TLRB on T Th from 8:00 am - 9:15 am

Instructor/TA Info

Instructor Information
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Course Information

Description
Articulation refers to the motor control of gestures that produce speech, and phonology refers to a person's knowledge of the sound patterns of their language. Together, impairment of a person's ability to implement phonological knowledge and control the speech mechanism appropriately are called speech sound disorders. Children may have a difficult time learning to produce speech sounds, and both children and adults affected by neurological damage or disease may exhibit speech sound disorders. This class focuses on developmental speech sound disorders and how these disorders are assessed and treated.

Prerequisites
ComD 331 is definitely required.

Materials

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<tr>
<th>Item</th>
<th>Price (new)</th>
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Choose 1 of the following options:

**Option 1: 1 Item**

ARTICULATORY & PHONOLOGICAL SPEECH SOUND DISORDERS 5E - Required
by BAUMAN-WAENGLER, J

**Option 2: 1 Item**

ARTICULATORY & PHONOLOGICAL IMPAIRMENTS 4E - Required
by BAUMAN-WAENGLER, J

**Grading Scale**

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<thead>
<tr>
<th>Grades</th>
<th>Percent</th>
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<tbody>
<tr>
<td>A</td>
<td>94.5%</td>
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<tr>
<td>A-</td>
<td>89.5%</td>
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<td>B+</td>
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<td>B</td>
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**Learning Outcomes**

**Nature of Speech Sound Disorders**
Demonstrate knowledge regarding the nature of speech sound disorders, including their etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.

**Assessment of Speech Sound Disorders**
Demonstrate knowledge regarding the principles and methods of the assessment of speech sound disorders, using both formalized and non-formalized methods.

**Speech Sound Disorders Interventions**
Demonstrate knowledge regarding the principles and methods of speech sound disorders intervention.
Grading Policy

Exams
We will have three midterm exams and a final exam. Exams are cumulative and cover class lectures, readings, and exercises. Exams will consist of computer-scored multiple choice questions. I'll give the midterm exams in the testing center, the final will be in our regular class during the scheduled time. Each midterm exam will be worth a possible 100 points; the final is worth 25 points. You may take an exam late without penalty only when you provide advance written notice of serious or contagious illness, death, or extenuating circumstance to me (email is okay). Otherwise, late exams will be penalized 20 percent per school day late. I adjust exam scores to be a percentage of the high score in the class. Thus if the high raw score on an exam were 95, I would adjust that 95 to be 100%; I would adjust a raw score of 92 as 92/95 or 97%.

Exercises
We'll have exercises due every week (unless there is an exam that week). You'll upload these to Learning Suite before 8:00 a.m. on the due date. Late exercises will receive a maximum score of 3 points, no matter how late. A TA will check if (a) the exercise was turned in on-time and (b) you did the entire assignment. You can check the correctness or accuracy of your assignment by comparing your answers against in-class discussion or the key which will be posted at 9 a.m. on the due date.

Semester Grading
I will base semester grades on the exams and exercises. Extra credit is NOT possible. I will drop the lowest exercise score. Since I adjust each exam score, I will not round up grades at the end of the semester; rounding is built into the scale.
In class I'll try to help as many people understand as I can, but if it still isn't clear, e-mail me, call, or drop by. I'd much rather answer questions before an exam than after it.

University Policies

Honor Code
In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Sexual Misconduct
As required by Title IX of the Education Amendments of 1972, the university prohibits sex discrimination against any participant in its education programs or activities. Title IX also prohibits sexual harassment-including sexual violence-committed by or against students, university employees, and visitors to campus. As outlined in university policy, sexual harassment, dating violence, domestic violence, sexual assault, and stalking are considered forms of "Sexual Misconduct" prohibited by the university.

University policy requires any university employee in a teaching, managerial, or supervisory role to report incidents of sexual misconduct that come to their attention through various forms including face-to-face conversation, a written class assignment or paper, class discussion, email, text, or social media post. If you encounter sexual misconduct, please contact the Title IX Coordinator at t9coordinator@byu.edu or 801-422-2130 or Ethics Point at https://titleix.byu.edu/report-concern (https://titleix.byu.edu/report-concern) or 1-888-238-1062 (24-hours). Additional information about Title IX and resources available to you can be found at http://titleix.byu.edu (http://titleix.byu.edu).
Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 422-2767. Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. The UAC can also assess students for learning, attention, and emotional concerns. Services are coordinated with the student and instructor by the UAC. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures by contacting the Equal Employment Office at 422-5895, D-285 ASB.