ASLP 630 Class Syllabus For Fall 2004

**Course Title:** Early Child Language Intervention
Facilitating Language and Communication in Young Children

**Class time and place:** T and TH: 9:30 to 10:45, 125 TLRB

**Instructor:** Ann Dorais, adora156@yahoo.com

**Office hours:** by appointment, 159 TLRB; 422-5993

---

**Organization of the course and text**

1. Pre-linguistic

2. Emerging language user:

3. Developing language user:
Expressive vocabularies > 50 words; begun to combine words into sentences; not yet acquired basic sentence structure

**Text:**
Developmental scale packet

**Purpose**
This course prepares students to assess and facilitate language and communication skills in young children.
Emphasis is placed on arranging meaningful opportunities to communicate and supporting an array of language and communication skills.
Students establish objectives, make intervention decisions, and implement strategies to facilitate children’s language and communicative functioning in authentic contexts.

**Projects – 60 points)**

1. Conceptual, communicative and play in pre-linguistic and emerging linguistic assessment (ages 0-3) Kids on the Move (Due 10/5)
2. Receptive and Expressive assessment. (ages 3-5) (two preschools) (11/9)

**Create presentation to teach language rule (in pairs) – 20 points**
Plan activities to teach language rules; presentation plus written work
Quizzes or exercise (take home and in-class ) (25 points)
Create probes (for conceptual, receptive, or expressive) – 5 points
Write objectives in areas of: conceptual functioning (play) – 5 points
Identify means, function, and level of intent in early communication behavior – 5 points
Describe parent child interaction style- 5 points
Set objectives for individual children- 5 points

Final- Take home, due 12/14

Grading (% of points earned on a 100-point scale)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>100 - 98</td>
</tr>
<tr>
<td>A</td>
<td>97 - 94</td>
</tr>
<tr>
<td>A-</td>
<td>93 - 90</td>
</tr>
<tr>
<td>B+</td>
<td>89 - 88</td>
</tr>
<tr>
<td>B</td>
<td>87 - 83</td>
</tr>
<tr>
<td>B-</td>
<td>82 - 80</td>
</tr>
<tr>
<td>C+</td>
<td>79 - 78</td>
</tr>
<tr>
<td>C</td>
<td>77 - 73</td>
</tr>
<tr>
<td>C-</td>
<td>72 - 70</td>
</tr>
<tr>
<td>D+</td>
<td>69 - 68</td>
</tr>
<tr>
<td>D</td>
<td>67 - 63</td>
</tr>
<tr>
<td>D-</td>
<td>62 - 60</td>
</tr>
</tbody>
</table>

Equal Opportunity statements

Preventing Sexual Harassment
Title IX of the Education Amendments of 1972 prohibits sex discrimination in education. BYU’s policy against sexual harassment extends to employees and students. If you encounter unlawful sexual harassment or gender based discrimination, please talk to your professor; contact the Equal Employment Office at 378-5895 or 367-5689 (24-hours); or contact the Honor Code Office at 378-2847.

Students With Disabilities
Brigham Young University is committed to accommodating qualified persons with disabilities. If you have a disability, which may impair your ability to complete this course successfully, please contact the Services for Students with Disabilities Office (378-2767). Reasonable academic accommodations are reviewed and Services are coordinated by the SSD Office. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You should contact the Equal Employment Office at 378-5895. D-382 ASB.