Course Outline: **Language Science** (ASLP 230), Fall Semester 2000

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Office Hours: 9-10 MWF, 9-9:30 TTh., or by appointment (call my extension and leave your name, number, and message).

**Scope of the Course**
This class, required for majors in audiology and speech-language pathology, provides an introduction to language science. The class focuses on clinical language measurement, on the description of words and word order, on Developmental Sentence Scoring as one example of a clinical language sample analysis method, and touches on automated clinical language sample analysis. In our field we generally use a traditionalist-descriptive model of grammar. We typically collect a sample of a person's spoken language, transcribe it, and, among other things, describe the grammatical categories ("parts of speech") and sentence structures in that sample. We can then compare the sentence structures from a child's language sample to developmental information to see which items the child has mastered, is working on, and will next work on. With both children and adults, language sample analysis allows us to monitor progress and evaluate treatment programs.

**Text**
1. Morenberg, M. (1997). Doing grammar (Second Edition). New York: Oxford University Press. We'll cover the first nine chapters of this brief text. Each chapter has 50 sentences for you to analyze; you'll do these as homework, check them against a key that I will make available, and turn in the checked and corrected sentence analyses for points (four points if complete and on time; two if incomplete or late).

2. The last third of the course will required readings on Developmental Sentence Scoring, posted on the class web page. A complete list of references used in the class is posted at: http://aslp.byu.edu/rc/dss\dssRefs.html

**Course Requirements**
1. Complete any assigned exercises before class.
2. Come to class. Borrowing notes is a nuisance to other students and is a poor substitute for your own encoding of class material.
3. Take all examinations on time.

**Honor Code**
I expect you to adhere to the Honor Code. Too many qualified people are not admitted to BYU because of enrollment ceilings to allow a space to be wasted on someone who isn't keeping their commitment to obey the Code. Remember that the code applies to your behavior both on- and off-campus. Contents of exams are confidential and you must not share them until I have passed back the exam and thus made it public information. This prohibition includes giving other students hints as to which areas to study or not study as well as reciting or paraphrasing specific questions from the exam. Students caught cheating on an exam by Testing Center personnel receive a failing grade for the course and the incident is reported to the Honor Code Office.
Exams
We will have two midterm exams and a final exam. Exams are cumulative and cover class lectures, class discussion, and assigned exercises. Exams will probably consist of computer scored multiple choice questions. I'll give all exams in the testing center. Each midterm exam will be worth a possible 100 points; the final will be double weighted and thus worth a possible 200 points. You may take an exam late without penalty only when you provide written proof of serious illness, death, or extenuating circumstance to me. Otherwise, late exams will be penalized 15% per school day late. I record exam scores as a percentage of the high score in the class. Thus if the high raw score on an exam were 95, I would record the person scoring 95 as 100%; I would record a raw score of 92 as 92/95 or 97%.

Semester Grading
I will base semester grades \( \geq 90\% \) on the exams and \( \leq 10\% \) on written assignments. The grading scale I use at the end of the semester is 95-100% of the possible points for an A, 90-94% A-, 87-89% B+, 83-86% B, 80-82% B-, 77-79% C+, 73-76% C, 70-72% C-, 67-69% D+, 63-66% D, 60-62% D-, and below 60%, an E. Extra credit is not possible.

Pace of the Term
In class I'll try to help as many people understand as I can, but if it still isn't clear, drop by or call. I'd much rather answer questions before the exam than after.

Students With Disabilities
If you have any disability which may impair your ability to successfully complete this course, please let the instructor know during the first week of class. Accommodations are coordinated through the instructor in consultation with the Services for Students with Disabilities (SSD) Office and may require medical and/or psychological documentation. The SSD Office is located in 1520 ELWC, 378-2767.

Some Dates to Remember
Sept 11 (Monday):  Last day to drop classes without receiving a "W"
Sept 28 (Thursday ) and Sept 29 (Friday ):  * Exam 1 in Testing Center
Oct 2 (Monday):  Last day to drop classes for academic reasons
Nov 2 (Thursday ) and Nov 3 (Friday ):  * Exam 2 in Testing Center
Nov 22-4 (Wednesday-Friday):  * No class: Thanksgiving Break
Dec 7 (Wed):  Last day of Fall classes
Dec 11 (Monday ):  * Final Exam in Testing Center