Course Outline: **Language Development** (ASLP 330), Fall Semester 1999

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Office Hours: 9:00 to 11:00 TTh, or by appointment (call my extension and leave (your) name, number, and message).

**Scope of the Course**

This class, required for majors in audiology and speech-language pathology, provides an introduction to language acquisition and language development.

**Text**


**Course Requirements**

1. Complete any assigned exercises before class.
2. Come to class. Borrowing notes is a nuisance to other students and is a poor substitute for your own encoding of class material.
3. Take all examinations on time.

**Honor Code**

I expect you to adhere to the Honor Code. Too many qualified people are not admitted to BYU because of enrollment ceilings to allow a space to be wasted on someone who isn't keeping their commitment to obey the Code. Remember that the code applies to your behavior both on- and off-campus. Contents of exams are confidential and you must not share them until I have passed back the exam and thus made it public information. This prohibition includes giving other students hints as to which areas to study or not study as well as reciting or paraphrasing specific questions from the exam. Students caught cheating on an exam by Testing Center personnel receive a failing grade for the course and the incident is reported to the Honor Code Office.

**Exams**

We will have two midterm exams and a final exam. Exams are cumulative and cover class lectures, class discussion, and assigned exercises. Exams will consist mainly of fill-in and short answer questions. I'll give all exams in the testing center. Each midterm exam will be worth a possible 100 points; the final will be double weighted and thus worth a possible 200 points. You may take an exam late without penalty only when you provide written proof of serious illness, death, or extenuating circumstance to me. Otherwise, late exams will be penalized 15% per school day late. I record exam scores as a percentage of the high score in the class. Thus if the high raw score on an exam were 95, I would record the person scoring 95 as 100%; I would record a raw score of 92 as 92/95 or 97%.

**Semester Grading**

I will base semester grades ≥ 90% on the exams and ≤ 10% on class participation (which includes turning in written assignments). The grading scale I use at the end of the semester is 95-100% of the possible points for an A, 90-94% A-, 87-89% B+, 83-86% B, 80-82% B-, 77-79% C+, 73-76% C, 70-72% C-, 67-69% D+, 63-66% D, 60-62% D-, and below 60%, an E. Extra credit is not possible.

**Pace of the Term**

In class I'll try to help as many people understand as I can, but if it still isn't clear, drop by or call. I'd much rather answer questions before the exam than after.

**Students With Disabilities**

If you have any disability which may impair your ability to successfully complete this course, please let the instructor know during the first week of class. Accommodations are coordinated through the instructor in consultation with the Services for Students with Disabilities (SSD) Office and may require medical and/or psychological documentation. The SSD Office is located in 1520 ELWC, 378-2767.

**Some Dates to Remember**

Sept 13 (Monday): Last day to drop classes without receiving a "W"  
Sept 23 (Thursday) and Sept 24 (Friday): Exam 1 in the Testing Center  
Oct 4 (Monday): Last day to drop classes for academic reasons  
Nov 4 (Thursday) and Nov 5 (Friday): Exam 2 in ye olde Testing Center  
Nov 18 (Thursday): * No class: ASHA Convention, San Francisco  
Nov 25 (Thursday): * No class: Thanksgiving  
Dec 2 (Thursday): Last day of this class  
Dec 7 (Tuesday): Friday classes meet today  
Dec 13 (Monday) and Dec 14 (Tuesday): Final Exam in the Testing Center