COMD 674 - Autism + Severe Disabilities

Spring 2012

Section 001: 125 TLRB on T Th from 12:30 pm - 2:50 pm

Instructor Info

Instructor Information

Name: Bonnie Brinton
Office Location: 127 TLRB
Office Phone: 801-422-4319
Office Hours: Thu 8:00am-10:00am
Or By Appointment
Email: bonnie_brinton@byu.edu

Course Information

Description

This course is designed to prepare graduate students to assess and treat individuals with severe/complex communication needs associated with ASD (autism), intellectual Impairment, congenital syndromes, and/or multiple disorders. Methods of facilitating communication, including augmentative and alternative communication (AAC), will be included.

Learning Outcomes

Communication Needs

Students will demonstrate knowledge of the characteristics and social communication needs of individuals with severe disabilities including ASD and intellectual impairment.

Intervention Principles

Students will demonstrate understanding of intervention principles that underlie and support clinical intervention with individuals with severe communication impairments.

AAC Best Practice
Students will understand the issues and considerations that determine best practice in treating individuals using Augmentative and Alternative Communication systems.

**Communication Characteristics**

Students will demonstrate familiarity with the social communication characteristics and needs of individuals with a variety of congenital syndromes that are associated with speech and language impairment.

**Working with Families**

Students will understand issues and concerns in working with families of individuals with ASD and severe disabilities.

**Grading Policy**

In order to complete this class for the MS program of study successfully, students must earn a grade of B- or better. Students who do not perform at this minimum level will be required to complete clinical remediation through retaking the class.

**Participation Policy**

Class participation: Students are expected to attend all classes and to be prepared to participate in class discussions. 10 participation points will be subtracted for missing any (and each) class case presentation. Any excused absence must be cleared with the instruction prior to the class period except in cases of medical emergencies. Please plan to be “in class” when you’re in class. Please avoid using your cell phones or computers for activities not directly related to class discussions. If you find yourselves drifting into somnolence, please feel free to stand up and/or walk to the back of the class. Please avoid sleeping in class as it injures the instructor’s fragile ego and might possibly decrease your comprehension of material presented in class.

**Attendance Policy**

Students are expected to attend class, be prepared, and participate in discussions. Ten points will be deducted for each class missed except in cases of documented illness or emergency.

There will be one field trip to be announced.

**HBLL Course Reserve Readings**
Assignments

Assignment Description

Quiz # 1
Due: Thursday, Jun 14 at 11:59 pm

Quiz #3
Due: Thursday, Jun 14 at 11:59 pm

Class participation
Due: Thursday, Jun 14 at 11:59 pm

Students are expected to be prepared for class and to participate in discussions. Points will be subtracted if students do not attend class except in cases of illness (documentation from a health care professional is required). Ten points will be subtracted for missing student presentations.

Final exam
Due: Thursday, Jun 14 at 11:59 pm

Final exam will consist of essay and short answer questions. The exam will cover material from the entire term, including the student presentations.

Class presentation
Due: Thursday, Jun 14 at 11:59 pm

Each student will prepare a presentation on a congenital syndrome associated with impairments in social communication. The presentation should be about 20 minutes in length and include the following:

A description of the syndrome and etiology including;

Physical characteristics and manifestations

Prevalence/incidence

Developmental characteristics
Students should emphasize social communication (language processing, social interaction, social cognition, and pragmatics) and summarize;

Treatment/best practice considerations

Organizations to support individuals and families

Photos, videos as available

Quiz #2

Due: Thursday, Jun 12 at 11:59 pm

Point Breakdown

<table>
<thead>
<tr>
<th>Categories</th>
<th>Percent of Grade</th>
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<tbody>
<tr>
<td>class presentation</td>
<td>10%</td>
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<tr>
<td>quiz</td>
<td>15%</td>
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<tr>
<td>Final exam</td>
<td>50%</td>
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<tr>
<td>participation</td>
<td>25%</td>
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Schedule

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<tr>
<th>Date</th>
<th>Column 1</th>
<th>Column 2</th>
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<tbody>
<tr>
<td>T - May 03</td>
<td>Views of disability Categories of impairment</td>
<td>Krista Wilkinson, Answers to your biggest questions about services for people with severe disabilities. ASHA Leader Nov. 22, 2010, pp. 16-19.</td>
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<tr>
<td>Th - May 10</td>
<td>Social circles, ASD</td>
<td>Wing &amp; Potter (2009) &quot;The</td>
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ASHA Leader, April, 2013, articles beginning on on pp. 40, 46, & 52 ASHA Portal on Autism pp. 1-31 (2014)


T - May 15  ASD
Th - May 17 ASD  Attend Westby and Robinson presentation tomorrow
T - May 22 Complex Communication Needs  Binger & Kent-Walsh, What every SLP should know about AAC

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>M - May 28</td>
<td><strong>Memorial Day Holiday</strong></td>
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<tr>
<td>T - May 29</td>
<td>Down Syndrome</td>
<td>Rhea Paul, Language Disorders, chapter 4, Special Considerations for Special Populations</td>
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<td>Th - May 31</td>
<td>Class presentations</td>
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<td>T - Jun 05</td>
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<td>Th - Jun 07</td>
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<tr>
<td>T - Jun 10</td>
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<td>T - Jun 12</td>
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<td><strong>Class presentation</strong></td>
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<td><strong>Final exam</strong></td>
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<td></td>
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<td><strong>Quiz #3</strong></td>
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<td>T - Jun 12</td>
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<td>T - Jun 12</td>
<td>Exam:125 TLRB3:00pm - 4:50pm</td>
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**University Policies**

**Honor Code**

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and my own expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

**Sexual Harassment**

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education and pertains to admissions, academic and athletic programs, and university-sponsored activities. Title IX also prohibits sexual harassment of students by
university employees, other students, and visitors to campus. If you encounter sexual harassment or gender-based discrimination, please talk to your professor or contact one of the following: the Title IX Coordinator at 801-422-2130; the Honor Code Office at 801-422-2847; the Equal Employment Office at 801-422-5895; or Ethics Point at http://www.ethicspoint.com, or 1-888-238-1062 (24-hours).

**Student Disability**

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 422-2767. Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. The UAC can also assess students for learning, attention, and emotional concerns. Services are coordinated with the student and instructor by the UAC. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures by contacting the Equal Employment Office at 422-5895, D-285 ASB.