COMD 674 - Autism + Severe Disabilities

Spring 2016

Section 001: 125 TLRB on  T Th from 12:30 pm - 2:50 pm

Instructor/TA Info

Instructor Information

Name: Bonnie Brinton
Office Location: 127 TLRB
Office Phone: 801-422-4319
Office Hours: Tue 8:30am-10:00am
Thu 12:00pm-12:30pm
Or By Appointment
Email: bonnie_brinton@byu.edu

TA Information

Name: Jessica Graham
Email: jessicaleerandle@gmail.com

Course Information

Description

This course is designed to prepare graduate students to assess and treat individuals with severe/complex communication needs associated with ASD (autism), intellectual Impairment, congenital syndromes, and/or multiple disorders. Methods of facilitating communication, including augmentative and alternative communication (AAC), will be included.

Learning Outcomes

Communication Needs
Students will demonstrate knowledge of the characteristics and social communication needs of individuals with severe disabilities including ASD and intellectual impairment.

**Intervention Principles**

Students will demonstrate understanding of intervention principles that underlie and support clinical intervention with individuals with severe communication impairments.

**AAC Best Practice**

Students will understand the issues and considerations that determine best practice in treating individuals using Augmentative and Alternative Communication systems.

**Communication Characteristics**

Students will demonstrate familiarity with the social communication characteristics and needs of individuals with a variety of congenital syndromes that are associated with speech and language impairment.

**Working with Families**

Students will understand issues and concerns in working with families of individuals with ASD and severe disabilities.

**Grading Policy**

In order to complete this class for the MS program of study successfully, students must earn a grade of B- or better. Students who do not perform at this minimum level will be required to complete clinical remediation through retaking the class.

**Participation Policy**

Class participation: Students are expected to attend all classes and to be prepared to participate in class discussions. 10 participation points will be subtracted for missing any (and each) class or student presentation. Any excused absence must be cleared with the instruction prior to the class period except in cases of medical emergencies. Please plan to be “in class” when
you’re in class. Please avoid using your cell phones or computers for activities not directly related to class discussions. If you find yourselves drifting into somnolence, please feel free to stand up and/or walk to the back of the class. Please avoid sleeping in class as it injures the instructor’s fragile ego and might possibly decrease your comprehension of material presented in class.

Attendance Policy

Students are expected to attend class, be prepared, and participate in discussions. Ten points will be deducted for each class missed except in cases of documented illness or emergency.

There will be one field trip to be announced.

HBLL Course Reserve Readings

HBLL Course Reserve Readings
password is bri674

Assignments

Assignment Description

Class participation

Due: Thursday, Jun 09 at 11:59 pm

Students are expected to be prepared for class and to participate in discussions. Points will be subtracted if students do not attend class except in cases of illness (documentation from a health care professional is required). Ten points will be subtracted for missing each class.

We will have one field trip, the date of which is TBA. Plan to arrive in Orem at 1:00. We will conclude by 2:30 so that you can return in time for your next class.

Final exam
Final exam will consist of essay and short answer questions. The exam will cover material from the entire term, including the student presentations.

Class presentation

Due: Thursday, Jun 09 at 11:59 pm

Class presentations: Each student will prepare a presentation on a congenital syndrome associated with impairments in communication. The presentation should be about 30 minutes in length and include the following:

- A description of the syndrome and etiology including
- Physical characteristics and manifestation
- Prevalence/incidence
- Developmental characteristics
- Social communication (social interaction, social cognition, language processing, pragmatics) and other developmental and learning issues as appropriate (stress what SLPs should know and do)
  - Treatment/best practice considerations
  - Organizations to support individuals and families
  - Photos, videos, as available

A handout (electronic or paper) for each class member summarizing what you have learned about individuals with this syndrome (a summary of the research and clinical literature). One purpose of this assignment is to compile a portfolio for each student with these summaries included. This summary should stress social-communication characteristics and needs and intervention considerations. A list of references should be included.

Please note that the information you present and your references should not be limited to general websites but should include pertinent recent peer-reviewed sources (e.g., articles, chapters, books).

Quiz # 1

Due: Thursday, Jun 09 at 11:59 pm
Quiz #2

Due: Thursday, Jun 09 at 11:59 pm

TBA

Point Breakdown

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<thead>
<tr>
<th>Categories</th>
<th>Percent of Grade</th>
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<tbody>
<tr>
<td>class presentation</td>
<td>10.53%</td>
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<tr>
<td>quiz</td>
<td>15.79%</td>
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<td>Final exam</td>
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<td>participation</td>
<td>21.05%</td>
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Schedule

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<thead>
<tr>
<th>Date</th>
<th>Column 1</th>
<th>Column 2</th>
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<tbody>
<tr>
<td>Tues day</td>
<td>Introduction, thinking about disability PLEASE NOTE SCHEDULE IS TENTATIVE AND WILL</td>
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<tr>
<td>Date</td>
<td>Event</td>
<td>Details</td>
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<td>-------------------------------------------------------------------------</td>
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<tr>
<td>Apr 28</td>
<td>Views of disability categories of impairment</td>
<td>Rhea Paul, Language Disorders from Infancy Through Adolescence, chapter 4, Special Considerations for Special Populations (on reserve in the HBLL)</td>
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<tr>
<td>May 03</td>
<td>Add/Drop Deadline (Full Semester &amp; 1st Term)</td>
<td>Views of Disability Categories of impairment</td>
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<td>May 05</td>
<td>Social circles, ASD</td>
<td>ASHA Leader, April, 2015 (vol 20, 4), &quot;Everything is Unexpected&quot; by B. M. Law. pp. 43-48</td>
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<td>ASHA Leader, April, 2013, articles beginning on on pp. 40, 46, &amp; 52</td>
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<td>ASHA Practice Portal on Autism, &quot;Incidence and Prevalence&quot; through &quot;Treatment&quot;</td>
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<td>Date</td>
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<td>Notes</td>
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watch this video! [https://www.youtube.com/watch?v=o65lIYAVaYc&noredirect=1](https://www.youtube.com/watch?v=o65lIYAVaYc&noredirect=1)

Roles and Responsibilities of SLPs With Respect to...
**AAC: Technical Report (ASHA special interest division 12: AAC)**

Binger & Kent-Walsh, *What every SLP should know about AAC*


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<tr>
<td>Th Tues</td>
<td>May 19</td>
<td>class will not meet: go to Julie Wambaugh's presentation by Dr. Julie Wambaugh from 8:00 am to 3:30 pm. Please register for this course at: <a href="http://www.ciaoseminars.com/courseDetail.cfm?eventID=11212&amp;oid=4877&amp;evd=1&amp;ctid=2">http://www.ciaoseminars.com/courseDetail.cfm?eventID=11212&amp;oid=4877&amp;evd=1&amp;ctid=2</a></td>
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<td>T Tues</td>
<td>May 24</td>
<td>Certain Proof--complex communicaton needs</td>
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<td>May 26</td>
<td>Behavior regulation</td>
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<td>May 30</td>
<td>Memorial Day</td>
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<td>May 31</td>
<td>Class presentation</td>
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<td>Jun 02</td>
<td>Class presentation</td>
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<td>Jun 07</td>
<td>Class presentation and course summary</td>
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<td>Jun 09</td>
<td>Exam Today</td>
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University Policies

Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Sexual Misconduct
As required by Title IX of the Education Amendments of 1972, the university prohibits sex discrimination against any participant in its education programs or activities. Title IX also prohibits sexual harassment—including sexual violence—committed by or against students, university employees, and visitors to campus. As outlined in university policy, sexual harassment, dating violence, domestic violence, sexual assault, and stalking are considered forms of "Sexual Misconduct" prohibited by the university.

University policy requires any university employee in a teaching, managerial, or supervisory role to report incidents of sexual misconduct that come to their attention through various forms including face-to-face conversation, a written class assignment or paper, class discussion, email, text, or social media post. If you encounter sexual misconduct, please contact the Title IX Coordinator at t9coordinator@byu.edu or 801-422-2130 or Ethics Point at https://titleix.byu.edu/report-concern or 1-888-238-1062 (24-hours). Additional information about Title IX and resources available to you can be found at http://titleix.byu.edu.

Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 422-2767. Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. The UAC can also assess students for learning, attention, and emotional concerns. Services are coordinated with the student and instructor by the UAC. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures by contacting the Equal Employment Office at 422-5895, D-285 ASB.

Academic Honesty
The first injunction of the Honor Code is the call to "be honest." Students come to the university not only to improve their minds, gain knowledge, and develop skills that will assist them in their life's work, but also to build character. "President David O. McKay taught that character is the highest aim of education" (The Aims of a BYU Education, p.6). It is the purpose of the BYU Academic Honesty Policy to assist in fulfilling that aim. BYU students should seek to be totally honest in their dealings with others. They should complete their own work and be evaluated based upon that work. They should avoid academic dishonesty and misconduct in all its forms, including but not limited to plagiarism, fabrication or falsification, cheating, and other academic misconduct.

Mental Health Concerns

Mental health concerns and stressful life events can affect students’ academic performance and quality of life. BYU Counseling and Psychological Services (CAPS, 1500 WSC, 801-422-3035, caps.byu.edu) provides individual, couples, and group counseling, as well as stress management services. These services are confidential and are provided by the university at no cost for full-time students. For general information please visit https://caps.byu.edu; for more immediate concerns please visit http://help.byu.edu.

Inappropriate Use Of Course Materials

All course materials (e.g., outlines, handouts, syllabi, exams, quizzes, PowerPoint presentations, lectures, audio and video recordings, etc.) are proprietary. Students are prohibited from posting or selling any such course materials without the express written permission of the professor teaching this course. To do so is a violation of the Brigham Young University Honor Code.