CPSE 678R - School Psychology Practicum

Fall 2014

Section 002: 341 MCKB on M from 4:00 pm - 5:30 pm

Instructor/TA Info

Instructor Information

Name: Deon Leavy
Email: leavy_fam@msn.com

TA Information

Name: Timothy Smith
Office Location: 340N MCKB
Office Phone: 801-422-1311
Email: tbs@byu.edu

Course Information

Assignments

Assignment Descriptions

Suicide Threat Assessment Policies

Due: Monday, Sep 15 at 4:00 pm

In your first meeting with your supervisor, obtain the district's suicide threat assessment policy and bring to our first night of class for discussion. Some districts have formal policies for district action following a completed suicide. If your district has such a policy, bring it as well.

CPS Plans Summary

Due: Monday, Sep 15 at 4:00 pm
After reading Lost At School by Ross Greene complete a 2-page summary of the three different plans used to address maladaptive behaviors outlined in this book. Also include a summary of the three significant steps included in Plan B.

**Demographics Review**

Due: Monday, Sep 22 at 11:59 pm

Use the demographics form in Taskstream to access the USOE website to obtain specific demographic info for your school(s).

**Goals for Practicum**

Due: Monday, Sep 22 at 11:59 pm

Use goal-setting chart from on-line practicum portfolio template to set at least two goals for the semester. The activities and indications of success should be measurable and observable.

**September Time Log**

Due: Monday, Sep 29 at 11:59 pm

Submit to Task Stream

**Class Participation and Professionalism Evaluation**

Due: Monday, Oct 20 at 11:59 pm

This will be an evaluation completed by your instructor based on the professionalism criteria presented to you at the beginning of the semester and found in the BYU School Psychology Handbook. This score will reflect your attendance and participation in class. It is understood that conflicts may arise. Please try to give a weeks notice if you will be missing a class. If an emergency comes up contact your instructor ASAP.

**Fall Site Visit #1 (dates will vary)**

Due: Friday, Oct 24 at 11:59 pm

**Mid-Term Supervisor Eval of Student**

Due: Monday, Oct 27 at 11:59 pm
Communicate to your supervisor that this assignment is completed through Taskstream and should be completed by 10/27/2014. You and your supervisor are encouraged to complete this evaluation together; however, if your supervisor wishes to complete this alone this preference should be respected.

**Mid-Term Evaluation of Student's Professionalism**

Due: Monday, Oct 27 at 11:59 pm

Communicate to your supervisor that this assignment is completed through Taskstream and should be completed by 10/27/2014. You and your supervisor are encouraged to complete this evaluation together; however, if your supervisor wishes to complete this alone this preference should be respected.

**Practicum Goals Progress Report**

Due: Monday, Nov 03 at 1:59 am

Report progress (in measurable terms) on the goals you set at the beginning of the semester.

**October Time Log**

Due: Monday, Nov 03 at 1:59 am

Submit to Task Stream

**Psychoeducational Report**

Due: Thursday, Nov 20 at 4:00 pm

Notify your supervisor in September that you will be expected to have written a psychoeducational report by Thanksgiving. For this initial report work within the parameters of your supervisor; however, make sure you include cognitive, academic, and observation interpretations. You may interpret other assessment results and include these in your report beyond the three required interpretations.

Your supervisor will work with you to fine tune the report, yet it does not have to be completed before the IEP meeting takes place. Out of courtesy, please have the report finished and ready to go into the student's file by the end of your fall practicum experience.
**Academic Intervention Case**

Due: Monday, Dec 01 at 1:59 am

See Syllabus for Academic Interventions for details.

**Family Consultation Case**

Due: Monday, Dec 01 at 1:59 am

Please refer to syllabus for Consultation class for description and criteria.

**Behavior Assessment and Intervention Case**

Due: Monday, Dec 01 at 1:59 am

See Syllabus for Behavioral Assessment Course for assignment details.

**SUBMIT TO TASK STREAM**

**Ethical Dilemma write up**

Due: Monday, Dec 01 at 4:00 pm

Use the ethical dilemma template found in Taskstream to address an ethical problem you have observed or experienced at your practicum site. Follow the rubric guidelines to ensure all elements of this assignment are included in your write-up. Include the relevant ethical and legal codes.

**Ethical Dilemma Presentation -- dates may vary**

Due: Monday, Dec 01 at 5:30 pm

Use the ethical dilemma template to address an ethical dilemma you have observed or experienced at your practicum site. Lead the class in a discussion about the dilemma including how it was identified, addressed, and resolved.

**November Time Log**

Due: Monday, Dec 01 at 11:59 pm

Submit to Task Stream

**Fall Site Visit #2 (dates will vary)**

Due: Friday, Dec 05 at 11:59 pm
Final Progress Report on Goals

Due: Monday, Dec 08 at 1:59 am

Report (in measurable terms) your progress on the goals you set at the beginning of the semester.

Assessment Log

Due: Monday, Dec 08 at 1:59 am

Keep a log of all assessment measures administered, (including RTI assessments and interventions). Also record in-class and recess observations.

SUBMIT TO LEARNING SUITE

CPS Presentation—(dates will vary)

Due: Monday, Dec 08 at 5:30 pm

For this assignment you will present to the class a situation where you successfully applied the principles of collaborative problems solving in your current school setting.

You will describe the setting events or unsolved problems, the people involved in the situation, and the lagging skills of the individual of concern.

Outline the Steps of Plan B and illustrate how they were applied in this situation. Document the outcome of their application. Identify how potential growth could be measured.

Seek suggestions from your cohort members on how to support the continued development of the individual's lagging skills. This is an opportunity to look into specific social skills programs and to share them with your cohort members.

December Time Log

Due: Wednesday, Dec 10 at 11:59 pm

Submit to Task Stream

End of Semester Supervisor Eval of Student

Due: Wednesday, Dec 10 at 11:59 pm
Communicate to your supervisor that this assignment is completed through Taskstream and should be completed by 12/10/2014. You and your supervisor are encouraged to complete this evaluation together; however, if your supervisor wishes to complete this alone this preference should be respected.  

**End of Semester Student Eval of Site**

Due: Wednesday, Dec 10 at 11:59 pm

Complete the evaluation of your practicum site in Taskstream by 12/10/2014.  

**End of Semester Student Eval of Supervisor**

Due: Wednesday, Dec 10 at 11:59 pm

Complete the evaluation of your supervisor on Taskstream by 12/10/2014. If you choose you can complete this in the company of your supervisor.  

**NASP Domain Reflective Summary**

Due: Wednesday, Dec 10 at 11:59 pm

As you enter your portfolio assignments into TaskStream, please upload them into the applicable NASP Domain categories. After doing this complete a 1-2 page summary reflecting how these activities and assignments illustrate your competency development within these specific domains.  

**Extra credit**

Due: Thursday, Dec 11 at 5:00 pm

Extra credit points will be awarded for completing and turning assignments in on or before the due date.  

**University Policies**

**Honor Code**

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own
work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Sexual Harassment

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education and pertains to admissions, academic and athletic programs, and university-sponsored activities. Title IX also prohibits sexual harassment of students by university employees, other students, and visitors to campus. If you encounter sexual harassment or gender-based discrimination, please talk to your professor or contact one of the following: the Title IX Coordinator at 801-422-2130; the Honor Code Office at 801-422-2847; the Equal Employment Office at 801-422-5895; or Ethics Point at http://www.ethicspoint.com, or 1-888-238-1062 (24-hours).

Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 422-2767. Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. The UAC can also assess students for learning, attention, and emotional concerns. Services are coordinated with the student and instructor by the UAC. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and
procedures by contacting the Equal Employment Office at 422-5895, D-285 ASB.

**Schedule**

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