

# FIELD EXPERIENCE DEMOGRAPHICS FORM WORKSHEET (12/03/09)

Use this worksheet to record data on the diversity of your school(s), cooperating teacher(s) and classroom(s) during your field experiences each semester. If you are placed in only ONE school during this semester, leave the School 2 spaces blank. If you are placed in MORE than two schools, report on the two schools that (1) match the level of school where you plan to teach after graduation (e.g., elementary, Jr. High or High School), and (2) have the most diversity.

Use the USOE web site—WWW.USOE.ORG to help you complete this worksheet. Follow these steps:

- 1) go to [www.usoe.org/main/](http://www.usoe.org/main/)
- 2) Under the "Data & Statistics" menu, click on "Accountability"
- 3) click on the "Accountability Reports" menu on the left-hand side of the page
- 4) select the "School Year" (i.e., 2007-2008), "District/Charter" (i.e., Alpine), and the "School" (i.e., Bonneville School, Orem)
- 5) click on the "Generate Reports" button
- 6) select the "UPASS Report"
- 7) The first report you will see is the school's CRT U-PASS report.
- 8) click on the "Additional Information" menu button at the top of the page to see the school's demographic information to complete this worksheet.

*Please note that the data available on this site will always be one school year behind.*

## SECTION 1: SCHOOL-WIDE DATA

**School/District** 1. \_\_\_\_\_ / \_\_\_\_\_  
 2. \_\_\_\_\_ / \_\_\_\_\_

Enrollment Breakdown	School 1	School 2
Total Students Enrolled		
# African American Students		
# American Indian Students		
# Asian Students		
# Hispanic Students		
# Undeclared Students		
# Pacific Islander Students		
# White Students		
# English Language Learners		
# Socio-Economic Status (Free/Reduced Lunch)		
# Students with Disabilities		
Student Summary Information	School 1	School 2
Average Daily Attendance		
School Mobility Rate		
School Information	School 1	School 2
Title I School	Yes      No	Yes      No

## SECTION 2: YOUR INDIVIDUAL CLASSROOM DATA

Report the cooperating teacher and student demographics below for all class(es)/section(s) you worked with in the school during your field experience. Record the number, not an approximation or a percent, of students in each category. If there are no students in a particular category in the classes you worked in, leave the space blank. This information should be obtained unobtrusively by observation and interaction with students. Be as accurate as you can while protecting the privacy of students and faculty and do not take their time asking questions or probing unnecessarily.

### School 1

Coop. Teacher #1 Name \_\_\_\_\_ Ethnicity \_\_\_\_\_

Coop. Teacher #2 Name \_\_\_\_\_ Ethnicity \_\_\_\_\_

*Please use the same ethnicity classifications as in the table below for your cooperating teacher's ethnicity.*

### School 2

Coop. Teacher #1 Name \_\_\_\_\_ Ethnicity \_\_\_\_\_

Coop. Teacher #2 Name \_\_\_\_\_ Ethnicity \_\_\_\_\_

*Please use the same ethnicity classifications as in the table below for your cooperating teacher's ethnicity*

Classroom(s) Breakdown	School 1	School 2
Total Number of Students in Your Class(es)		
#African American Students in Your Class(es)		
#American Indian Students in Your Class(es)		
#Asian Students in Your Class(es)		
#Hispanic Students in Your Class(es)		
# Undeclared Students in Your Class(es)		
#Pacific Islander Students in Your Class(es)		
#White Students in Your Class(es)		
#English Language Learners in Your Class(es)		
#Students with Disabilities in Your Class(es) <i>(Special Ed. students with active IEPs, Students with physical/mental/emotional handicaps with 504 status)</i>		
#Students in Accelerated Programs in Your Class(es) <i>(Gifted and Talented, Honors, Advanced Placement)</i>		

At the conclusion of your field experiences for the semester, log on to LiveText and go to "forms." Select FED for the current semester and course. Complete the form before the end of the semester using the information you've recorded on this worksheet.