

Licensure Only Study List

Principal Leadership Core				
Required		EDLF 601	Leadership for Learning Communities	2 Hours
		EDLF 610	Human Resource Management	3 Hours
		EDLF 627	Instructional Leadership I: Principal's Role in Leading a Learning Community	3 Hours
		EDLF 629	Instructional Leadership II: Supervisor's Role in Improving Teaching & Learning	3 Hours
		EDLF 622	Educational Law	3 Hours
			14 Hours	
Management Core				
At Least 3 Courses <small>Required</small>	At Least 1	EDLF 676	Data Driven Decision Making I: Concepts & Processes	3 Hours
		EDLF 677	Data Driven Decision Making II: Assessing Outcomes at Multiple Levels	3 Hours
	At Least 1	EDLF 602	Strategic Leadership for School Improvement	3 Hours
		EDLF 650	Educational Policy	3 Hours
		EDLF 631	The Curriculum: Theory and Practice	3 Hours
			9 Hours	
Internship Requirements				
Required		EDLF 688R	Field Practicum (450 internship hours required)	3 Hours
		EDLF 635R	Internship Reflective Seminar	1 Hour
			4 Hours	
Total Credit For Licensure-Only Track (no degree)			27 Hours	

Licensure Only Master Schedule

	Spring 1	Summer 1	Fall 1*	Winter 1*	Spring 2	Summer 2
LO	<u>650 or 631</u>	610 601 <u>676</u>	627 <u>677 or 602</u> 688R (1) 635 (.5)	629 622 688R (1) 635 (.5)	<u>650 or 631</u> 688R (1)	

*Licensure-only students are only permitted to attend one fall and one winter semester. We highly recommend that licensure only students plan on doing some of their internship hours during their first summer. We will help you arrange this internship. A LO student might not do internship hours during the first summer, if that student were able to do an LPP-style internship during the regular school year.

Underlined and italicized courses are in the "Management Core" and offer some flexibility for when they are taken.

LO Course Objectives

Course #	Course Title	Course Objectives
EDLF 601	Leadership for Learning Communities	<ul style="list-style-type: none"> •Systems of Support: PLCs, RTI, MTSS, PBIS •Effective Instruction •Data-Driven Decisions
<u>EDLF 602</u>	Strategic Leadership for School Improvement	<ul style="list-style-type: none"> •Organizational Theory & Strategy •Leadership Development •MVVG & Networks •Organizational Change
EDLF 610	Human Resource Management	<ul style="list-style-type: none"> •Interviewing, Hiring, Induction, & Evaluation •Conflict, Negotiation, & Legal Aspects of HR •School Budgets
EDLF 622	Educational Law	<ul style="list-style-type: none"> •Constitutional Rights in Schools •Legal Issues in Education: SPED, Ethnic, Racial, and Language Minorities
EDLF 627	Instructional Leadership I: Principal's Role in Leading a Learning Community	<ul style="list-style-type: none"> •Examine the Roles of Principal •Understand & Analyze School Culture •Teacher Evaluation & UETS
EDLF 629	Instructional Leadership II: Supervisor's Role in Improving Teaching & Learning	<ul style="list-style-type: none"> •Teacher, Team, & School Improvement •Teacher & Team Observation, Data Analysis, Feedback, & Coaching •Professional Development & Adult Learning Theory
<u>EDLF 631</u>	The Curriculum: Theory and Practice	<ul style="list-style-type: none"> •Curriculum History & Theory •Curriculum Development, Design, and Evaluation •Planning, Assessment, Intervention & Extension •Holistic Curriculum
<u>EDLF 650</u>	Educational Policy	<ul style="list-style-type: none"> •Educational Policy at the National, State, District, and School Levels •School Governance, Accountability, & Decision Making •Educational Policy Reform •Federal & State-Level School Finance
<u>EDLF 676</u>	Data Driven Decision Making I: Concepts & Processes	<ul style="list-style-type: none"> •Introduce Data-Driven Frameworks for Improving Schools •Introduce Tools to Collect, Summarize, and Analyze Educational Data •Practice Applying Tools in Real-World Contexts
<u>EDLF 677</u>	Data Driven Decision Making II: Assessing Outcomes at Multiple Levels	<ul style="list-style-type: none"> •Design, Implement, and Evaluate Data-Driven Decision Making •Evaluate: <ul style="list-style-type: none"> -Student Learning -Program Effectiveness -Faculty & Staff Competencies -School Performance -External Environments