Brigham Young University
Educator Preparation Program

Professional Disposition Instrument

September 2013
Brigham Young University
PROFESSIONAL DISPOSITION INSTRUMENT (PDI)

Candidate: ________________________________ BYU ID: __________________________ Semester: ____________________________

Program: __________________ Evaluator: __________________ University Supervisor: __________________ Course #: _______

District: ___________ School: ___________________ Grade level(s): ___________________

Observations: (total #: __________ total observation time: ________________ )

<table>
<thead>
<tr>
<th>4 - Advanced Competence</th>
<th>3 – Basic Competence</th>
<th>2 - Emerging Competence</th>
<th>1- Deficient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Above Basic Requirement</td>
<td>Meets Requirement</td>
<td>Requires Feedback</td>
<td>Requires Intervention</td>
</tr>
</tbody>
</table>

THE LEARNER AND LEARNING
The teacher candidate:

1. Works effectively with students who are particularly challenging.
2. Fosters an environment in which diverse learners participate.
3. Teaches in a nurturing manner.
4. Demonstrates that s/he respects all students.

CONTENT KNOWLEDGE
The teacher candidate:

5. Remains current in requisite content knowledge.
6. Aligns content knowledge with students’ background and experiences.
7. Shows enthusiasm for required content.

INSTRUCTIONAL PRACTICE
The teacher candidate:

8. Provides instruction that is culturally relevant and inclusive of student characteristics such as race, gender, SES, or disability.
10. Incorporates aspects of democracy in the classroom.

PROFESSIONAL RESPONSIBILITY
The teacher candidate:

11. Accepts and uses feedback to improve performance.
12. Collaborates respectfully with educational professionals and school personnel.
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_____________________________________________________________________________________________________

13. Involves parents and families in the educational process.

14. Demonstrates responsibility by completing expected duties in the school.

15. Shows flexibility in adjusting to changes within the school environment.

Please note other issues of concern (e.g., attendance, punctuality, dress and grooming, etc.) in the space below:

Evaluator Signature: ________________________________________________ Date: _______________________

I have read and discussed the Professional Disposition Instrument.

Candidate Signature: ________________________________________________ Date: _______________________

v. 09/09/2013