July 22, 2013

Dr. Sterling Hilton, Chair
School Leadership Department
Brigham Young University
David O. McKay School of Education
343 McKay
Provo, UT 34602

Dear Dr. Hilton:

I am happy to confirm that the Accreditation Committee of the Board of Directors of the Teacher Education Accreditation Council (TEAC) concluded at its meeting on June 24, 2013, that the evidence presented in your Inquiry Brief Proposal, as verified by the audit and evaluated by the Accreditation Panel, merits Initial Accreditation status.

The Accreditation Committee unanimously passed the following motion:

The School Leadership Program\(^1\) submitted by Brigham Young University is granted Initial Accreditation (5 years) with two weaknesses and no stipulations.

**Weakness in Quality Principle 2.1**
The program’s assessment system is not yet fully developed.
Justification for the weakness in *Quality Principle 2.1*: The panel discussed the fact that while some data/assessments are already in place (grades, student evaluations, Praxis scores, recommendations and placement information), a great deal of additional information is still being planned, including the use of a Student Learning Assessment, Tracking & Evaluation system (SLATE); internship reports; student and alumni surveys; an Internship Leadership Project (ILP); Praxis exam subscores; a comprehensive examination; and administrative placement reports. While program faculty has made substantial progress on this front, several assessments are still under development.

**Weakness in Quality Principle 2.3**
The Executive School Leadership Program (part time) track appears to lack parity with the Leadership Preparation Program (full time) track.
Justification for the weakness in *Quality Principle 2.3*: The panel discussed the evidence that suggests that the part time track and the full time track of the Learning Preparation Program do not appear to offer students equivalent, high...
quality experiences in some areas. The program has already identified a number of issues that have led to this perception on the part of participants, and the program faculty has already taken a number of steps to create parity across programs. The wording of the weakness (as originally proposed) was edited to focus on the perceived lack of parity, not on the potential factors shaping that perception.

The Brigham Young University School Leadership Program’s accreditation status is effective between June 24, 2013 and June 24, 2018.

This letter will be sent in both electronic and paper format, and, with the paper copy, we will enclose an insert that you may wish to display in your membership plaque.

Your Accreditation status also entitles your program to use one of the statements of affiliation and accreditation in the endnote below and is conditional upon your continued adherence to the principles, standards, and policies of the Teacher Education Accreditation Council. In announcing your status in TEAC, you must make clear that it is the teacher education program cited in your Inquiry Brief Proposal that is accredited by TEAC and not your department and institution.

I draw your attention to TEAC’s requirements for your annual reports displayed on TEAC’s website: http://www.teac.org/accreditation/annual-reports/. Your first report is due by June 24, 2014, one year from the date on which accreditation status was awarded. The annual report needs to be uploaded into the Accreditation Information Management System (AIMS).

In keeping with TEAC’s policy on Program Performance Disclosure (Policy XI), we request that you post a link on the program’s website to the Summary of the Case that has been posted on the TEAC website (www.teac.org/membership/teac-members) and to links of such other performance assessment summaries as you determine appropriate (including websites reporting Title II data).

Congratulations on your accreditation achievement. We look forward to learning more about the evidence for the continued improvements you will be making in your teacher education program. We hope you will share what you are learning with others at our annual meetings and continue to be an active participant in TEAC/CAEP. We appreciate your cooperation and commitment to the TEAC system of accreditation.

Sincerely yours,

Mark LaCelle-Peterson
President

Enclosures
1 Program options are in administrative and leadership preparation. The state of Utah, at its discretion, offers licensure to program completers in these option areas.

2 Statements of Affiliation and Accreditation
Programs accredited by the Teacher Education Accreditation Council that wish to state this affiliation in published materials should use one of the following official statements:

(1) Brigham Young University School Leadership Program, which is designed to [statement of the goal or mission of the program], is granted Initial Accreditation by the Teacher Education Accreditation Council (TEAC) for a period of five years, from June 24, 2013 – June 24, 2018.

(2) Brigham Young University School Leadership Program, which is designed to [statement of the goal or mission of the program], is granted Initial Accreditation by the Teacher Education Accreditation Council (TEAC) for a period of five years, from June 24, 2013 – June 24, 2018. This accreditation certifies that the forenamed professional education program has provided evidence that the program adheres to TEAC’s quality principles.