Transforming Schools into Supportive Environments For Students with Emotional and Behavioral Disorders

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Presentation Overview

- Elements of Supportive School Environment
- Development Process
- School Wide Social Development Program
- Positive Behavior Support Program (for students with emotional and behavioral disorders)
Elements of Supportive School Environment

- Mission Statement and Guiding Principles (Belief Statement)
- Common Language
- School Theme
- Selected School-Wide Social Skills
- System for High Rates of Positive Feedback
- Strong School Leadership (Principal, Teachers, Support Staff)
Elements of Supportive School Environment cont.

- Collaborative Partnership
- Faculty Commitment
- Parent Partners
- Commitment to Ongoing Evaluation (Data Collection) and Improvement (Data Decisions)
- Commitment to School-Wide Consistency
Setting the Stage

- BYU-Public School Partnership
  - History
  - Executive Board Meeting
  - District Priorities
- Meeting with Individual Superintendents
- Meeting with Principals
  - Selection of Representatives for Initial Planning
Planning and Development Activities

- Initial Meetings
  - Relationship Building Activities
  - Readings
  - Video
  - Discussion of Needs and Possible Solutions
  - Identify Social Development Team
Planning and Development Activities

- **Initial Meetings cont.**
  - Meeting with Entire Faculty
  - Awareness Presentation
  - Discussion and Decision to Participate
  - Transform Possible Solutions into Action Plans
  - Faculty Prioritize Activities
Social Development Team: Responsibilities and Activities

- Identify Theme
- Select Social Skills
- Integrate with Existing Character Education Programs
- Integrate with Existing School Discipline Plan
- Encourage Social Skills Instruction
- Prepare Praise Notes
- Distribute and Collect Praise Note
Social Development Team: Responsibilities and Activities cont.

- Encourage Continual Involvement of Faculty/Staff
- Establish School-Home Process
- Post Visual Displays
- Contribute to Faculty/Staff Development
- Design and Display Posters and Banners
- Evaluate Progress of Program
Faculty, Staff, and Parent Development

- Relationship Building
- Social Skills Teaching
  - Planned Teaching Sequence
  - Instructive Praise
  - Corrective Teaching
- Administrative Intervention
- Praise Notes
School-Wide Social Development

- Relationship Building Activities
  - 10 Seconds, 1 Minute, 1 Hour
- Social Skills Instruction
  - How to Follow Instructions
  - How to Accept Feedback
  - How to Express Appreciation
  - How to Resolve Differences
School-Wide Social Development cont.

- Spotlight Lunch with Principal
- Student of the Month
- Individual Student Recognition
  - T-shirts, Pencils, Balls
- Praise Notes
  - Class
  - Individual
School Positive Behavior Supports Program

- Systematic Screening for Behavior Disorders
- Functional Behavioral Assessment
- Assessment of Student Strengths
- Positive Behavioral Support Plan
- Self-Management Training
Evaluation and Improvement

- Evaluation
  - Office Referrals
  - Praise Notes
  - Mastering Skills of Faculty, Staff, and Parents
  - Mastering Skills by Students
  - Attendance
  - Behavior Checklist
  - Direct Observation
  - Administrative Intervention Logs
Evaluation and Improvement cont.

- Program Improvement
  - Monthly Administrative Meetings
  - Yearly Evaluation
  - Program Revisions