## Pre-K Scope & Sequence

<table>
<thead>
<tr>
<th>Print Awareness</th>
<th>Block 1</th>
<th>Block 2</th>
<th>Block 3</th>
<th>Block 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recognizes own name in print</td>
<td>Finds identical words in repetitive texts</td>
<td>Identifies one of two words or letters to make a choice (e.g. finds the M in milk to pick milk vs. water to drink)</td>
<td>Dictates experiences and can tell if what was written is correct</td>
<td></td>
</tr>
<tr>
<td>Tells where to start reading</td>
<td>Predicts what will be read in repetitive text</td>
<td>Points to each word during shared reading of a repetitive or predictable text</td>
<td>“Reads” from memory a very repetitive or predictable text</td>
<td></td>
</tr>
<tr>
<td>Follows reading left to right (points to words)</td>
<td>Points to words when engaged in shared reading of a repetitive text</td>
<td>Recognizes a specific target word in context after some prior exposure</td>
<td>“Reads” a recurring word or phrase in a repetitive text</td>
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<thead>
<tr>
<th>Letter Naming</th>
<th>Block 1</th>
<th>Block 2</th>
<th>Block 3</th>
<th>Block 4</th>
</tr>
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<tbody>
<tr>
<td>Names, identifies and writes the following letters: M, B, T, S, O and X</td>
<td>Names, identifies and writes the following letters: F, A, P, C, L, R</td>
<td>Names, identifies and writes the following letters: E, N, K, D, H, I</td>
<td>Names, identifies and writes the following letters: W, G, U, Z, V, Y, Q, J</td>
<td></td>
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<thead>
<tr>
<th>Alliteration</th>
<th>Block 1</th>
<th>Block 2</th>
<th>Block 3</th>
<th>Block 4</th>
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<tbody>
<tr>
<td>Repeats a series of words that begin with the following sounds: /m/, /b/, /v/, /s/</td>
<td>Repeats a series of words that begin with the following sounds: /f/, /p/, /k/, /l/, /r/</td>
<td>Repeats a series of words that begin with the following sounds: /n/, /d/, /h/</td>
<td>Repeats a series of words that begin with the following sounds: /w/, /g/, /z/, /v/, j sound (as in jump)</td>
<td></td>
</tr>
<tr>
<td>Sorts words that begin with a particular sound from words that don’t with high levels of support</td>
<td>Sorts words that begin with a particular sound from words that don’t with high levels of support</td>
<td>Sorts words that begin with a particular sound from words that don’t with high levels of support</td>
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<tr>
<th>Rhyming (Choose from the endings listed below)</th>
<th>Block 1</th>
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<th>Block 3</th>
<th>Block 4</th>
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<tbody>
<tr>
<td>Generates or identifies familiar rhyming words (see list below) with modeling and imitative support during instructional activities</td>
<td>Generates or identifies familiar rhyme word pairs after exposure to that rhyme ending in a lesson (select target rhyme endings from the list below)</td>
<td>Generates and identifies familiar rhyme words in new contexts (not during or immediately following a rhyme instruction)</td>
<td>Generates and identifies new rhyme words (not previously introduced in instruction) in new and different contexts</td>
<td></td>
</tr>
<tr>
<td>Blending and Segmenting Sounds</td>
<td>Blends words into compound words (e.g., hot + dog = hotdog)</td>
<td>Blends syllables into words</td>
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<td></td>
<td>Segments sentences into words</td>
<td>Segments compound words into their parts (e.g., hotdog = hot + dog)</td>
<td>Segments the onset (initial consonant or blend) from a familiar word’s rhyme ending</td>
<td>Segments onset with rhyme ending for familiar words (e.g, those just introduced in rhyming)</td>
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<td></td>
<td>Blends onset with rhyme ending for familiar words (e.g, those just introduced in rhyming)</td>
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Choose any of the endings listed at any time during the year to meet rhyme objectives:

- at  
- am  
- ap  
- ag  
- ab  
- an  
- ad  
- ack  
- ash  
- and  
- ake  
- ate  
- ace  
- ape  
- ane  
- ane  
- ame  
- aw  
- ar  
- ay  
- all  
- air  
- ail  
- en  
- et  
- ed  
- ell  
- eck  
- ew  
- ee  
- eet  
- eel  
- est  
- eep  
- eem  
- ece  
- ich  
- igh  
- ir  
- ine  
- ike  
- ide  
- ize  
- in  
- ip  
- it  
- id  
- ig  
- im  
- ill  
- ish  
- ick  
- ift  
- ing  
- ight  
- oght  
- igh  
- irl  
- ine  
- ike  
- ide  
- ize  
- op  
- ot  
- og  
- ob  
- ox  
- oo  
- ock  
- ow  
- oo  
- oop  
- oot  
- oot  
- o  
- ote  
- ore  
- old  
- uch  
- ug  
- ud  
- up  
- ub  
- um  
- un  
- us  
- ut  
- uff  
- uck  
- ump  
- unch