Teacher Education—MA

Statement of Intent
Additional Prompt

As indicated in the Application for Graduate Admission, you are required to include a Statement of Intent. The application provides general instructions for preparing this document. In addition to following the general instructions, please follow this prompt in preparing your Statement of Intent.

Intended Use of Statement of Intent
As you prepare your Statement of Intent, keep in mind that this document is a critical part of your application. It will be used by the Teacher Education Department admissions committee to:

- Make a decision in your admission to the program. This document will not only help the admissions committee understand your preparation for the program, but also the extent to which your skills, experience, needs, and interests are a match for what this program and our faculty have to offer.
- Assess your writing style and ability. Because this program is writing intensive, master’s degree candidates must have strong writing skills and abilities.

Items to Address
As this document will be critical in making decisions regarding admission to this program, please be sure to clearly address the following in your Statement of Intent:

- Career goals
- Reasons for applying to the Teacher Education master’s program
- Review of completed coursework that is related to the purposes of the Teacher Education master’s program
- Faculty member(s) whose research interests most closely align with your own current interests, and what interests you most about their research (review graduate faculty profiles here)
- Description of any prior experience in conducting educational research, evaluation, or measurement projects
- Additional information that would assist the admissions committee in determining your fit and qualification for the Teacher Education master’s program