# SOCIAL EMOTIONAL LEARNING

## SOCIAL SKILLS ACTIVITY

SOCIAL SKILL: FOLLOWING INSTRUCTIONS CASEL COMPETENCY: SELF-MANAGEMENT

#### **ACTIVITY INFORMATION**

Activity: No, No, No! Grade Levels: K-6 Prep Time: o-5 min Activity Time: <15 min

### MATERIALS AND ADVANCED PREPARATION

Materials: None needed. **Preparation:** None needed.

#### **ACTIVITY**

Create a sentence that contains several parts such as a who, what, when, where, and with whom. For example: "Yesterday, my friend Jane and I went to the library and we saw the biggest dictionary we had ever seen!" The first student repeats the sentence but changes one thing. For example: "No, no, no! Yesterday, my friend Adam and I went to the library and we saw the biggest dictionary we had ever seen!" Continue this until every student has had the chance to alter the sentence. Discuss the importance of listening closely in order for this game to work. Discuss how it is also important for the student creating the sentence to speak clearly and slowly. Discuss how being a respectful listener makes any relationship easier.