

SOCIAL EMOTIONAL LEARNING

SOCIAL SKILLS ACTIVITY

SOCIAL SKILL: JOINING IN & INVITING OTHERS TO JOIN IN
CASEL COMPETENCY: RELATIONSHIP SKILLS

ACTIVITY INFORMATION

Activity: People Tags
Grade Levels: 3-6
Prep Time: 0-5 min
Activity Time: <15 min

MATERIALS AND ADVANCED PREPARATION

Materials: None needed.

Preparation: Print these [people tags](#) for each group prior to starting the activity.

ACTIVITY

1. Prepare the lesson by printing one copy of the [People Tags](#) page for every four students. Cut up the page so that there are 4 people cards (Uncle Frederick, Aunt Mina, etc.), 8 object cards (dictionary, clock, etc.), and 4 fact cards in each set.
2. Divide students into groups of four. Give each group a set of 4 people cards and 8 object cards. Do not give out the fact cards yet.
3. Tell students to imagine they are doing holiday shopping for 4 relatives:
 - Uncle Frederick, a motorcycle rider
 - Aunt Mina, a librarian
 - Cousin Wei, a Navy recruit
 - Great-Aunt Keesha, a senior citizen
4. Ask students to choose a gift for each relative from the 8 object cards.
5. Then, after a few minutes, ask students:
 - Who gave Uncle Frederick the leather jacket? Cousin Wei the tattoo? Great-Aunt Keesha the rocking chair?
 - How did you decide who would get each gift?
 - How did labels like "motorcycle rider" and "senior citizen" influence your choices?
6. Pass out the fact cards and give students time to use this information in making their final gift choices.

After students have finished deciding on gifts, ask the following questions:

1. What were the final gift choices you made, and why?
2. How did the new information change your gift choices?
3. What happens when we rely too much on labels?
4. If you had to choose a gift for someone you didn't know well, what could you do to make a good choice?
5. If someone new joined our class and we wanted to make that person feel welcome, what could we do?
6. Are there any other times when it would help to learn more about someone before making a judgment?