

SOCIAL EMOTIONAL LEARNING

SOCIAL SKILLS ACTIVITY

SOCIAL SKILL: JOINING IN & INVITING OTHERS TO JOIN IN
CASEL COMPETENCY: RELATIONSHIP SKILLS

ACTIVITY INFORMATION

Activity: The Peaceable Person Profile

Grade Levels: K-6

Prep Time: 0-5 min

Activity Time: <15 min

MATERIALS AND ADVANCED PREPARATION

Materials: Large piece of white paper (large enough to trace a child on it) and markers.

Preparation: None needed.

ACTIVITY

To help students understand what makes a peaceable person, have a volunteer lie down on a 4-by-7-foot sheet of mural paper and ask classmates to trace his or her body. Then ask the class what behaviors, attitudes, and actions they think contribute to a climate of caring in the classroom. Have students take turns writing these positive attributes inside the outline of the peaceable person. (With younger children, do the recording yourself.) As kids write down their thoughts, ask them to give examples of what they mean by helpful, courteous, and so on. If no one comes up with any qualities related to including others, ask, "In our classroom, what would a peaceable person do if someone wanted to play with him or her?"

Now have the group write outside of the outline all of the negative behaviors, attitudes, and actions that they don't want as part of the class. Finally, ask children if they can agree to use the attributes of the peaceable person to guide their behavior. Post the peaceable person as a visual contract for you and students. Whenever a positive or negative behavior occurs, kids can point it out on the outline.