

SOCIAL EMOTIONAL LEARNING

SOCIAL SKILLS LESSON PLAN

SOCIAL SKILL: SHOWING APPRECIATION

CASEL COMPETENCY: RELATIONSHIP SKILLS

BOOK INFORMATION

Book Title: *The Thankful Book*

Author: Todd Parr

Publisher: Hachet Book Group

Year: 2012

ISBN #: 9780316181013

Number of Pages: 32 pages

Reading Level: Kindergarten - 6th grade

BOOK SYNOPSIS

This book is a compilation of different things to be grateful for, some silly and some realistic. It describes certain situations and activities a child might be involved in for which they can be grateful.

LESSON OBJECTIVE

We can be grateful for simple everyday things in our lives and we can show appreciation to others.

LESSON MATERIALS AND ADVANCE PREPARATION

Materials: magazines; scissors; glue; paper; crayons or colored pencils

Preparation: Collect magazines with pictures (make sure the pictures are appropriate).

KEY VOCABULARY AND CONCEPTS

Unique - different or special

Shadows - created by the sun's light; the sun's light casts a dark shape on the opposite side

Holidays – celebrations and traditions to remember important days or events

Being thankful - saying thank you for things and we appreciate things others do for us

Showing appreciation - noticing when someone does something nice for us

PRE-READING ACTIVITY

Show the front cover of the book and ask the students what they think the book is about. Ask why they think an author would write a book like this.

READ THE BOOK

POST READING DISCUSSION

Ask the following questions:

- What are some things you are thankful for?
- How can we recognize more things we are thankful for?
- How can we show appreciation to others?

POST READING ACTIVITY

Gratitude Collage

Make a collage of things you are thankful for. Give the students magazines and have them cut out pictures of things that they are thankful for. Have them glue them on paper and label each item. Write these words on the chalkboard for the children to copy on the top of their collage: **"I am thankful for..."**

CLOSURE

Hang the poster (provided) in the room and remind the students of how important it is to show appreciation.



**What am I
thankful
for?**