

SOCIAL EMOTIONAL LEARNING

SOCIAL SKILLS LESSON PLAN

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SOCIAL SKILL: JOINING IN AND INVITING OTHERS TO JOIN
CASEL COMPETENCY: RELATIONSHIP SKILLS

BOOK INFORMATION

Book Title: *Yoon and the Jade Bracelet*

Author: Helen Recorvits

Publisher: Farrar, Straus and Giroux

Year: 2008

ISBN Number: 0374386897

Number of Pages: 32 pages

Reading Level: Pre-K- 3rd grade

BOOK SYNOPSIS

It is Yoon's birthday and all she wants is a jump rope so she can play with the other girls in the schoolyard. Instead, Yoon's mother gives her a Korean storybook about a silly girl who is tricked by a tiger. Yoon also receives a jade bracelet that once belonged to her grandmother. The next day at school, a girl offers to teach Yoon how to jump rope, but for a price: she wants to borrow the jade bracelet. When Yoon tries to get her bracelet back, the girl claims ownership of the bracelet. To retrieve her precious jade bracelet Yoon uses the lessons learned from her storybook and demonstrates her "Shining Wisdom."

LESSON OBJECTIVE

To teach the importance of inviting others to join in.

LESSON MATERIALS AND ADVANCE PREPARATION

Jade Paper Bracelets Activity

Materials: map to show location of Korea; sample of Korean language; green construction paper; markers, pens, or crayons; tape; green strips of construction paper

Preparation: Cut green strips of construction paper (1" by 8 ½ ") – one for each student.

Courage Poster Activity

Materials: large white poster board; pen or pencil for each student; glue or tape

Preparation: None needed.

KEY VOCABULARY AND CONCEPTS

Korea- A country on the eastern coast of Asia that is near China, Russia, and Japan

Jade- A green mineral (rock) often polished to give it a smooth and shiny finish

Wisdom-the ability to think carefully and make good choices based on experience and understanding

PRE-READING ACTIVITY

Show the front cover of the book. Explain to the students that the story's main character is from Korea, a country on the other side of the world. If possible, show the country's location on a map. Explain that in Korea they speak and write in the Korean language. Show an example of Korean writing. The following example is taken from this Internet link: <http://www.omniglot.com/writing/korean.htm>

모든 人間은 태어날 때부터 自由로우며 그 尊嚴과 權利에 있어
同等하다. 人間은 天賦的으로 理性과 良心을 賦與받았으며 서로
兄弟愛의 精神으로 行動하여야 한다.

Ask the students if they have ever moved somewhere new. Follow up by asking how they felt as a new person in an unfamiliar place. Explain that individuals react to moving in many different ways. Many people feel nervous and unsure in new places. Ask the students how they would feel if they had to move to another country where people spoke a different language.

Ask the students to suggest ways of making new people feel welcome and helping them fit in with the new group. Help them practice things they might say or do to invite others to join in.

This story shows the importance of helping a new person feel welcome and the importance of inviting others to join in (*not* excluding others).

READ THE BOOK

POST READING DISCUSSION

Ask the following questions:

- In the beginning of the story, why didn't Joon join the girls who were jumping rope?
- Why did the older student invite Joon to jump rope? Did Joon feel like she was being included as a friend? What made Joon feel uncomfortable?
- How would you act differently with a new person?
- Why is it important to include others?
- In what way could we invite others to join in our activities? Discuss this in a practical way---what type of games involve others (i.e., hide and go seek, red rover, sports, video games).
- Where in our school could you include others to take part with your group of friends? (cafeteria, recess, etc.)
- How could we start a conversation with someone to help them feel welcome and comfortable? What would that conversation sound like (role play)?

POST READING ACTIVITY

Courage Poster (grades K-2)

Make a classroom COURAGE poster. Each person in the class writes one thing they can do to make others feel welcomed and included. Paste or tape these statements on to the poster board. When completed display the poster in the classroom.

Jade Bracelets (grades 3-6)

Make "jade" bracelets by taking green strips of construction paper (1" by 8 ½ ") and have the students think carefully about who they could invite to do something, possibly someone who would appreciate being included in a fun activity. Ask the students to write that person's name inside with an invitation for them to join a game during recess, to sit together on the bus, or to sit together at lunch, etc. Once students have written on the inside of the paper strip, decorate the outside of the bracelet. When finished, tape the two ends together to finish the bracelet. Encourage the students to give their jade bracelets to the person they want to include in their activity as a gesture of friendship.

CLOSURE

Remind the students of the importance of inviting others to join in on activities.

Depending on your chosen activity, either hang up the large poster (if you chose Activity #2), post the statement about standing up for others, or write a statement on the blackboard where it can remain during the month. Refer back to the posted statement so students will remember the importance of including others.



**Standing up for
yourself takes
strength. Standing
up for others
takes courage.**

