

**Brigham Young University
CPSE 790R, Spring 2017
Class Syllabus**

**Seminar: Comprehensive Review of the Development, Administration, Scoring and Interpretation
of the Rorschach Projective Assessment of Personality
Monday, 11:00am-1pm
341 MCKB**

Instructor:

Ronald K. Chapman, Ph.D., ronald_chapman@byu.edu, (801) 422-8157

Objectives:

The objectives of this course are to acquaint you with the Comprehensive System of scoring and interpretation of the Rorschach projective assessment of personality developed by John E. Exner and his associates. Full application of these techniques will be best achieved under supervision in your future practicum and internship settings, but hands on testing and scoring will be required as a major consideration of the seminar. We will provide a broad review of the test, its development, scoring and coding, summary results and interpretation.

Required Texts:

John E. Exner (2003): *The Rorschach: A Comprehensive System* 4th Edition. John Wiley and Sons, Hoboken, New Jersey.

John E. Exner (2007): *A Rorschach Workbook for the Comprehensive System* 5th Edition. Published by the Rorschach Workshops, Asheville, North Carolina.

Grading:

Your grade will be determined by your performance on attendance, weekly exercises, class participation, and the completion of Rorschach protocols. You will also be expected to complete all assigned readings and verify that they have been completed. You will maintain possession of your profiles to use as reference points in your study of assessment.

If we can coordinate a reasonable way for you to administer/interpret live assessments in your practicum, we will. If not, we will use case studies for practice.

Honor Code Standards

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Some assignments may be given as joint or group participation exercises.

Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and my own expectation in class, that each student will abide by all Honor Code

standards. Please call the Honor Code Office at (801) 422-2847 if you have questions about those standards.

Preventing Sexual Discrimination or Harassment

Sexual discrimination or harassment (including student-to-student harassment) is prohibited both by the law (Title IX) and by Brigham Young University policy. The University is required to investigate possible occurrences or violations. If you feel you are being subjected to sexual discrimination or harassment related to the class, please bring your concerns to the professor. Alternatively, you may lodge a complaint with the Equal Employment Office (D-240C ASB), Dean of Students Office (3500 WSC) or with the Honor Code Office (4440 WSC).

Students with Disabilities

If you have a disability that may affect your performance in this course, you should get in touch with the University Accessibility Center (1520 WSC). This office can evaluate your disability and assist the professor in arranging for reasonable learning accommodations for the disability.