CPSE 420 - Assess/Eval Stdnts w/Excp Nds

Fall 2018

Section 001: 355 MCKB on M W from 1:00 pm - 2:15 pm

Instructor/TA Info

Instructor Information

Name: Gordon Gibb

Office Location: 340-G MCKB Office Phone: 801-422-4915 Email: gordon gibb@byu.edu

TA Information

Name: Maya McKinney

Office Hours: Only By Appointment Email: msmckinney05@gmail.com

Course Information

Description

This course prepares participants to plan, conduct, and interpret educational assessments. Participants will also acquire the knowledge to develop appropriate education programs to help exceptional children with learning and behavioral strengths and weaknesses. Participants will learn to provide information to the IEP team (teachers, parents, school administrators, etc.) in the development and implementation of individualized education programs. This course is designed to meet the assessment requirements for the Utah State Special Education teaching licensure for Mild/Moderate and Severe. It is designed also to meet the knowledge and skill standards outlined in the CAEP curriculum guidelines for basic and advanced programs in special educations as prepared by the Council for Exceptional Children.

Materials

Required
by Venn, J

Ebook Assess Students W/Spec Needs 5E - Required
by Venn, J

Ebook Assess Students W/Spec Needs 5E - Required
by Venn, J

77.00

Learning Outcomes

Basic terminology

Demonstrate an understanding of the basic terminology used in an assessment.

Ethical concerns

Discuss the ethical concerns related to assessment.

Legal provisions

Outline legal provisions, regulations and program standards regarding assessment.

Procedures

Identify the procedure used for screening, pre-referral, referral, and classification.

Application and interpretation of assessment scores

Describe the application and interpretation of assessment scores, including grade score vs. standard score, percentile rank, age/grade equivalents, and standings.

Assessments

Identify, administer, select and describe the different types of non-biased assessments using appropriate technology when necessary. **Informal test procedures**

Discuss the components of and procedures for curriculum-based, portfolio, authentic, and functional assessment (informal test procedures), and apply these to different categories of exceptional children (e.g., L.D., E.D, & I.D.).

Influence of diversity

Discuss the influence of diversity on assessment, eligibility, programming and placement of exceptional learners.

Relationship between assessment and placement decisions

Describe the relationship between assessment and placement decisions.

Methods for monitoring student progress

Outline, develop or modify methods used for monitoring student progress.

Data-based goals and objectives

Use assessment information to derive appropriate statements for Present Levels of Academic Achievement and Functional Performance (PLAFFP) and measureable annual goals.

Grading Scale

Grades	Percent
Α	96%
A-	90%
B+	87%
В	84%
B-	80%
C+	77%
С	74%
C-	70%
D+	67%
D	64%
D-	60%
E	0%

Grading Policy

Study guides are due at the <u>beginning of class and can only be made up due to a university excused absence. All Study Guides are submitted on Learning Suite.</u>

Complete all requirements and activities outlined for this course within the prescribed time period and by the due date. Assignments are due at the *beginning* of class. Please do not work on assignments during class. <u>Late assignments will be worth 50% for up to one week. After a week they will not be accepted</u>

In class assignments can only be made up with prior approval from the professor or in the case of a university excused absence. At the discretion of the professor, some assignments such as test protocols may be corrected and then submitted a second time. Stipulation: these assignments must be resubmitted within a week of the day returned to the class and can only regain a maximum of half of the points lost. It is in the best interest of the student to be accurate the first time. Complete all in-class assignments.

No extra credit is offered for this course.

Attendance Policy

Attendance is recorded for each class session. Participants receive three points for each attendance with the total counting towards the final grade. University excused absences will not count against a student, other absences must have a compelling reason, to be discussed with the instructor. Emailing the instructor before class does not make the absence excused.

Assignments

Assignment Descriptions

Study Guide Chapter 1

Sep

Due: Monday, Sep 10 at 12:25 pm

Buo. Monday, Gop 10 at 12.20 pm

Ch. 1 Defining and Describing the Assessment of Students with Special Needs

CPSE 420 Study Guide Chapter 1.docx <u>Download (plugins/Upload/fileDownload.php?fileId=22443dd3-6Gnr-et83-DD9v-</u>

m86dc78cd791&pubhash=0sIS-eDttWCIAfTnqU5enCWu7icU4vXqhK9-

T7nl3ASVLF8RywNE1nR8R_2Q0B2ROol2Tpy8ioT3Ll0jDOvtCg==)

Study Guide Chapter 2

Sep 17

Due: Monday, Sep 17 at 12:25 pm

Ch. 2 Steps in the Assessment Process

CPSE 420 Study Guide Chapter 2.docx <u>Download (plugins/Upload/fileDownload.php?fileId=f74c33ea-xQwv-Hli7-aaUX-</u>

cAfec36d1b8b&pubhash=0AK8nz-0JG3iddUQkMLL W8nj_t3A ZQo2JoaoaTCJ-4-

DSq5CySm8csbNFxgaWCfKRthsFPHZtl DATkayb7Q==)

Study Guide Chapter 3



Due: Monday, Sep 24 at 12:25 pm

Ch. 3 Practical Measurement Concepts

CPSE 420 Study Guide Chapter 3.docx <u>Download (plugins/Upload/fileDownload.php?fileId=5fc23e26-jKZr-duFc-wvQz-</u>

GLd7801be7fc&pubhash=itsdQMtCQrxD6ltzQa-

sloOCyng9kVwSj_7jGmYbvpHK3ioP8Mj03626HRDBTBkeZMsP1atXblkTuqzA9gJhbw==)

IEP Video Reflection



Due: Wednesday, Sep 26 at 2:25 pm

Step 1: Read the following Case Study and the Snapshot IEP

James Rojas Case Study.pdf <u>Download (plugins/Upload/fileDownload.php?fileId=f8024d74-79tA-a7SJ-b3omtO18878434a8&pubhash=p3Wwu9nk6-</u>

omTz5z4lJv31QXuJR0XvptzeR9Ng3qRDLzp7yakocAgSH1vlR0A6rxScgbkHFfJ4BymyaECcnkdQ==)

Snapshot IEP.James Rojas.pdf <u>Download (plugins/Upload/fileDownload.php?fileId=13d5de1d-57YM-DDog-LgOj-</u>

BLacc14a014f&pubhash=bPkMbltWBDDgO5CwUJpSa4wvT4xdtonbSeAnd5d5Zmwun64JuWQ8G-

Pz1cXOxJkrM95opK3OaVOfGDGxTkjNBA==)

Step 2: Watch these 4 IEP Video Segments

http://players.brightcove.net/1126213333001/default_default/index.html?videoId=5351029073001

(http://players.brightcove.net/1126213333001/default_default/index.html?videoId=5351029073001)

http://players.brightcove.net/1126213333001/default_default/index.html?videoId=5351040951001

 $\underline{(http://players.brightcove.net/1126213333001/default_default/index.html?videoId=5351040951001)}$

http://players.brightcove.net/1126213333001/default_default/index.html?videoId=5351040949001

(http://players.brightcove.net/1126213333001/default_default/index.html?videoId=5351040949001)

 $\underline{\text{http://players.brightcove.net/1126213333001/default_default/index.html?videoId=5351018355001}$

 $\underline{(http://players.brightcove.net/1126213333001/default_default/index.html?videoId=5351018355001)}$

Step 3: Write a reflection paper that is 2 pages, double-spaced, Times New Roman.

Questions to consider:

- 1. What did you learn about IEP meetings from this video?
- 2. What elements of the IEP meeting did you like, dislike? Were there any surprising moments/events?
- 4. What type of information was included in the James Rojas Case Study IEP (snapshot)?
- 5. What questions did you develop while watching/ reading?

Confidentiality Form



Due: Monday, Oct 01 at 12:25 pm

Signed Fall Practicum confidentiality form due.

 $CONFIDENTIALITY\ AGREEMENT. 2017.pdf\ \ \underline{Download\ (plugins/Upload/fileDownload.php?fileId=32dd2853-EZK5-pE3R-AwQc-plugins/Upload/fileDownload/fil$

VX91687c734d&pubhash=ETAhzfZldA 6oRKrKbDYviecUixlT0JWQdZ-KaAwc yUd9whHEj-

ViAK7x7ldx4hZhD5a b4ZqhY7YfDRcbHvQ==)

You can take a picture of the form and upload it or bring the signed form to class.

пиродновнинувановувлования образа робовобучноўнаваю аксняваюнно аксентно павон

Study Guide Chapter 4



Due: Monday, Oct 01 at 12:25 pm

Ch. 4 Test Scores and What They Mean

CPSE 420 Study Guide Chapter 4.docx <u>Download (plugins/Upload/fileDownload.php?fileId=400bb42e-hnfF-wZJ9-xOWg-ll711c99975d&pubhash=7-EzvDJ_FKruGIX1mLwNxVUMWp_5CUF8qsUt2LRW2K6w940leu4U2-9AbYjFbYfVrqWWuCc8rOtgYO-EeWaUnQ==)</u>

Study Guide Chapter 5



Due: Wednesday, Oct 03 at 12:25 pm

Ch 5 Selecting and Using Assessment Instruments

bZB1yt_zjoEgo379eymHg6eehWuUPEbyV0Q==)

Study Guide Chapter 6



Due: Monday, Oct 08 at 12:25 pm

Chapter 6 Assessing Intelligence

CPSE 420 Study Guide Ch 6.docx <u>Download (plugins/Upload/fileDownload.php?fileId=07e3930f-pUoN-2G1i-Zkrl-</u>

1W9e217f4bdd&pubhash=uHL9Yd5BbSdp3II9xrXVKMawn01C7IqY57Ax-

rPta 8Zay1LOKVYQLykT2Y2QDaPt67hbHAQ2BnMv5tBs2aDMw==)

Benchmark Assessment and Graph



Due: Monday, Oct 08 at 12:25 pm

Submit your benchmark assessment in class and your graph on LS

Informal Assessment Assignment.2017.docx <u>Download (plugins/Upload/fileDownload.php?fileId=080b52c7-tiQk-RqXr-i6vt-GK7cb69d1956&pubhash=KdrpeNZqICdycwkhsUIZoNZRhqyDj1ImyOadS-</u>

mTDE5AXwutxitWP2ehovCrqzPz0LKkzBCnZCQSUI6lkXKXIQ==)

Assessment Observation Assignment



Due: Monday, Oct 08 at 12:25 pm

Assessment Observation Assignment is due. Please submit on LS

Assessment Observation Assignment.2017.docx <u>Download (plugins/Upload/fileDownload.php?fileId=cf0837a2-joZH-fhiH-6VwL-Nu3fce973b83&pubhash=hzas8t8FCjwcMQgsYEj17As0DPCzoSVHrLko-</u>

-04cUuqVpynGA6qJvGpqPi3iKLAqeHzfYyrXRLTXnf1Xjq0mg==)

Study Guide Chapter 7



Due: Monday, Oct 15 at 12:25 pm

CH 7 Developmental Disabilities

CPSE 420 Study Guide Chapter 7.docx <u>Download (plugins/Upload/fileDownload.php?fileId=a8f5e478-KEGP-nRRV-3cb2-UBa710917f01&pubhash=h8NW_v2gE20MMdoKg7N-d-V_9JnbGGJlodYARunm5OGXFU6RKS1Y9s_0ZAM-0Y3YKq9mJTFm4lyPuN3jDit_1w==)</u>

a.oua, ... 🔾 O, oia - jou oizooo j qi iyo jilabaa, aloa ibatoi, ii loa aotoi ii iloti ii ataoi.

Brigance Assessment Review



Due: Wednesday, Oct 17 at 12:25 pm

Complete the Brigance Assessment Review in class. If you are not present in class, you can make up the assignment for 80% credit. Brigance Assessment Review.2015r.doc Download (plugins/Upload/fileDownload.php?fileId=498e8a25-g8bd-6FVJ-roBw-mieb9dca3454&pubhash=AK-KpVWSag-Qz9JSCxDO_UtM_RLXDkLG09_YCfoDH-

DVIII

RSfo_l6Kn5Mj8rwxY4eqktNumQ0vv7hucLQFlgCUlqlg==)

WISC Assessment Review

Oct **22**

Due: Monday, Oct 22 at 12:25 pm

Complete the WISC Assessment Review in class. If you are not present in class, you can make up the assignment for 80% credit. WISC Assessment Review.2015.doc <u>Download (plugins/Upload/fileDownload.php?fileId=4f9a238a-uhcT-KB8C-RIzu-SU6b122d8a98&pubhash=VIWdYTTanwP-VmG4-aS_w61vKpDvv-g9IJFaxZTSib6V0IIdK ft 0V3mVRCdZUInonWYsgeIGwsu2YGtStVLw==)</u>

Study Guide Chapter 11



Due: Monday, Oct 22 at 12:25 pm

Ch 11 Assessing Academic Achievement

CPSE 420 Study Guide Chapter 11.docx <u>Download (plugins/Upload/fileDownload.php?fileId=368d8f64-t2T3-U8Di-DqxS-hL7e958c5b7c&pubhash=Q9zmMWyp6C3041r4WokZg409l07ceVRtQtGBe64dhKgO3Gp6rfST-ibpHGnfdJhaETRtTTBeD-j1jKqFkY9HDw==)</u>

WJ Cog Administration



Due: Wednesday, Oct 24 at 12:25 pm

CPSE 420 WJ III Cognitive Administration and Write Up.2015.docx <u>Download (plugins/Upload/fileDownload.php?fileId=d4b598b8-bHSL-m8RT-zqt1-JV5ffa6c43c5&pubhash=6b9qif2TJO23t5p7N-</u>

XiMc8R93Fv0FW3DTExGs1CndcFkdT9zMyUpMK1mJt7gRVGMyTFH9sLlxTCUVcd413RRg==)

WJIII Cognitive Write Up



Due: Monday, Oct 29 at 12:25 pm

WJIV Compuscore

- Score report
- Parent report

CPSE 420 WJ III Cognitive Administration and Write Up.2015.docx <u>Download (plugins/Upload/fileDownload.php?fileId=d4b598b8-bHSL-m8RT-zqt1-JV5ffa6c43c5&pubhash=6b9qif2TJO23t5p7N-</u>

XiMc8R93Fv0FW3DTExGs1CndcFkdT9zMyUpMK1mJt7gRVGMyTFH9sLlxTCUVcd413RRg==)

Initial Assessment Plan



Due: Monday, Oct 29 at 12:25 pm

Submit Initial Assessment Plan

CPSE 420 Assessment Plan.2015.docx <u>Download (plugins/Upload/fileDownload.php?fileId=8e677695-4XxT-ttwO-LDPf-C5ced31117a3&pubhash=quh9iEOMlz6GuDQ_4MsKEZGC_dU_XmyogcrDbNoEslZfpOADLjxaeXeBRQr1Dns2QbylbKRXgXo1v8nKakU3cA==)</u>

Progress Monitoring Assessments and Graph



Due: Monday, Nov 05 at 12:25 pm

Submit your progress monitoring assessments in class and your graph on LS

WJIII Achievement Write Up



Due: Wednesday, Nov 14 at 12:25 pm

CPSE 420 WJ IV Achievement Administration and Write Up.2016.docx <u>Download (plugins/Upload/fileDownload.php?fileId=17113176-miJn-laj8-zwSs-xMdc2f1d6086&pubhash=6gTnkR7Pj8-ultt1gpf-OphrhmnNDAPpLiDAEtDfJHaWulJcwTXKJMpRhcATBTBPIFwiJ5X-ASfmqo6KiSDoMw==)</u>

WJIII Achievement Administration



Due: Wednesday, Nov 14 at 12:25 pm

CPSE 420 WJ IV Achievement Administration and Write Up.2016.docx <u>Download (plugins/Upload/fileDownload.php?fileId=17113176-miJn-laj8-zwSs-xMdc2f1d6086&pubhash=6gTnkR7Pj8-ultt1gpf-OphrhmnNDAPpLiDAEtDfJHaWulJcwTXKJMpRhcATBTBPIFwiJ5X-ASfmqo6KiSDoMw==)</u>

Study Guide Chapter 8



Due: Monday, Nov 19 at 12:25 pm

Chapter 8 Language and Bilingual Assessment

CPSE 420 Study Guide Chapter 8..docx <u>Download (plugins/Upload/fileDownload.php?fileId=9f71381f-6r36-A6Pg-0Vup-h59193556cce&pubhash=jOBAM0YpPnAszzhd8fg7_2pafqdhHXnvALtjPWuSorV7qoug33Ev7-sVqdW-srMwcOpD1gMs-sc9F4k1Fkj26g==)</u>

Final Assessment Plan



Due: Monday, Nov 19 at 12:25 pm

Submit a final assessment plan on google docs.

Cut and paste if you haven't already. You can just update your initial assessment plan on your google doc.

CPSE 420 Assessment Plan.2015.docx <u>Download (plugins/Upload/fileDownload.php?fileId=8e677695-4XxT-ttwO-LDPf-</u>

C5ced31117a3&pubhash=quh9iEOMlz6GuDQ 4MsKEZGC dU XmyogcrDbNoEslZfpOADLjxaeXeBRQr1Dns2QbylbKRXgXo1v8nKakU3cA==)

Connors Administration



Due: Monday, Nov 19 at 12:25 pm

CPSE 420 Connors Administration and Write Up.2016.docx <u>Download (plugins/Upload/fileDownload.php?fileId=05f23412-L5rT-silQ-jG2B-Pg671c9e378c&pubhash=BHcv6lQ9UbTRSx-7mdRgwxlAAyyJqC9LxxNKbBXS6DzgWVhjQgbXV4immf1H9l3YHwlVOYLhU-8vGouoY3LxUQ==)</u>

Connors Write Up



Due: Monday, Nov 19 at 12:25 pm

CPSE 420 Connors Administration and Write Up.2016.docx <u>Download (plugins/Upload/fileDownload.php?fileId=05f23412-L5rT-silQ-jG2B-Pg671c9e378c&pubhash=BHcv6lQ9UbTRSx-7mdRgwxlAAyyJqC9LxxNKbBXS6DzgWVhjQgbXV4immf1H9l3YHwlVOYLhU-8vGouoY3LxUQ==</u>)

WIDA Out of Class Assignment



Due: Wednesday, Nov 21 at 12:25 pm

Watch the video at https://vimeo.com/146037475

Here is the Powerpoint.

WIDA Sample students Individual Factors and WIDA[2].pptx <u>Download (plugins/Upload/fileDownload.php?fileId=d5a73eb1-aC2s-JDun-W3Qw-i2bfef7462db&pubhash=rllAjKyB4LZ3ZQW_HmgcHn7UC3Ja4vDxp-</u>

Pljk6lHTcnHHlfiAr5HEPSLOPWurA2pSOUQulCLC46gHQewMwg-g==)

Complete the video study guide

Study Guide for WIDA Access test.2016.docx <u>Download (plugins/Upload/fileDownload.php?fileId=3ed8b4e6-8PNT-Tpr3-jX1I-pB38de269850&pubhash=dGz3AhOlaQosY0Q0DkJiXuSsl5ETRpeLflbxxeuOtg0BXFbyuY7WOPmSJ0udzbdSShCZ_Ak-wDDqJmQqd4y09w==)</u>

CARS-Administration

Nov 28

Due: Wednesday, Nov 28 at 12:25 pm

CPSE 420 CARS Administration and Write Up.2016.docx <u>Download (plugins/Upload/fileDownload.php?fileId=3b4b2d52-VLzD-aVpG-wkGn-sUd5e99c0c2f&pubhash=ySK8b7ACKaCHKOEXGfaTR9EgKNLRMhQQzNOU4K_mcp_jODc-gpWCV_dqTQzOi_Ou1Km8zxUttciC_-bif_X3rq==)</u>

Study Guide Online LS Chapter



Due: Wednesday, Nov 28 at 12:25 pm

Determining Inadequate Academic Achievement from The RTI Approach for Evaluating Learning Disabilities

CPSE 420 Study Guide LS Chapter .docx <u>Download (plugins/Upload/fileDownload.php?fileId=c5b3025a-wX2Q-B99Q-wwwX-L6d0bd59e61d&pubhash=7LZeZQ85cJBjC3Sr3ATIMb7mXXDlo3r1osbp8D0DAenhtlSyTtpgvU_LINkM83etBMtxMSNYBA0GuQ0GPxFq_A==)</u>

CARS 2 Write Up



Due: Wednesday, Nov 28 at 12:25 pm

CPSE 420 CARS Administration and Write Up.2016.docx <u>Download (plugins/Upload/fileDownload.php?fileId=3b4b2d52-VLzD-aVpG-wkGn-sUd5e99c0c2f&pubhash=ySK8b7ACKaCHKOEXGfaTR9EgKNLRMhQQzNOU4K_mcp_jODc-gpWCV_dqTQzOi_Ou1Km8zxUttciC_-bjf_X3rg==)</u>

KTEA Administration



Due: Monday, Dec 03 at 12:25 pm

CPSE 420 KTEA Administration and Write Up.2016.docx <u>Download (plugins/Upload/fileDownload.php?fileId=bf97e6ef-8fKr-RmHP-WIPo-V933e345c0ff&pubhash=Dq5llJ8SapOb3hpPZ5QsO1mjY2ZI-KGSjp3nBPDQNrNvW4n_dHqxuZJcYyoQjx3ApBvwnHKphA83oPdmshZzgQ==)</u>

KTEA Write Up



Due: Monday, Dec 03 at 12:25 pm

CPSE 420 KTEA Administration and Write Up.2016.docx <u>Download (plugins/Upload/fileDownload.php?fileId=bf97e6ef-8fKr-RmHP-WIPo-V933e345c0ff&pubhash=Dq5llJ8SapOb3hpPZ5QsO1mjY2ZI-</u>

 $\underline{\mathsf{KGSjp3nBPDQNrNvW4n_dHqxuZJcYyoOjx3ApBvwnHKphA83oPdmshZzgQ==)}}$

Comprehensive Educational Assessment



Due: Monday, Dec 10 at 12:25 pm

 $\underline{S51a36f46517\&pubhash=PIOBlaIVUcai9u36nwzYsvuLwnbh0lhNk2X0j7bnQTAu_Z9ofBqCzVP68bBWSNiEWVvWxjvN41BcTyA2nySObA==)}$

Oral Presentation



Due: Monday, Dec 10 at 12:25 pm

Oral Presenation

Oral Presentation.docx <u>Download (plugins/Upload/fileDownload.php?fileId=dddd924f-KXIV-t3aJ-H1Oh-gQded5ff68df&pubhash=jBYTkHSo16qd7GXSDE2dJI5yQVdcJYiMrQdsZsb9cKZEUulxfHDkekMivVSMknsUac6U4EY4HLSWvUAqvY7aXw==</u>

Educational Assessment Video



Due: Wednesday, Dec 12 at 12:25 pm

Educational Administration Video

You will video yourself administering an assessment and submit your video through GoReact https://byu.goreact.com/join/61ec2467-5b9a-4a16-a45a-8cc92e429c0d (https://byu.goreact.com/join/61ec2467-5b9a-4a16-a45a-8cc92e429c0d)

You will be scored on how you administer the assessment and how you score the protocol

Educational Administration Video.2015.docx <u>Download (plugins/Upload/fileDownload.php?fileId=1dfa25b3-4bd3-eGLL-kSIh-840d6a1e6eea&pubhash=t02PJ4kFYqREb0hj68677DSTwUTqCUdP0yMNTZiK0VDmBTA3ScTaazcWRjgm5Fx00al3VnusEGSiF_foClrF2Q==)</u>

CPSE 420 Final Exam



Due: Thursday, Dec 13 at 11:59 pm

This is where your score will be recorded for the final exam option you selected. You do not need to submit anything because your score will be transferred from the exam you chose to take.

University Policies

Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Sexual Misconduct

In accordance with Title IX of the Education Amendments of 1972, Brigham Young University prohibits unlawful sex discrimination against any participant in its education programs or activities. The university also prohibits sexual harassment-including sexual violence-committed by or against students, university employees, and visitors to campus. As outlined in university policy, sexual harassment, dating violence, domestic violence, sexual assault, and stalking are considered forms of "Sexual Misconduct" prohibited by the university.

University policy requires all university employees in a teaching, managerial, or supervisory role to report all incidents of Sexual Misconduct that come to their attention in any way, including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Incidents of Sexual Misconduct should be reported to the Title IX Coordinator at t9coordinator@byu.edu or (801) 422-8692. Reports may also be submitted through EthicsPoint at https://titleix.byu.edu/report (01-888-238-1062 (24-hours a day).

BYU offers confidential resources for those affected by Sexual Misconduct, including the university's Victim Advocate, as well as a number of non-confidential resources and services that may be helpful. Additional information about Title IX, the university's Sexual Misconduct Policy, reporting requirements, and resources can be found at http://titleix.byu.edu (http://titleix.byu.edu) or by contacting the university's Title IX Coordinator.

Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 422-2767. Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. The UAC can also assess students for learning, attention, and emotional concerns. Services are coordinated with the student and instructor by the UAC. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures by contacting the Equal Employment Office at 422-5895, D-285 ASB.

Academic Honesty

The first injunction of the Honor Code is the call to "be honest." Students come to the university not only to improve their minds, gain knowledge, and develop skills that will assist them in their life's work, but also to build character. "President David O. McKay taught that character is the highest aim of education" (The Aims of a BYU Education, p.6). It is the purpose of the BYU Academic Honesty Policy to assist in fulfilling that aim. BYU students should seek to be totally honest in their dealings with others. They should complete their own work and be evaluated based upon that work. They should avoid academic dishonesty and misconduct in all its forms, including but not limited to plagiarism, fabrication or falsification, cheating, and other academic misconduct.

Plagiarism

Intentional plagiarism is a form of intellectual theft that violates widely recognized principles of academic integrity as well as the Honor Code. Such plagiarism may subject the student to appropriate disciplinary action administered through the university Honor Code Office, in addition to academic sanctions that may be applied by an instructor. Inadvertent plagiarism, which may not be a violation of the Honor Code, is nevertheless a form of intellectual carelessness that is unacceptable in the academic community. Plagiarism of any kind is completely contrary to the established practices of higher education where all members of the university are expected to acknowledge the original intellectual work of others that is included in their own work. In some cases, plagiarism may also involve violations of copyright law. Intentional Plagiarism-Intentional plagiarism is the deliberate act of representing the words, ideas, or data of another as one's own without providing proper attribution to the author through quotation, reference, or footnote. Inadvertent Plagiarism-Inadvertent plagiarism involves the inappropriate, but non-deliberate, use of another's words, ideas, or data without proper attribution. Inadvertent plagiarism usually results from an ignorant failure to follow established rules for documenting sources or from simply not being sufficiently careful in research and writing. Although not a violation of the Honor Code, inadvertent plagiarism is a form of academic misconduct for which an instructor can impose appropriate academic sanctions. Students who are in doubt as to whether they are providing proper attribution have the responsibility to consult with their instructor and obtain guidance. Examples of plagiarism include: Direct Plagiarism-The verbatim copying of an original source without acknowledging the source. Paraphrased Plagiarism-The paraphrasing, without acknowledgement, of ideas from another that the reader might mistake for the author's own. Plagiarism Mosaic-The borrowing of words, ideas, or data from an original source and blending this original material with one's own without acknowledging the source. Insufficient Acknowledgement-The partial or incomplete attribution of words, ideas, or data from an original source. Plagiarism may occur with respect to unpublished as well as published material. Copying another student's work and submitting it as one's own individual work without proper attribution is a serious form of plagiarism.

Schedule

Date	Practicum	Class Topics	Reading Assignments	Assignments
Week 1				
W Sep 05 Wednesday	No Practicum	CPSE 420 Introduction Intro to Assessment Discuss Fall Practicum Assignments 1. Observation 2. Informal Assessment 3. Case Study		
Week 2				
M Sep 10 Monday	No Practicum	Review of Key Special Education Principles What is Assessment?	Chapter 1 Defining and Describing the Assessment of Students with Special Needs Read Aims of a BYU Education http://aims.byu.edu/aims Highlight three ideas that stick out to you	

		DVIII		
W Sep 12 Wednesday	No practicum	Standards Based IEPs Writing PLAAFP's and Measurable Annual Goals	Read Utah Rules and Regulations p. 21-56 https://www.schools.utah .gov/file/bff61848-ae42- 4265-a654- 6dae5f398507	
Week 3				
M Sep 17 Monday	Week One Practicum Discuss assessment with mentor teacher for Assessment Observation Assignment.2017.docx Download	Steps in the Assessment Process - RTI/MTSS	Chapter 2 Steps in the Assessment Process	
W Sep 19 Wednesday		Curriculum Based Measurement Benchmarking and Progress Monitoring	Take the four Easy CBM tests https://app.easycbm.com/heidiabe	
Week 4				
M Sep 24 Monday	Week Two Practicum Observe a formal or informal assessment to complete the Assessment Observation Assignment.2017.docx Download	Measurements - Terminology	Chapter 3 Practical Measurement Concepts	
W Sep 26 Wednesday		Writing IEPs	Watch IEP Video Segment 1(4:24) http://players.brightcove. net/1126213333001/defa ult_default/index.html? videold=5351029073001 Segment 2 (5:41) http://players.brightcove. net/1126213333001/defa ult_default/index.html? videold=5351040951001 Segment 3 (1:41) http://players.brightcove. net/1126213333001/defa ult_default/index.html? videold=5351040949001 Segment 4 (7:14) http://players.brightcove. net/1126213333001/defa ult_default/index.html? videold=5351040949001	
Week 5				

. ., . .

Trapostroattiingoarasoja.oaar.itooroia joo orooojqiirojiiabaaraioriibaaaniinoi aatotiiiioittaaani

0/07/0040

M Oct 01 Monday	Week Three Practicum	Test Scores	Chapter 4	
	Give a benchmark assessment for in the Informal Assessment Assignment.2017.docx Download	- Terminology - Types of Scores - Interpreting Scores	Test Scores and What They Mean	
W Oct 03 Wednesday		Selecting Assessments	Chapter 5 Selecting and Using Assessment Instruments	
Week 6				
M Oct 08 Monday	Week Four Practicum Give a progress monitoring assessment	WJIII Cognitive Administration	Chapter 6 Assessing Intelligence	Bring one copy of WJ Cog Test per of Bring one copy of WJ Cog protocol person.
W Oct 10 Wednesday		WJIII Cognitive Administration Compuscore WJ Cog Compuscore WJ Cog	Bring WJ-Cog protocols You do not need to have given the test by this date	
			WJIV Compuscore Go to https://www.wjscore.com/WJIV	
			1. sign in (if you don't have sign in access contact diane hancock@byu.ed u	
			2. Go to resources3. Watch the following videos	
			 Online scoring and reporting dashboard Add and share an examinee Add test record and enter test record data 	
			Create reports 3. If you feel comfortable, enter your data and print	
			Score reportParent report 3. Bring any questions	
			you have to class on wed	

Impostiouringounos y a outer to other journe coordination of the anti-

M Oct 15 Monday	Week Five Practicum	WISC Review		Bring one copy o
	Give a progress monitoring assessment	Discuss Case Study CPSE 420 Assessment Plan.2015.docx Dow nload		WISC test per group Bring two copies WISC protocol per group (do not writhem).
W Oct 17 Wednesday		Developmental Assessment Brigance	Chapter 7 Developmental Assessment	Bring one copy o Brigance test per Bring 2 copies of Brigance protoco group (Do not wr them)
Week 8				
M Oct 22 Monday	Week Six Practicum Give a progress monitoring assessment	Assessing Achievement WJIV Achievement Administration	Study for midterm Review all study guides Ch 1-7 and class power points through Ch 7 and assessment reviews Chapter 11 Assessing Academic Achievement	
W Oct 24 Wednesday		Midterm Exam- Complete online by 11:55 pm WJIV Achievement Administration		
Week 9				
M Oct 29 Monday	Week Seven Practicum Work on Progress Monitoring Graph	Writing PLAFFPs and MAGs		Bring one copy of WJ Achievement per group. Bring one copy of WJ Achievement protocol per persone extra.
W Oct 31 Wednesday				Bring one copy o WJ Achievement per group. Bring one copy o WJ Achievement
Week 10				Bring one

mapormourningourous y acoustin o orosa jou acous y qui o y nasaonais a territoria accommon accommon

^		DVIII		
M Nov 05 Monday	Week Eight Practicum Work on Progress	ADHD Assessment Connors		Informal Assessment Assignment Due
	Monitoring Graph	Administration		Turn in your progress monitoring assessments in class and your graph and reflection on one document on LS.
				Informal Assessment Assignment.2017.docx Download
				Bring the following for the Connors Assessment <i>per person</i>
				-1 copy of the self- report rating scales
				-1 copy of the parent report rating scales
				-1 copy of the teacher report rating scales
W Nov 07 Wednesday		CARS 2 Administration Dr. Gabrielson will present.		
Week 11				
M Nov 12 Monday	Week Nine Practicum Work on Case Study this week	KTEA Administration - Review Instructions		Bring one copy of the KTEA test per group. Bring one copy of the KTEA protocol per person + 1 extra per group.
W Nov 14 Wednesday		KTEA Administration		
		KTEA Administration		
Week 12 M Nov 19 Monday				
Winov 19 Worlday	Week Ten Practicum (May complete this whenever your IEP occurs) IEP Meetings	Out of Class Assignment 1. Cut and paste this URL into your browser to access this video. 2. Watch the WIDA Video Lecture	Ch. 8 Bilingual Assessment-No Study Guide, but info may be on final. Here is the study guide for your information only CPSE 420 Study Guide	
		https://vimeo.com/14 6037475	Chapter 8.docx <u>Download</u>	
		3. Use Powerpoint WIDA Sample students Individual Factors and WIDA[2].pptx <u>Downl</u> oad 4. Complete the out		
		of class assignment		
T Nov 20 Tuesday	Friday Instruction			
W Nov 21 Wednesday	No Classes			

Trapostioarringoarco.pg.oagr.trooroia jou uneooogginogiiabaaraaninaaraarininaaraarininaaraar

0/07/0040

Week 13				
M Nov 26 Monday	Work on Case Study this week	KTEA test 18 scoring		
W Nov 28 Wednesday		Making Eligibility Decsions Using RTI	Read online chapter The chapter can be found on the content pages under LS Chapter.	
Week 14				
M Dec 03 Monday	Work on Case Study this week	Work on Case Study Oral Reports		
W Dec 05 Wednesday		Case Study Oral Reports		
Week 15				
M Dec 10 Monday		Case Study Oral Reports		
W Dec 12 Wednesday				
Th Dec 13 Thursday				
Week 16				

ricipositical timigoano, o pasoadristo o pod pod otropo y qui o piado a local de actoristica actoristica no ci

T Dec 18 Tuesday	Final Evem	CDSE 420 Final
	Final Exam	CPSE 420 Final Options
	2:30-5:30 pm	
		You must choose
		option. Once you
		opened a final op
		you must complet
		option.
		Choice #1
		50 Question multi choice final.
		No essays. Cove
		whole semester.
		Choice #2
		Research paper (
		Thursday Dec 18
		5:30 pm, email to
		gordon_gibb@by
)
		Choose one topic
		the semester and
		a well-organized
		5 page research
		with clear though
		correct
		mechanics/gramm
		Use the text, pow
		points, and two
		additional resour
		total)
		Example topic: 10
		Choice #3
		Comprehensive
		Report (On LS
		Thursday Dec 18
		5:30 pm)
		You will be given
		compuscore repo
		and you will use
		write a report tha
		includes a PLAA
		MAGs, and a sur
		of why or why no
		student qualifies
		special education
		on the rules outlin
		the Utah Regulati