Instructor/TA Info

Instructor Information

Name: Barbara Smith Office Location: 340-R MCKB Office Phone: 801-422-8396 Office Hours: Thu 12:00am-1:20am Or By Appointment Email: Barbara_smith@byu.edu

TA Information

Name: Samantha Ortiz Office Hours: Only By Appointment Email: ortiz.samantha02@gmail.com

Assignments

Assignment Descriptions

Practicum Contract 1

Feb 07 Due: Thursday, Feb 07 at 1:40 pm

A contract sheet must be completed for your academic and transition site. Make sure it is completely filled-out! Practicum Contract Sheet.pdf <u>Download (https://learningsuite.byu.edu/plugins/Upload</u> /fileDownload.php?fileId=f8021f4c-dBwS-CrJO-A3S0-Cgf25f59bddf&pubhash=ap8XECgRIjUakUquBIIFLf2p_Kthd7EHqMmaRH4PiumpIWN1V72Z3-cAprFcWjW-L9g9iUWTb2hS7fWXNGHeQ==)

Practicum Reflections 1&2

Feb21Due: Thursday, Feb 21 at 1:40 pm

For each reflection: Answer one reflection question using your practicum experiences (1-2 pages). You will submit 2 reflections at a time.

Reflection Journal Questions.pdf <u>Download (plugins/Upload/fileDownload.php?fileId=b937232a-aVc6-QMs5-FUjC-R0e70d133e74&pubhash=EcQfZAJBafqeX1tMqpx_5h4jMZhTHmg3Y6PIhOxEIFQMb-Wnpr5RGLyYorA15scGaCdiZnkDfk7zmpGSRO6WJg==)</u>

Employment Interest Survey

Feb28Due: Thursday, Feb 28 at 1:40 pm

Using a form of your choice, interview a student with a disability and get their input on possible areas of interest for future jobs.

I have included some possible forms below. You may also use forms that your mentor teacher is using or other forms you may have found.

Promoting Student Self-Determination Skills in IEP Planning.pdf <u>Download (https://learningsuite.byu.edu</u>/plugins/Upload/fileDownload.php?fileId=021606f3-1kDN-Arsx-WOsA-564b90975f2e&

pubhash=o7GCmKjA9rbsng7S_ejPqXcmQzHsFAqvWQxM7oiAC8imil98aEG6ayu9vkzTpv9LzSt0rj7uypE_kl3MNcpvIw==) Interest Inventory from DSPD.pdf <u>Download (plugins/Upload/fileDownload.php?fileId=82f4ee55-ebgI-GsKh-</u> Interest Inventory UPC.pdf <u>Download (plugins/Upload/fileDownload.php?fileId=235488df-fO20-VwVc-SoNK-wN1b2dc13c94&</u>

pubhash=_ss6bpN15cZz8tbvWwy6fd5eu0Q0v3p7bt24Pu5tjynqfgi2Ph4JDi4ObwhoeSh8d2kstKNJokNhxLMh9EhCPw==) In my spare time I like to...Heidi.pdf <u>Download (plugins/Upload/fileDownload.php?fileId=73110b4f-HwwT-L0AY-Qekt-wj534d12400b&pubhash=pl29mBfvKLmOUyEDOjRpM9YBelav-XpbBnZMuV9_gbV-</u>

qGYY3ZgY46KIJw7XFX3NdPNhDx39G1B4dvixTT7cHQ==)

About Me Interest Inventory.pdf <u>Download (plugins/Upload/fileDownload.php?fileId=3a637773-bEId-SM1o-UqHt-vj57e7a428c4&</u>

pubhash=Zv8TckvckjiEBQtEihk6sPvZZ6yKLxCsHhqkwmHzIMkKqI51GUM3XWIRgcsyZhZWQRwbInbU3bSVbI37Rxu36A==)

Practicum Reflections 3&4

Feb 28 Due: Thu

Due: Thursday, Feb 28 at 1:40 pm

For each reflection: Answer one reflection question using your practicum experiences (1-2 pages). You will submit 2 reflections at a time.

Reflection Journal Questions.pdf <u>Download (plugins/Upload/fileDownload.php?fileId=b937232a-aVc6-QMs5-FUjC-R0e70d133e74&pubhash=EcQfZAJBafqeX1tMqpx_5h4jMZhTHmg3Y6PIhOxEIFQMb-</u>Wnpr5RGLyYorA15scGaCdiZnkDfk7zmpGSRO6WJg==)

Practicum Contract 2

Mar 07 Due: Thursday, Mar 07 at 1:40 pm

A contract sheet must be completed for your academic and transition site. Make sure it is completely filled-out! Practicum Contract Sheet.pdf <u>Download (https://learningsuite.byu.edu/plugins/Upload</u> /fileDownload.php?fileId=f8021f4c-dBwS-CrJO-A3S0-Cgf25f59bddf&pubhash=ap8XECgRIjUakUquBIIFLf2p_Kthd7EHqMmaRH4PiumpIWN1V72Z3-cAprFcWjW-L9g9iUWTb2hS7fWXNGHeQ==)

Practicum Reflections 5&6

Mar 14 Due: Thursday, Mar 14 at 1:40 pm

For each reflection: Answer one reflection question using your practicum experiences (1-2 pages). You will submit 2 reflections at a time.

Reflection Journal Questions.pdf <u>Download (plugins/Upload/fileDownload.php?fileId=b937232a-aVc6-QMs5-FUjC-R0e70d133e74&pubhash=EcQfZAJBafqeX1tMqpx_5h4jMZhTHmg3Y6PIhOxEIFQMb-Wnpr5RGLyYorA15scGaCdiZnkDfk7zmpGSR06WJg==)</u>

Practicum Reflections 7&8

Mar 28 Due: Thursday, Mar 28 at 1:40 pm

For each reflection: Answer one reflection question using your practicum experiences (1-2 pages). You will submit 2 reflections at a time.

Reflection Journal Questions.pdf <u>Download (plugins/Upload/fileDownload.php?fileId=b937232a-aVc6-QMs5-FUjC-R0e70d133e74&pubhash=EcQfZAJBafqeX1tMqpx_5h4jMZhTHmg3Y6PIhOxEIFQMb-Wnpr5RGLyYorA15scGaCdiZnkDfk7zmpGSR06WJg==)</u>

Practicum Hours Completed

11

You must volunteer for at least 18 hours and have each supervisor sign off on your hours Hours.docx <u>Download (plugins/Upload/fileDownload.php?fileId=f69b794b-8rRw-PC37-xVkb-5Tbd39361001&</u> pubhash=ZRf2vd6rHi9d93Few9NStrHEmznO0eDQtlH1TlQu1jYbdt3I5VVxzzY8DxQVSWdkMF8xjwH1nkhuOI6GLWYFJA==)

Cooperating Teacher Evaluation #1

Apr 11 Due: Thursday, Apr 11 at 1:40 pm

An evaluation by your cooperating teacher at both your academic and transition site must be completed. Cooperating_Teacher_Evaluation.doc <u>Download (https://learningsuite.byu.edu/plugins/Upload</u> <u>/fileDownload.php?fileId=8b603faf-aqDw-xLZA-mgu5-4r519358b3ce&</u> <u>pubhash=rDkUpNWJn61vQdSMZ4IqsJk4UrkEYhMiFyqp3vi_5qvVJNvOdTM9pE-NSpbEHD96ekD31IrsGL4my-</u> 4O9No3bQ==)

Practicum Reflections 9&10

Apr 11 Due: Thursday, Apr 11 at 1:40 pm

For each reflection: Answer one reflection question using your practicum experiences (1-2 pages). You will submit 2 reflections at a time.

Reflection Journal Questions.pdf <u>Download (plugins/Upload/fileDownload.php?fileId=b937232a-aVc6-QMs5-FUjC-R0e70d133e74&pubhash=EcQfZAJBafqeX1tMqpx_5h4jMZhTHmg3Y6PIhOxEIFQMb-Wnpr5RGLyYorA15scGaCdiZnkDfk7zmpGSR06WJg==)</u>

Cooperating Teacher Evaluation #2

Apr 11 Due: Thursday, Apr 11 at 11:59 pm

An evaluation by your cooperating teacher at both your academic and transition site must be completed. Cooperating_Teacher_Evaluation.doc <u>Download (https://learningsuite.byu.edu/plugins/Upload</u> <u>/fileDownload.php?fileId=8b603faf-aqDw-xLZA-mgu5-4r519358b3ce&</u> pubhash=rDkUpNWJn61vQdSMZ4IqsJk4UrkEYhMiFyqp3vi_5qvVJNvOdTM9pE-NSpbEHD96ekD31IrsGL4my-<u>4O9No3bQ==</u>)

Student Ratings

Apr 11

Due: Thursday, Apr 11 at 11:59 pm

University Policies

Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you

Preventing Sexual Misconduct

In accordance with Title IX of the Education Amendments of 1972, Brigham Young University prohibits unlawful sex discrimination against any participant in its education programs or activities. The university also prohibits sexual harassment-including sexual violence-committed by or against students, university employees, and visitors to campus. As outlined in university policy, sexual harassment, dating violence, domestic violence, sexual assault, and stalking are considered forms of "Sexual Misconduct" prohibited by the university.

University policy requires all university employees in a teaching, managerial, or supervisory role to report all incidents of Sexual Misconduct that come to their attention in any way, including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Incidents of Sexual Misconduct should be reported to the Title IX Coordinator at <u>t9coordinator@byu.edu</u> or (801) 422-8692. Reports may also be submitted through EthicsPoint at <u>https://titleix.byu.edu/report</u> (<u>https://titleix.byu.edu/report</u>) or 1-888-238-1062 (24-hours a day).

BYU offers confidential resources for those affected by Sexual Misconduct, including the university's Victim Advocate, as well as a number of non-confidential resources and services that may be helpful. Additional information about Title IX, the university's Sexual Misconduct Policy, reporting requirements, and resources can be found at http://titleix.byu.edu (http://titleix.byu.edu (http://titleix.byu.edu) or by contacting the university's Title IX Coordinator.

Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 422-2767. Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. The UAC can also assess students for learning, attention, and emotional concerns. Services are coordinated with the student and instructor by the UAC. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures by contacting the Equal Employment Office at 422-5895, D-285 ASB.

Academic Honesty

The first injunction of the Honor Code is the call to "be honest." Students come to the university not only to improve their minds, gain knowledge, and develop skills that will assist them in their life's work, but also to build character. "President David O. McKay taught that character is the highest aim of education" (The Aims of a BYU Education, p.6). It is the purpose of the BYU Academic Honesty Policy to assist in fulfilling that aim. BYU students should seek to be totally honest in their dealings with others. They should complete their own work and be evaluated based upon that work. They should avoid academic dishonesty and misconduct in all its forms, including but not limited to plagiarism, fabrication or falsification, cheating, and other academic misconduct.

Mental Health Concerns

Mental health concerns and stressful life events can affect students' academic performance and quality of life. BYU Counseling and Psychological Services (CAPS, 1500 WSC, 801-422-3035, caps.byu.edu) provides individual, couples, and group counseling, as well as stress management services. These services are confidential and are provided by the university at no cost for full-time students. For general information please visit <u>https://caps.byu.edu (https://caps.byu.edu)</u>; for more immediate concerns please visit <u>http://help.byu.edu (http://help.byu.edu)</u>.

Plagiarism

Intentional plagiarism is a form of intellectual theft that violates widely recognized principles of academic integrity as well as the Honor Code. Such plagiarism may subject the student to appropriate disciplinary action administered through the university Honor Code Office, in addition to academic sanctions that may be applied by an instructor. Inadvertent plagiarism, which may not be a violation of the Honor Code, is nevertheless a form of intellectual carelessness that is unacceptable in the academic community. Plagiarism of any kind is

cases, plagiarism may also involve violations of copyright law. Intentional Plagiarism-Intentional plagiarism is the deliberate act of representing the words, ideas, or data of another as one's own without providing proper attribution to the author through quotation, reference, or footnote. Inadvertent Plagiarism-Inadvertent plagiarism involves the inappropriate, but non-deliberate, use of another's words, ideas, or data without proper attribution. Inadvertent plagiarism usually results from an ignorant failure to follow established rules for documenting sources or from simply not being sufficiently careful in research and writing. Although not a violation of the Honor Code, inadvertent plagiarism is a form of academic misconduct for which an instructor can impose appropriate academic sanctions. Students who are in doubt as to whether they are providing proper attribution have the responsibility to consult with their instructor and obtain guidance. Examples of plagiarism include: Direct Plagiarism-The verbatim copying of an original source without acknowledging the source. Paraphrased Plagiarism-The paraphrasing, without acknowledgement, of ideas from another that the reader might mistake for the author's own. Plagiarism Mosaic-The borrowing of words, ideas, or data from an original source and blending this original material with one's own without acknowledging the source. Insufficient Acknowledgement-The partial or incomplete attribution of words, ideas, or data from an original source. Plagiarism may occur with respect to unpublished as well as published material. Copying another student's work and submitting it as one's own individual work without proper attribution is a serious form of plagiarism.

Respectful Environment

"Sadly, from time to time, we do hear reports of those who are at best insensitive and at worst insulting in their comments to and about others... We hear derogatory and sometimes even defamatory comments about those with different political, athletic, or ethnic views or experiences. Such behavior is completely out of place at BYU, and I enlist the aid of all to monitor carefully and, if necessary, correct any such that might occur here, however inadvertent or unintentional. "I worry particularly about demeaning comments made about the career or major choices of women or men either directly or about members of the BYU community generally. We must remember that personal agency is a fundamental principle and that none of us has the right or option to criticize the lawful choices of another." President Cecil O. Samuelson, Annual University Conference, August 24, 2010 "Occasionally, we ... hear reports that our female faculty feel disrespected, especially by students, for choosing to work at BYU, even though each one has been approved by the BYU Board of Trustees. Brothers and sisters, these things ought not to be. Not here. Not at a university that shares a constitution with the School of the Prophets." Vice President John S. Tanner, Annual University Conference, August 24, 2010

Schedule

Date	Column 1	Column 2		
Week 1				
Th Jan 10 Thursday				
Week 2				
Th Jan 17 Thursday				
Week 3				
Th Jan 24 Thursday				
Week 4				
Th Jan 31 Thursday				
Week 5				
Th Feb 07 Thursday				
Week 6				
Th Feb 14 Thursday				
Week 7				
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Th Feb 28 Thursday		
Week 9		
Th Mar 07 Thursday		
Week 10		
Th Mar 14 Thursday		
Week 11		
Th Mar 21 Thursday		
Week 12		
Th Mar 28 Thursday	Winter Instructor Ratings Open	
Week 13		
Th Apr 04 Thursday		
Week 14		
Th Apr 11 Thursday		
Week 15		
W Apr 17 Wednesday	Final Exam:	
	355 MCKB	
	3:00pm - 6:00pm	
	Final Exam:	
	355 MCKB	
	3:00pm - 6:00pm	
Th Apr 18 Thursday	Winter Exam Preparation (04/18/2019 - 04/18/2019)	
F Apr 19 Friday	First Day of Winter Final Exams (04/19/2019 - 04/24/2019)	
	Final Exam:	
	341 MCKB	
	3:00pm - 6:00pm	