

**Early Childhood Education Assessment System  
TRANSITION POINT POLICIES**

**Transition 1: Admissions**

<b>Item</b>	<b>Description</b>	<b>Evaluation</b>
GPA	Minimum 2.85 (Y/N)	Below 2.85 requires an interview by Admissions Committee
Recommendation from MFHD 222	Highly recommend (3) Recommend (2) Recommend with reservation (1) Not recommended (0)	Numeric 0-3
Average evaluation score from MFHD 222	Score 0-3	Numeric 0-3
Grade: MFHD 221	C or above	
Technology Competencies	Technology certification form: submitted (Y/N); deficiencies (Y/N)	Must be completed before entering the cohort
Fingerprints	FBI/BCI clearance (Y/N)	Yes/No
ECE Exploratory Experience	Rating Scale (reflection, insight, writing skills, experience log)	Numeric (4 scores 1-5; total 4-20)
Autobiography	Rating scale (response quality, teaching experience, writing skills, decision/motivation, analytical ability, teaching perspectives)	Numeric (6 scores 1-5; total 6-30)
Candidate Dispositions Scale	Dispositional scale	Confirmation of completion

Professional and Interpersonal Behaviors Scale	PIBS (self assessment)	Confirmation of completion
Department Recommendation	Committee decision (admit/not admit) using program application evaluation	Passing 75

**Transition 2: Pre-Clinical**

<b>Item</b>	<b>Description</b>	<b>Evaluation</b>
GPA	Maintains minimum 2.85 GPA(Y/N)	GPA below 2.85 requires an interview by Professional Review Committee. May result in suspension from the program until resolved.
Course grades (ECE 323, 324, 326, 327, 356, 361, 363)	Each course grade at least C- (Y/N)	Grade below C- requires an interview by Professional Review Committee. May result in suspension from the program until resolved.
Professional and Interpersonal Behaviors	PIBS (faculty assessment)	Any referral requires an interview with the Associate Chair; 3 or more unresolved referrals prompts Professional Review Committee action; Must achieve an average score of 30 with no individual item at 2 or below; Otherwise, there is a referral to the Associate Chair

Clinical Practice Assessment Form	34 items rated 0-3; total score 0-102	A composite average score of 1 or higher If not met, professional development plan or dismissal from program by Professional Review Committee
Child Development Model (324)	Rating Scale (Addresses 3 domains, Reflects child development knowledge, Organization, Comparison with a student)	Acceptable Score from Rubric (Passing = 8); If not, must be redone before transition to student teaching or academic internship.
Model of Developmentally Appropriate Practice	Rating Scale (Guideline characteristics, Addresses guidelines, Organization, Analysis of Classroom)	Acceptable Score from Rubric (Passing = 16); If not, must be redone before transition to student teaching or academic internship.
Lesson Plan Rubric	Rating scale (Completeness of portfolio, Quality of portfolio, Quality of self-assessments, Improvement in plans, Quality of final reflection)	Acceptable Score from Rubric (Passing = 10); If not, must be redone before transition to student teaching or academic internship.
Management Plan Rubric	Rating Scale ( Philosophical statement, Classroom organization, Teacher behaviors, Verbal and non-verbal teacher behaviors, Student motivation, Curriculum, Routines & procedures, Rules, Consequences, Overall plan)	Acceptable Score from Rubric (Passing = 20); If not, must be redone before transition to student teaching or academic internship.
Modified Teacher Work Sample...One on One Assessment	Rating Scale (Alignment with learning goals and instruction, Clarity of criteria and standards for performance, Multiple modes and approaches, Technical soundness, Adaptations based on the individual needs of students)	Acceptable Score from Rubric; If not, must be redone before transition to student teaching or academic internship.
Praxis Content Test		Meet or exceed state cutoff score

**Transition 3: Clinical**

<b>Item</b>	<b>Description</b>	<b>Evaluation</b>
GPA	Maintains minimum 2.85 GPA(Y/N)	
Self-assessment video and written reflections	Reflection and self-evaluation questionnaire (7 categories and goal setting)	Acceptable score from the rubric.
Professional and Interpersonal Behaviors	PIBS (faculty assessment)	Any referral requires an interview with the Associate Chair; 3 or more unresolved referrals prompts Professional Review Committee action; Must achieve an average score of 30 with no individual item at 2 or below as completed by the University Supervisor; Otherwise, there is a referral to the Associate Chair; Positive referrals for exceptional performance are encouraged
Clinical Practice Assessment	34 items rated 0-3; total score 0-102	A composite average score of 2 or higher If not met, professional development plan or dismissal from program by Professional Review Committee
Teacher Work Sample	Rubric for each component	Achievement of an overall average of 2 on each of the 7 rubrics
Portfolio Rubric	10 items rated 0-4; total score 0-40	Acceptable score from the rubric