

BRIGHAM YOUNG UNIVERSITY ✧ DEPARTMENT OF TEACHER EDUCATION
SECONDARY EDUCATION - PHYSICAL SCIENCES APPLICATION*

Application Deadlines: September 15 for admission Winter Semester

January 15 for admission Fall Semester

For exceptions, contact Duane Merrell (ESC N-143) at 422-2255

***This application is for admittance into Sc Ed 276R.**

PERSONAL IDENTIFICATION		
Last Name, First Name, Middle (Maiden)		Social Security #
Program Entry Semester (Semester, Year)		BYU ID #
FALL 2007		
CURRENT MAILING ADDRESS/EMAIL:		
EMAIL ADDRESS (MUST BE KEPT CURRENT):		
Number and Street		
City,	ST	ZIP
		Current Telephone
ADDITIONAL INFORMATION		
Gender <input type="checkbox"/> female <input type="checkbox"/> male	Foreign languages (fluent): _____ _____	Have you applied previously to the Sc Ed program? <input type="checkbox"/> no <input type="checkbox"/> yes When? _____
Are you transferring at the time of this application? <input type="checkbox"/> no <input type="checkbox"/> yes Institution: _____	Have you completed or are you completing an Associate's degree*? <input type="checkbox"/> no <input type="checkbox"/> yes Date received _____ Institution _____ <i>*Completing two years at BYU main campus does not constitute earning an Associate's degree.</i>	
Please list all colleges or universities you have attended (besides BYU):		
Teaching major: <input type="checkbox"/> Physical Science Composite <input type="checkbox"/> Chemistry <input type="checkbox"/> Physics <input type="checkbox"/> Earth/Space Science	If applicable, please indicate any minors you are working on: _____ Do you have a minor clearance form on file in the Education Advisement Center? <input type="checkbox"/> yes <input type="checkbox"/> no	Blue fingerprint form and fee submitted: <i>McKay School Advisement Center Initials (MCKB 120)</i>
Please list any courses you intend to take Spring/Summer prior to entrance to the program (Fall Applicants Only):		

FOR OFFICE USE ONLY			
ABC Report: yes no	BYU Hours:		Received by:
Cum GPA:	Consent Form: yes no		Date:
BYU GPA:	Blue Form Initials: yes no		Notes:
Cum Hours:	Autobiography: yes no	Complete:	

Submit the application to
 Duane Merrell, N-143, ESC, Brigham Young University, Provo, UT 84602.

It must be received by 5 pm on the deadline date.

Applicants may be called in for a personal interview with a member of the admissions committee.

INFORMATION FOR APPLICANTS TO THE SECONDARY EDUCATION-PHYSICAL SCIENCES PROGRAM

PLEASE PAY SPECIAL ATTENTION TO THE FOLLOWING ITEMS:

- Incomplete Applications will *not* be reviewed.
- Candidates must have an overall GPA of 2.85 or higher to apply.
- Candidates must adhere to the University Dress Code.
- Preference is given to applicants with higher grade point averages.
- If accepted, you must enter the program the semester that you applied for. If you are planning on serving a mission at the time of application, please apply for the first semester you will be back.
- Each applicant may apply twice.

CHECKLISTS

PRIOR TO SUBMITTING YOUR APPLICATION:

- ❑ Be a declared major in your teaching area.
- ❑ Apply for fingerprinting *before* submitting your application.
 - Go to the Advisement Center (120 MCKB).
 - Fill out the blue form and pay the \$69 background check fee with your Signature card. *This fee is nonrefundable.*
 - Have your application form initialed.
 - The blue form and the fee will be submitted to the State Office of Education by the Advisement Center at the time you submit your application.
 - Immediately upon receipt of your acceptance letter, make an appointment in the Advisement Center to have your fingerprints taken digitally. There will be a nonrefundable \$10 fee when this occurs.

SUBMITTING YOUR APPLICATION

Place the following items **in the listed order** in an *8 1/2 inch by 11 inch, 3 tab, manila file folder* with your last name, first name, and BYU ID number written on the tab:

- ❑ 1— Application form
- ❑ 2— Current ABC Report from BYU or current graduation progress report or unofficial transcript if applying from another university-multiple pages should be stapled
- ❑ 3— Conditions of Continuing Enrollment form (signed and dated)
- ❑ 5— Autobiographical Statement. Please write your name and BYU ID number on the Autobiographical Statement Rating Scale in the *Candidate* area and staple it to the front of your written work.

CONDITIONS OF CONTINUING ENROLLMENT

On condition of being accepted into the BYU Secondary Education Physical Science program, I agree to dress professionally by adhering to the University Dress Code. I agree to adhere to all applicable University and program policies and procedures. I agree to enter the program the semester I am accepted, except for a deferral for a mission or medical reasons. I understand that no other education classes may be taken before successful completion of Sc Ed 276R (Physical Science).

Further, I understand that if my major GPA drops below 2.85 or if I receive a grade below C- in any of my program classes, I will not be allowed to continue in the program. Finally, I understand that I will be evaluated academically, professionally, and in my field experiences. If the faculty with whom I work ultimately determine I am not qualified to teach in the public schools, I will not be allowed to continue in the program.

I recognize that it is my responsibility to immediately update my personal information (Name change, Current Mailing Address, and Email) with the full-time secretaries in 201 MCKB. I am accountable for 1) staying current in program information and 2) the consequences that accompany information not received because of my failure to change my personal information.

Applicant's signature _____ Date _____

INFORMATION FOR THE WRITTEN RESPONSES

PURPOSE

The autobiographical statement and the reflective questions allow you to share your personal background, motivations, concerns, hopes and challenges as you think about a career in teaching. The Admissions Committee has selected several questions to which you will respond in writing. Your responses will provide the Committee with a sense of who you are as a person and a potential teacher.

PROCEDURE

Read over each question before responding. Be honest, personal, and detailed. Three double-spaced typewritten pages is the suggested length for the autobiographical statement. You decide on the length for each reflective question but the maximum for the entire response is four double-spaced, typewritten pages. Please write your name and BYU ID number or social security number on both. Rating scales are attached to inform you of the evaluation criteria.

AUTOBIOGRAPHICAL STATEMENT

1. Write about some of your past experiences that have contributed to your decision to become a teacher of physical sciences.
2. Write about your teaching aspirations and your personal and professional motives that might be achieved through teaching.
3. Write about the kind of teaching position you would seek and the kind of school you would like to teach at following certification.
4. Describe the kinds of experiences you have had with teenagers, and how you felt about these experiences.

AUTOBIOGRAPHICAL STATEMENT RATING SCALE

To be used by members of the Teacher Education Admissions Committee.

A. RESPONSE QUALITY

1	2	3	4	5
INEFFECTIVE				EFFECTIVE
Essay is off task and discourages reading. Writing is unrelated to an autobiography.		Essay is partially autobiographical but purpose is diluted by extraneous material; lacks depth.	Essay invites reading; strong sense of purpose controls all elements; communicates effectively and efficiently.	
COMMENTS:				

B. RELATED EXPERIENCE TEACHING CHILDREN

1	2	3	4	5
INEFFECTIVE				EFFECTIVE
No relevant experience in context of elementary education; no personal initiative shown in seeking out such experience. All experience cited is unrelated.		Some experience in context of family, church, or community, but little in elementary education; some initiative shown in seeking out such experiences.	Extensive and rich experience in context of family, church, community, and elementary education; shows outstanding initiative in seeking such opportunities.	
COMMENTS:				

C. REFLECTIVENESS AND PROBLEM SOLVING SKILL

1	2	3	4	5
INEFFECTIVE				EFFECTIVE
Shows little or no reflective thought. Is unable to detect patterns, interpret experience, demonstrate learning, or make plans for improvement.		Shows some level of problem solving and reflectiveness. Is able to see some patterns and demonstrates some capacity for learning from experience.	High degree of reflectiveness in seeking answers to problems. Able to see patterns, analyze what is happening, and make improvements based on experience.	
COMMENTS:				

D. WRITING SKILLS

1	2	3	4	5
INEFFECTIVE				EFFECTIVE
Incorrect, confusing, or ambiguous mechanics frequently interfere with meaning; distracting accumulation of errors. No apparent organizing pattern, lack of transitions, no sense of progression		Mechanical problems occasionally interfere with meaning: somewhat distracting accumulation of minor errors. Sense of beginning, middle, and end, though one or more of these do not adequately contribute to the whole; lack of clear topic in some paragraphs	Punctuation, capitalization, spelling, and grammar are used consistently and effectively to enhance meaning. Main idea that generates and unifies essay, paragraphs well organized with smooth transitions.	
COMMENTS:				

CANDIDATE _____	TOTAL SCORE _____ /20
BYU ID _____	
RATER _____	
GENERAL COMMENTS _____	