COMD 674 - Autism + Severe Disabilities

Spring 2019

Section 001: 177 TLRB on T Th from 8:20 am - 10:50 am

Instructor/TA Info

Instructor Information

Name: Bonnie Brinton
Office Location: 127 TLRB
Office Phone: 801-422-4319
Office Hours: Tue, Thu 12:00pm-1:00pm
Or By Appointment
Email: bonnie_brinton@byu.edu

TA Information

Name: Alli Barney
Office Phone: (801)-891-5875
Office Hours: Only By Appointment
Email: comd674@gmail.com

Course Information

Description

This course is designed to prepare graduate students to assess and treat individuals with severe/complex communication needs associated with ASD (autism spectrum disorder), intellectual Impairment, congenital syndromes, and/or multiple disorders. Methods of facilitating communication, including augmentative and alternative communication (AAC), will be included.

Prerequisites

All coursework required for the bachelor's degree in speech-language pathology.
Materials

Grading Scale

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<th>Grades</th>
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<td>94%</td>
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<tr>
<td>A-</td>
<td>90%</td>
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<td>B+</td>
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<td>B</td>
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<td>B-</td>
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<td>C+</td>
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<td>C-</td>
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Learning Outcomes

Communication Needs

Students will demonstrate knowledge of the characteristics and social communication needs of individuals with severe disabilities including ASD and intellectual impairment.

Intervention Principles

Students will demonstrate understanding of intervention principles that underlie and support clinical intervention with individuals with severe communication impairments.

AAC Best Practice

Students will understand the issues and considerations that determine best practice in treating individuals using Augmentative and Alternative Communication systems.

Communication Characteristics
Students will demonstrate familiarity with the social communication characteristics and needs of individuals with a variety of congenital syndromes that are associated with speech and language impairment.

Working with Families

Students will understand issues and concerns in working with families of individuals with ASD and severe disabilities.

Grading Policy

In order to complete this class for the MS program of study successfully, students must earn a grade of B- or better. Students who do not perform at this minimum level will be required to complete clinical remediation through retaking the class.

Participation Policy

Class participation: Students are expected to attend all classes, to be on time, and to be prepared to participate in class discussions. Ten participation points will be subtracted for missing any (and each) class or student presentation. Points will be deducted for missing parts of any class period. Any excused absence must be cleared with the instructor prior to the class period except in cases of medical emergencies. Absences are excused only in the case of illness documented by a health care professional or a university excused absence. Please plan to be “in class” when you’re in class. Please avoid using your cell phones or computers for activities not directly related to class discussions. If you find yourselves drifting into somnolence, please feel free to stand up and/or walk to the back of the class. Please avoid sleeping in class as it injures the instructor’s fragile ego and might possibly decrease your comprehension of material presented in class.

Attendance Policy

Students are expected to attend class, be on time, be prepared, and participate in discussions. Ten points will be deducted for each class missed except in cases of documented illness or emergency. There may be one field trip to be announced.
HBLL Course Reserve Readings

HBLL Course Reserve Readings
password is bri674

Assignments

Assignment Description

Quiz #2
Due: Tuesday, Jun 11 at 9:10 am

TBA
Quiz # 1
Due: Tuesday, Jun 11 at 9:10 am

TBA
Comprehensive Exam
Due: Tuesday, Jun 11 at 11:30 am

A comprehensive exam will consist of essay and short answer questions. The exam will cover material from the entire term, including the student presentations.

Class participation
Due: Thursday, Jun 13 at 11:59 pm

Students are expected to be prepared for class and to participate in discussions. Points will be subtracted if students do not attend class except in cases of illness (documentation from a health care professional is required). Ten points will be subtracted for missing each class.
We may have one field trip, the date of which is TBA.

Class presentation
Due: Thursday, Jun 13 at 11:59 pm

Class presentations: Each student will prepare a presentation on a congenital syndrome associated with impairments in communication. The presentation should be about 45 minutes in length and include the following:

A description of the syndrome and etiology including:
- Physical characteristics and manifestation
- Prevalence/incidence
- Developmental characteristics including,

Social communication (social and emotional learning, language processing, pragmatics) and other developmental and learning issues as appropriate (stress what SLPs should know and do)
- Treatment/best practice considerations
- Organizations to support individuals and families
- Photos, videos, as available

A handout (electronic or paper) for each class member summarizing what you have learned about individuals with this syndrome (a summary of the research and clinical literature). One purpose of this assignment is to compile a portfolio for each student with these summaries included. This summary should stress social-communication characteristics and needs and intervention considerations. A list of references should be included.

Please note that the information you present and your references should NOT be limited to general websites but should include pertinent recent peer-reviewed sources (e.g., articles, chapters, books).

Schedule

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<th>Date</th>
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<tr>
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<td>Introduction to graduate study</td>
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<td>Date</td>
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<td>Th May 02</td>
<td>Thursday</td>
<td>Views of disability&lt;br&gt;Principles of Intervention&lt;br&gt;/categories of impairment</td>
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<tr>
<td>T May 07</td>
<td>Tuesday</td>
<td>Categories of impairment&lt;br&gt;Intellectual Disability</td>
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ASHA Practice Portal on Autism, Incidence and Prevalence through Treatment. Also see evidence map.

T May 14
Tuesday

QUIZ TODAY: Read the B. M. Law article, “Everything is unexpected...” and the Ogletree et al. article. Review class slides to this point.

ASD


Th May 16
Thursday
ASD


Watch these videos!

https://www.youtube.com/watch?v=o65I1YAVaYc&noredirect=1
https://www.youtube.com/watch?v=EyBiTIfpOM
https://www.youtube.com/watch?v=j_zq8PuPx8w

ASHA Practice Portal on Intellectual Disability, Incidence and Prevalence through Treatment. Also see evidence map.

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<th>Date</th>
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<tr>
<td>T May 21</td>
<td>Tuesday</td>
<td>AAC</td>
<td>Perspectives on Augmentative and Alternative Communication. 24, 114-122. ASHA Practice Portal on AAC. Incidence through Treatment. Also see evidence map.</td>
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<td>M May 27</td>
<td>Monday</td>
<td><strong>Memorial Day</strong></td>
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<td>T May 28</td>
<td>Tuesday</td>
<td>Class presentations</td>
<td>Quiz today</td>
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<td>Th May 30</td>
<td>Thursday</td>
<td>Class presentations</td>
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<td>Date</td>
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<td>T Jun 11</td>
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<td>T Jun 18</td>
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<td>Spring Exam Preparations</td>
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<td>W Jun 19</td>
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<td>First Day of Spring Final Exams</td>
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### University Policies

**Honor Code**

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards.
Please call the Honor Code Office at 422-2847 if you have questions about those standards.

**Sexual Misconduct**

In accordance with Title IX of the Education Amendments of 1972, Brigham Young University prohibits unlawful sex discrimination against any participant in its education programs or activities. The university also prohibits sexual harassment—including sexual violence—committed by or against students, university employees, and visitors to campus. As outlined in university policy, sexual harassment, dating violence, domestic violence, sexual assault, and stalking are considered forms of “Sexual Misconduct” prohibited by the university.

University policy requires all university employees in a teaching, managerial, or supervisory role to report all incidents of Sexual Misconduct that come to their attention in any way, including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Incidents of Sexual Misconduct should be reported to the Title IX Coordinator at t9coordinator@byu.edu or (801) 422-8692. Reports may also be submitted through EthicsPoint at https://titleix.byu.edu/report or 1-888-238-1062 (24-hours a day).

BYU offers confidential resources for those affected by Sexual Misconduct, including the university’s Victim Advocate, as well as a number of non-confidential resources and services that may be helpful. Additional information about Title IX, the university’s Sexual Misconduct Policy, reporting requirements, and resources can be found at http://titleix.byu.edu or by contacting the university’s Title IX Coordinator.

**Student Disability**

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC
Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. The UAC can also assess students for learning, attention, and emotional concerns. Services are coordinated with the student and instructor by the UAC. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures by contacting the Equal Employment Office at 422-5895, D-285 ASB.

**Academic Honesty**

The first injunction of the Honor Code is the call to "be honest." Students come to the university not only to improve their minds, gain knowledge, and develop skills that will assist them in their life’s work, but also to build character. “President David O. McKay taught that character is the highest aim of education” (The Aims of a BYU Education, p.6). It is the purpose of the BYU Academic Honesty Policy to assist in fulfilling that aim. BYU students should seek to be totally honest in their dealings with others. They should complete their own work and be evaluated based upon that work. They should avoid academic dishonesty and misconduct in all its forms, including but not limited to plagiarism, fabrication or falsification, cheating, and other academic misconduct.

**Inappropriate Use Of Course Materials**

All course materials (e.g., outlines, handouts, syllabi, exams, quizzes, PowerPoint presentations, lectures, audio and video recordings, etc.) are proprietary. Students are prohibited from posting or selling any such course materials without the express written permission of the professor teaching this course. To do so is a violation of the Brigham Young University Honor Code.

**Mental Health Concerns**

Mental health concerns and stressful life events can affect students’ academic performance and quality of life. BYU Counseling and Psychological Services (CAPS, 1500 WSC, 801-422-3035, caps.byu.edu) provides individual, couples, and group counseling, as well as stress management services. These services are confidential and are provided by the university at no cost for full-time students.
For general information please visit https://caps.byu.edu; for more immediate concerns please visit http://help.byu.edu.

Respectful Environment

“Sadly, from time to time, we do hear reports of those who are at best insensitive and at worst insulting in their comments to and about others... We hear derogatory and sometimes even defamatory comments about those with different political, athletic, or ethnic views or experiences. Such behavior is completely out of place at BYU, and I enlist the aid of all to monitor carefully and, if necessary, correct any such that might occur here, however inadvertent or unintentional. "I worry particularly about demeaning comments made about the career or major choices of women or men either directly or about members of the BYU community generally. We must remember that personal agency is a fundamental principle and that none of us has the right or option to criticize the lawful choices of another." President Cecil O. Samuelson, Annual University Conference, August 24, 2010

“Occasionally, we ... hear reports that our female faculty feel disrespected, especially by students, for choosing to work at BYU, even though each one has been approved by the BYU Board of Trustees. Brothers and sisters, these things ought not to be. Not here. Not at a university that shares a constitution with the School of the Prophets." Vice President John S. Tanner, Annual University Conference, August 24, 2010