Thursday, March 23

Registration:  7:00 – 8:30  Exhibition Hall C  Level 1
Breakfast:    7:00 – 8:30  Exhibition Hall A/B/C  Level 1

**Opening Keynote:**   Paul Tough  
*How Children Succeed*

8:30 – 9:45  Ballroom A/B/C  Level 2

**Breakout Session I:  10:00 – 11:15**

Rich Allen  *Igniting A Passion For Learning*  
Cascade D/E  Level 3

George Couros  *The Innovator’s Mindset*  
Ballroom B  Level 2

Tony Frontier  *Prioritizing For Powerful Results: Five Levers To Improve Student Learning*  
Ballroom C  Level 2

Ken O’Connor  *The Way Ahead in Grading – K-16, Not Just K-5*  
Ballroom A  Level 2
Thursday, March 23

Breakout Session II: 11:30 – 12:45

Rich Allen  
*Making Material Memorable: The Heart Of Effective Instruction*

Cascade D/E  Level 3

Ken O’Connor  
*Which Fixes Work – Or Don’t Work – For You*

Ballroom A  Level 2

Steven Shumway  
*Integrating The Engineering Design Process Into The Elementary School Classroom: Best Practices and Lessons Learned*

Ballroom C  Level 2

Paul Tough  
*Diving Deeper into Student Success: Q & A*

Cascade A/B  Level 3

Dylan Wiliam  
*Embedded Formative Assessment*

Ballroom B  Level 2

Lunch: 12:45 – 1:30

Exhibition Hall A/B/C
Thursday, March 23

Breakout Session III: 1:30 – 2:45

George Couros  
*Things Students Should Have Before They Leave High School*
Ballroom A  Level 2

Tony Frontier  
*Building Student Engagement*
Ballroom C  Level 2

Steven Shumway  
*Integrating The Engineering Design Process Into The Elementary School Classroom: Best Practices and Lessons Learned*
Cascade D/E  Level 3

Dylan Wiliam  
*Leadership For Teacher Learning*
Ballroom B  Level 2
Friday, March 24

Registration:  7:30 – 8:30  Exhibition Hall A  Level 1

Breakfast:  7:00 – 8:30  Exhibition Hall A/B/C  Level 1

Morning Keynote: Sarah Martin
Focusing on What Matters
8:30 – 9:45  Ballroom A/B/C  Level 2

Breakout Session I:  10:00 – 11:15

John Almarode  From Snorklers to Scuba Divers! Building And Engaging Deep Thinking Brains
Ballroom B  Level 2

Susan Brookhart  Learning Targets: Helping Students Aim For Understanding
Ballroom A  Level 2

Ainsley Rose  Feedback: The “Tipping Point” In Student Learning
Ballroom C  Level 2
Friday, March 24

**Breakout Session II: 11:30 – 12:45**

John Almarode  *Tools For Teaching And Learning – Teacher Clarity*

Ballroom B  Level 2

Susan Brookhart  *Feedback That Feeds Forward*

Ballroom A  Level 2

Sarah Martin  *Follow Up Workshop*

Cascade D/E  Level 3

Ainsley Rose  *How Does A Teacher’s Mindframe Make A Difference in Shaping A Visible Learning School?*

Ballroom C  Level 2

**Lunch: 12:45 – 1:30**

Exhibition Hall A/B/C  Level 1

**Closing Keynote: Richard Paul Evans**

*Helping Your Students And Yourself Reach Your Highest Potential*

1:30 – 2:45  Ballroom A/B/C  Level 2