Wednesday, March 9

Registration: 4:00 – 6:30 Room 255 Level 2

Opening Keynote: Jennifer Nielsen

Keys to the Door

6:30 – 7:30 Ballroom 255 Level 2
Thursday, March 10

Registration: 7:00 – 8:30 Room 255 Level 2
Breakfast: 7:00 – 8:30 Room 255 Level 2

Opening Keynote: Angela Maiers

*Literacy Reimagined*
8:30 – 9:45 Ballroom 255 Level 2

Breakout Session I: 10:00 – 11:15

Donalyn Miller  *Voices and Choice: Fostering Reading Ownership*
Ballroom 255 Level 2

Georgia Heard  *Weave Poetry Throughout Your Entire Year: Teach Young People to Care About the Sounds of Language, the Power of Imagery… And to Know the Joy of Falling Headlong in Love with Words*
Room 155 B/C Level 1

Leslie Blauman  *Integrating Across the ELA Common Core - Creating Meaningful and Powerful Lessons for Students*
Room 155 E Level 1

Cris Tovani  *Do Overs and Second Chances: Helping Students Revisit Reading and Writing*
Room 355 B/C Level 3

Angela Maiers  *Habitudes of the Curious*
Room 355 E/F Level 3
Breakout Session II: 11:30 – 12:45

Donalyn Miller  
*Conferring with Readers: Finding Focus*

Ballroom 255  
Level 2

Georgia Heard  
*Looking Again: Revision and Developing the Eyes to See the Qualities of Good Writing*

Room 155 B/C  
Level 1

Chris Lehman  
*Falling in Love with Close Reading – K-12*

Room 155 E  
Level 1

Kathy Collins  
*Writing About Reading That Help Children Make Meaning and Find Significance in Texts (Grades 2-5)*

Room 355 B/C  
Level 3

Gail Boushey  
Joan Moser  
*Daily 5: Establish Active, Curious Behaviors as the Foundation for Your Classroom Structure to Improve Student Learning*

Room 355 E/F  
Level 3

Lunch: 12:45 – 1:45

Lunches are available in Rooms 155, 255 and 355
Breakout Session III: 1:45 – 3:00

Gail Boushey, Joan Moser
CAFÉ: Empower Students to Take an Active Role in Setting Goals for Literacy Improvement
Ballroom 255, Level 2

Chris Lehman
Energize Note-taking (Not Copying) and Informational Writing (Not Plagiarism) – Grades 4-12
Room 155 B/C, Level 1

Leslie Blauman
Vocabulary and Beautiful Language - Is It “Herculean” to Teach?
Room 155 E, Level 1

Cris Tovani
Teaching Reading – Teaching Content: What is the Balance?
Room 355 B/C, Level 3

Kathy Collins
Strategy Instruction That Sticks (K-5)
Room 355 E/F, Level 3
Friday, March 11

Registration:  7:30 – 8:30  Room 255  Level 2
Breakfast:  7:00 – 8:30  Room 255  Level 2

Morning Keynote: Steven Layne

_In Defense of Read-Aloud_

8:30 – 9:45  Ballroom 255  Level 2

Breakout Session I:  10:00 – 11:15

Judy Willis  _Learning to Love Reading: Overcoming Negativity with Motivation_

Ballroom 255  Level 2

Erin Klein  _Digital Workstations for the K-5 Classroom_

Room 155 B/C  Level 1

Donna Knoell  _Helping Every Student Read Informational Text with Deep Understanding_

Room 155 E  Level 1

Vicki Davis  _Reinventing Writing_

Room 355 B/C  Level 3

Brod Bagert  _Science (Social Studies) Classroom Theater: A Cross-
Curricular Bonanza – Grades 1-8

Room 355 E/F  Level 3

Breakout Session II:  11:30 – 12:45

Judy Willis  *Patterning is the Basis of Literacy and Provides Keys for Literacy Success*

Ballroom 255  Level 2

Erin Klein  *Sharing Student Voice*

Room 155 B/C  Level 1

Donna Knoell  *Helping Every Student Read Informational Text with Deep Understanding*

Room 155 E  Level 1

Steven Layne  *Successful Strategies for Building Lifetime Readers*

Room 155 F  Level 1

Vicki Davis  *Technology Driven Differentiated Instruction*

Room 355 B/C  Level 3

Brod Bagert  *Baseball, Elvis, and Rock-n-Roll – Poetry Friday Over-the-Top*

Room 355 E/F  Level 3

Lunch:  12:45 – 1:30

Lunches are available in Rooms 155, 255 and 355
Closing Keynote: Sarah Brown Wessling

The Let-Go That Gets More: Productive Group Work and Creating Classroom Culture

1:30 – 2:45  Ballroom 255  Level 2