INSTRUCTOR: Lee Robinson, M. S., CCC-SLP, Assistant Professor, Speech and Language Clinic Director

OFFICE HOURS: To be announced. I will try to plan on at least two hours a week where you can come see me in my office (TLRB 158). Voice mail and office phone: 378-7650

EXAMS:
We will have one midterm and one final exam. Each will be worth 100 points. The material on each exam will be taken from lecture material and on assigned readings. The midterm will be in the testing center Thursday Feb. 25 and Friday Feb. 26. The final will be in the testing center Monday April 19, Tuesday April 20, and Wednesday April 21. The final may be comprehensive. You can take an exam late without penalty only when you provide written proof of serious illness, death, or extenuating circumstance to me. Otherwise, late exams will be penalized 15% per school day late. I will record exam scores as a percentage of the high score in the class. Thus if the high raw score on an exam were 94, I would record the person scoring 94 as 100%; I would record a raw score of 92 as 92/94 or 98%. If you need to take a test early you should see me well in advance to make arrangements.
DO NOT DISCUSS THE EXAMS WITH CLASSMATES UNTIL AFTER WE HAVE REVIEWED THE EXAMS IN CLASS.

QUIZZES/ASSIGNMENTS
Six quizzes/assignments will be given randomly throughout the semester. They may have one to five questions, and will be worth 10 points each. The quizzes must be taken during class time on the day given. If you are absent on the day of a quiz you will not be allowed to make it up (the only exception being official university excused absences). Assignments are "take home" quizzes. You can only complete the assignment if you attend class the day I hand out the assignment. Assignments are due the following class period. You will be allowed to drop one quiz/assignment from the final total. Quiz/assignment material will come from lectures and readings.

LANGUAGE INTERVIEW REPORT
This assignment involves eliciting a language sample from a young person between the ages of 9 and 18. (yes your roommate is acceptable to interview but your experience will not be as challenging or authentic if you use your roommates) The interview protocol will be based on an article written by Pam Hadley in the July 1998 Language, Speech, and Hearing Service in Schools. (see reading below for reference). I will give you more information regarding this assignment, including the due date in a future class period.

SEMESTER GRADING
I will base semester grades on total points earned divided by the top student's point total. I will not drop any exam scores. The grading scale I use at the end of the semester is 95-100% of the possible points for an A, 90-94% A-, 87-89% B+, 83-86% B, 80-82% B-, 77-79% C+, 73-76% C, 70-72% C-, 67-69% D+, 63-66% D, 60-62% D-, and below 60%, an E. I do not give extra credit. Grades will be computed on the following basis:
midterm  100
final   100
quiz/assign.  50
report  50
Total:  300

ASSIGNED READINGS:
We do not have a textbook for this class. However, journal articles and book chapters will be assigned throughout the course. I have listed a few readings below but I reserve the right to assign other readings as the course continues during the semester. Any readings from a book chapter or journal article that you cannot easily access on your own I will place in room 136 TLRB for you to copy and read.

READINGS:


STUDENTS WITH DISABILITIES
If you have any disability which may impair your ability to successfully complete this course, please let the instructor know during the first week of class. Accommodations are coordinated through the instructor in consultation with the Services for Students with Disabilities (SSD) Office and may require medical and/or psychological documentation. The SSD Office is located in 1520 ELWC, 378-2767

HONOR CODE:
Abide by it and you will have no worries.
IMPORTANT DATES:
Feb. 16 class cancelled because it's Moday.
Feb. 25-26 Midterm in testing center
April 13 last day of class
April 14-15 Reading days
April 19-21 Final in testing center