Overview
This graduate course takes a deep look at Evidence-Based Practice (EBP) in the clinical measurement of language. We'll cover widely used methods of language testing and language sample analysis. You'll be able to describe the scope, theoretical orientation, merits, and limitations of each method. I expect that you know and remember English grammar (as covered in ComD 230) and basic statistics (Stat 221), have studied language development in general (as in ComD 330), and have studied the basics regarding the assessment and treatment of child language disorders (as in ComD 350).

Course Objectives
Upon successful completion of this course, you'll be able to describe the theoretical basis, nature, strengths, and limitations of both standardized and non-standardized methods of language assessment [KASA standard III-D • receptive & expressive language: assessment]

Readings
The text for the class will be primarily the ASHA journals (JSHD, JSHR, AJSLP, LSHSS, & JSLHR) from 1980-present. Readings are available from the library, mostly on-line.

Tuesday, April 28
• Issues in assessment, grammatical description

Thursday, April 30

Tuesday, May 5 [LARSP reference materials]

Thursday, May 7

Tuesday, May 12
Thursday, May 14

Tuesday, May 19

Thursday, May 21: Exam 1

Tuesday, May 26

Thursday, May 28

Tuesday, June 2

Thursday, June 4

**Tuesday, June 9**

**Thursday, June 11: Exam 2**
• summary, conclusion, final analysis, last thoughts.

**Wednesday, June 17: Final Exam**

**Graded Class Activities**
Two exams: these exams will be "closed book" and will be a mixture of short answer and essay questions.

**Class Participation**
Complete the assigned readings before each class and be ready to discuss them.
I expect attendance and class participation. If you can't attend or prepare for this class you should not be enrolled for it. Hire a babysitter for your children; don't bring them to class (though quiet babies are welcome). Borrowing notes is a nuisance to other students and is no substitute for your own encoding and discussion of class material. Eating and drinking in class is okay except for noisy or odiferous things such as Corn Nuts or Fritos. Missing class, sleeping in class, browsing the web, emailing, texting, having your cell phone ring, or privately conversing in class with friends will lower your class participation rating.

**Semester Grading**
Semester grades will be based on the exams (90%) and 10% on class participation (which includes class attendance, class preparation, and involvement in class discussion). The grading scale used is 95-100% of the possible points for an A, 90-94% A-, 87-89% B+, 83-86% B, 80-82% B-, 77-79% C+, 73-76% C, and below 73%, an E. Extra credit is not possible.

**Preventing Sexual Harassment**
Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity receiving federal funds. The act is intended to eliminate sex discrimination in education. Title IX covers discrimination in programs, admissions, activities, and student-to-student sexual harassment. BYU's policy against sexual harassment extends not only to employees of the university but to students as well. If you encounter unlawful sexual harassment or gender based discrimination, please talk to your professor; contact the Equal Employment Office at 422-5895 or 367-5689 (24-hours); or contact the Honor Code Office at 422-2847.

**Students With Disabilities**
Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability, which may impair your ability to complete this course successfully, please contact the Services for Students with Disabilities Office (422-2767). Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. Services are coordinated with the student and instructor by the SSD Office. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You should contact the Equal Employment Office at 422-5895. D-382 ASB.