Positive Behavior Support and Perceptions of School Quality: An Empirical Study

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BYU-PBSI Model
- The BYU-Positive Behavior Support Initiative (BYU-PBSI) is a multi-year, multi-level, school-wide PBS implementation designed to improve student behavior and academic achievement.
- The following components are part of the BYU-PBSI model:
  - Relationships of trust, respect, and caring
  - Strengthening positive social and academic behaviors
  - Pre-active teaching of social and academic skills
  - Data-based decision-making

Sample & Setting
- This study examined perceptions of the benefits of a school-wide PBS intervention at a Title I suburban elementary school.
- The school was predominantly Caucasian.
- The sample was considered fair.

The Study
- This exploratory survey study examined parent and teacher perceptions of the BYU-PBSI school-wide intervention.

Research Aim:
To explore parent and teacher perceptions of the benefits of a school-wide PBS intervention.

Results & Discussion
- Parent and teacher perceptions of the benefits of the school-wide PBS intervention were measured using the ISQ Likert-type scale:
  1 = strongly disagree
  2 = disagree
  3 = neutral
  4 = agree
  5 = strongly agree
- Each data point represents reported mean ISQ scores for parents and teachers.
- Baseline data were collected in 2002.
- Data show that perceptions improved after the first year of BYU-PBSI implementation. These improvements were generally sustained over time.
- Results show that there were some statistically significant improvements from baseline to the first year, but these improvements tended to maintain. Results also showed slight declines between the year 2004 and 2005.
- Findings are encouraging given that it is not uncommon for interventions to take an extended period of time to achieve change.

Limitations & Implications
- No-student perception data was reported.
- Data only on one school in central Utah. No-comparison school.
- Not all changes were statistically significant.
- No measure of treatment fidelity.
- Lower parent response rates.
- Further the literature by examining the social validity of school-wide PBS.
- Provides an example of additional data that could be used to implement and monitor change.

References & Contact Information
Brigham Young University – Positive Behavior Support Initiative (BYU-PBSI)
Available online at: education.byu.edu/pbsi/index.html
byu.pbsi@gmail.com

The ISQ was created by the Center for the School of the Future (CSF) at Utah State University, and the supplemental questions were designed by BYU-PBSI.

The Indicators of SchoolQuality (ISQ) Survey Manual
Available online at: www.csf.usu.edu

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