

PhD in Educational Inquiry, Measurement, and Evaluation

Suggested Sequence of Courses

First Year

Fall Semester

EIME 630 Psychological Foundations of Ed. (R)	3.0
IP&T 752 Measurement Theory (R)	3.0
EIME 690R Seminar (R)	0.5
Prerequisite/Elective Course if needed (IP&T 692R/Stats 1)	3.0
<i>Total Hours</i>	<i>9.5</i>

Winter Semester

IP&T 650 Quantitative Reasoning (R)	3.0
EDLF 750 Public Policy Analysis in Education (R)	3.0
EIME 690R Seminar (R)	0.5
Prerequisite/Elective Course if needed (IP&T 692R/Stats 2, CPSE672, STATS 511)	3.0
<i>Total Hours</i>	<i>9.5</i>

Spring/Summer Terms

IP&T 656 Qualitative Inquiry in Ed	3.0
IP&T 674R Quasi-Experimental Design	3.0
Prerequisite Course if needed (IP&T 661, IP&T 652)	3.0
<i>Total Hours</i>	<i>3-6</i>

Second Year

Fall Semester

IP&T 682 Project and Instruct. Resource Management (R)	3.0
IP&T 761 Advanced Evaluation in Education (R)	3.0
EIME 690R Seminar (R)	0.5
EIME 720 Design-Based Research Methods	3.0
<i>Total Hours</i>	<i>9.5</i>

Winter Semester

IP&T 754 Item Response Theory	3.0
IP&T 750 Research Synthesis & Concept (only offered in Winter)	3.0
EIME 690R Seminar (R)	0.5
SOC 706R Advanced Statistical Methods	3.0
<i>Total Hours</i>	<i>9.5</i>

Spring/Summer Terms

CPSE 615 Prob Solving for Soc & Emo Intervention (!!)	3.0
CPSE 749 Data Analysis and Statistics	3.0
<i>Total Hours</i>	<i>3-6</i>

*(R) Required EIME Core Course.

*(!!) Only offered every other year (2012, 2014, etc)

Students should plan to complete all prerequisite courses within their first 12 months of enrollment.

Suggested sequence above can and will be altered to meet the needs of individual students.

For more information on courses and program requirements visit education.byu.edu/eime/program/course.html