

Completed Presentations

International

- McLachlan, L., Jay, J. T., & Pinnegar, S. (2016, Oct). Professional development that works: Using sociocultural theory as a framework for professional growth of teachers. Research presentation at the annual International Society for Exploring Teaching and Learning conference, Salt Lake City, UT.

National

- Jay, J. T., & Pinnegar, S. (2016, Oct). I-Poems as a research strategy. Poster presented at the National Professional Development Grant Directors Meeting, Washington, D.C.

Regional

- Jay, J. T., McLachlan, L., Cook, S., Claire, M., Lybbert, A., & Pinnegar, S. (2016, Oct). Teaching teachers to teach: Benefits of having preservice teachers use rubrics while watching video observations. Research presentation at the Intermountain TESOL conference, Provo, UT.
- Jay, J. T., Richardson, M., Wilcox, B., & Rosborough, A. (2016, Oct). Improving language and literacy of English learners through literacy events. Research presentation at the Intermountain TESOL conference, Provo, UT.
- Jay, J. T., McLachlan, L., & Pinnegar, S. (2016, Oct). Supporting English language learners through focused professional development. Research presentation at the Intermountain TESOL conference, Provo, UT.
- McLachlan, L., Jay, J. T., & Pinnegar, S. (2016, Oct). Evaluating classroom teaching of English learners through video observations and an adapted SIOP rubric. Research presentation at the Intermountain TESOL conference, Provo, UT.
- McLachlan, L., Jay, J. T., & Pinnegar, S. (2016, Oct). Changing practices for teaching English learners through professional development partnerships. Research presentation at the annual Northern Rocky Mountain Educational Research Association conference, Reno, NV.
- Jay, J. T., McLachlan, L., & Pinnegar, S. (2016, Oct). Changing knowledge and practices for supporting English language learners through focused professional development. Research presentation at the annual Northern Rocky Mountain Educational Research Association conference, Reno, NV.
- Jay, J. T., Nielsen, R., & Pinnegar, S. (2015, Sept). Improving ESL teaching: Effect of teacher attitude on professional development. Research presentation at the Intermountain TESOL conference, West Yellowstone, MT.
- Nielsen, R., Jay, J. T., & Pinnegar, S. (2015, Sept). Preparing teachers to work with ELs: What teachers are already doing and what they are not yet doing. Research presentation at the Intermountain TESOL conference, West Yellowstone, MT.

- Jay, J. T., & Pinnegar, S. (2015, Oct). I-poems as a methodological approach to deeper understanding. Research presentation at the annual Northern Rocky Mountain Educational Research Association conference, Boise, ID.
- Gollither, E., Jay, J. T., & Pinnegar, S. (2015, Oct). Faculty positioning in ESL professional development. Research presentation at the annual Northern Rocky Mountain Educational Research Association conference, Boise, ID.
- Nielsen, R., Jay, J. T., & Pinnegar, S. (2015, Oct). Using the SIOP to analyze teacher practices: Supporting teacher attention to ELs. Research presentation at the annual Northern Rocky Mountain Educational Research Association conference, Boise, ID
- Jay, J. T., Nielsen, R., & Pinnegar, S. (2015, Oct). Improving ESL professional development; Is willingness to learn affected by age, gender, or teaching assignment? Research presentation at the annual Northern Rocky Mountain Educational Research Association conference, Boise, ID.
- Jay, J. T., Nielsen, R., & Pinnegar, S. (2014, Oct). Syllabi analysis: A measure for curriculum changes designed to support teachers' work with English language learners. Research presentation at the Intermountain TESOL conference, Orem, UT.
- Nielsen, R., Jay, J. T., & Pinnegar, S. (2014, Oct). A case study of attention to English learners before a course on second language acquisition. Research presentation at the Intermountain TESOL conference, Orem, UT.
- Jay, J. T., & Pinnegar, S. (2014, Oct). Using I-poems to examine faculty learning after professional development. Research presentation at the Intermountain TESOL conference, Orem, UT.
- Allen, H., Jay, J. T., Pinnegar, S., & Qudisat, R. (2013, Oct). Creating a more valid instrument to measure teacher attitudes and practices regarding English language learners: The role of item response theory in survey improvement. Research presentation at the annual Northern Rocky Mountain Educational Research Association conference, Jackson, WY.
- Allen, H., Jay, J. T., Pinnegar, S., & Qudisat, R. (2013, Oct). Gender differences in ELL teaching practices: A multiple regression study of demographic influences on teacher beliefs and practices in teaching English language learners. Research presentation at the Northern Rocky Mountain Educational Research Association conference, Jackson, WY.
- Jay, J. T. (2013, Oct). My narrative beginnings. In, *Exploring the relationships between personal experience and research*. Symposium at the Northern Rocky Mountain Educational Research Association conference, Jackson, WY.

State/Local

- Jay, J. T., Gollither, E., & Pinnegar, S. (2016, April). Faculty positioning in ESL professional development. Poster presented at the MSE Mentored Research Conference, Brigham Young University, UT.
- McLachlan, L., Jay, J. T., & Pinnegar, S. (2016, April). Supporting ELLs learning through professional development for their teachers: The effect of teacher education on teaching

practice. Poster presented at the MSE Mentored Research Conference, Brigham Young University, UT.

- Jay, J. T., Nielsen, R., & Pinnegar, S. (2016, April). Analysis of faculty syllabi. Poster presented at the MSE Mentored Research Conference, Brigham Young University, UT.
- Jay, J. T., & Richardson, M. (2014, April). Supporting ongoing language and literacy development of adolescent English language learners. Poster presented at the McKay School of Education Mentored Research Conference, Brigham Young University, UT.
- Allen, H., Jay, J. T., Gollhofer, E., & Pinnegar, S. (2014, April). Gender influences in ESL teaching practices. Poster presented at the McKay School of Education Mentored Research Conference, Brigham Young University, UT.
- Allen, H., Pinnegar, S., & Olsen, J. (2014, April). A multi-level SEM approach to district and demographic influences on teacher attitudes and beliefs about English learners. Poster presented at the Fulton Mentored Student Research Conference, Brigham Young University, UT.

Manuscripts in Preparation

- **Jay, J. T.**, Gollhofer, E., & Pinnegar, S. Faculty positioning in regard to ESL professional development.
- **Jay, J. T.**, & Pinnegar, S. I-poems as a methodological approach to deeper understanding.
- **Jay, J. T.**, Nielsen, R., & Pinnegar, S. Syllabi analysis as a measure for curriculum changes designed to support teachers' work with English language learners.

Current Projects

- Examining Teaching Practices Through Video Analysis- Jason Jay, Lisa McLachlan
- Evaluating Teacher Change Using Stimulated Recall- Jason Jay, Norma Villanueva, Allyson Lybbert, Madison Claire
- Understanding Assessment Practices of General Education Teachers- Landes Holbrook, Joseph Hanks
- Case studies- Cecilia Ley, Linda Turner, Sarah Witt, Jenna Granados
- Attitudes and Beliefs about Family, School, and Community Partnerships- Juan Freire, Leslie Stilson
- Second Language Acquisition- Amy Raty