

SOCIAL EMOTIONAL LEARNING

SOCIAL SKILLS LESSON PLAN

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SOCIAL SKILL: SHOWING RESPECT
CASEL COMPETENCY: SOCIAL AWARENESS

BOOK INFORMATION

Book Title: *Hey, Little Ant*
Author: Phillip and Hannah Hoose
Publisher: Tricycle Press
Year: 1998
ISBN Number: 9781883672546
Number of Pages: 32 pages
Reading Level: 2nd grade

BOOK SYNOPSIS

Striking up a conversation with an ant, a "giant" of a kid is asked to consider his reasoning for squishing the ant. How does it end? You decide.

LESSON OBJECTIVE

To teach the importance of respecting others, even those who appear to be different from you.

LESSON MATERIALS AND ADVANCE PREPARATION

Simon Says "Who Are You?"

Materials: None needed.

Preparation: None needed.

KEY VOCABULARY AND CONCEPTS

Respect - Show a video clip and talk about respect and what it means.

- K-2 <https://www.youtube.com/watch?v=GOzrAK4gQSo>
Sesame Street defines respect---just use a few minutes of this 5 minute video clip from Youtube
- 3-6 <https://www.youtube.com/watch?v=iGuT9-Y5J4>
Grade school group rapping and dancing RESPECT (3 minutes, 50 seconds)
- ALL: <https://www.youtube.com/watch?v=nJJagfol8XQ> (Chinese man showing respect to others)
3 minutes 5 seconds

Squish - soft sound made when squeezing something wet

Speck - small spot

Feel - sensation through physical or emotional contact

PRE-READING ACTIVITY

Explain to the students that in this story we will read about a kid who has to make a decision about respecting someone a lot different than themselves.

READ THE BOOK

POST READING DISCUSSION

Ask the following questions:

- How are you like the boy in this story?
- How are you like the ant in this story?
- Should the boy "squish" the ant? Explain your answer.
- Why is respect important?
- How can we be more respectful in the classroom?
- How can you show more respect at home?

POST READING ACTIVITY

Simon Says "Who are you?"

Explain to students: We are going to play a version of "Simon Says," but in this version only some of you will follow to each command. You need to listen and watch carefully as you play the game. When we are done I will ask each student to tell one new thing that they learned about a classmate.

Lead a game of Simon Says. Providing directions such as the following:

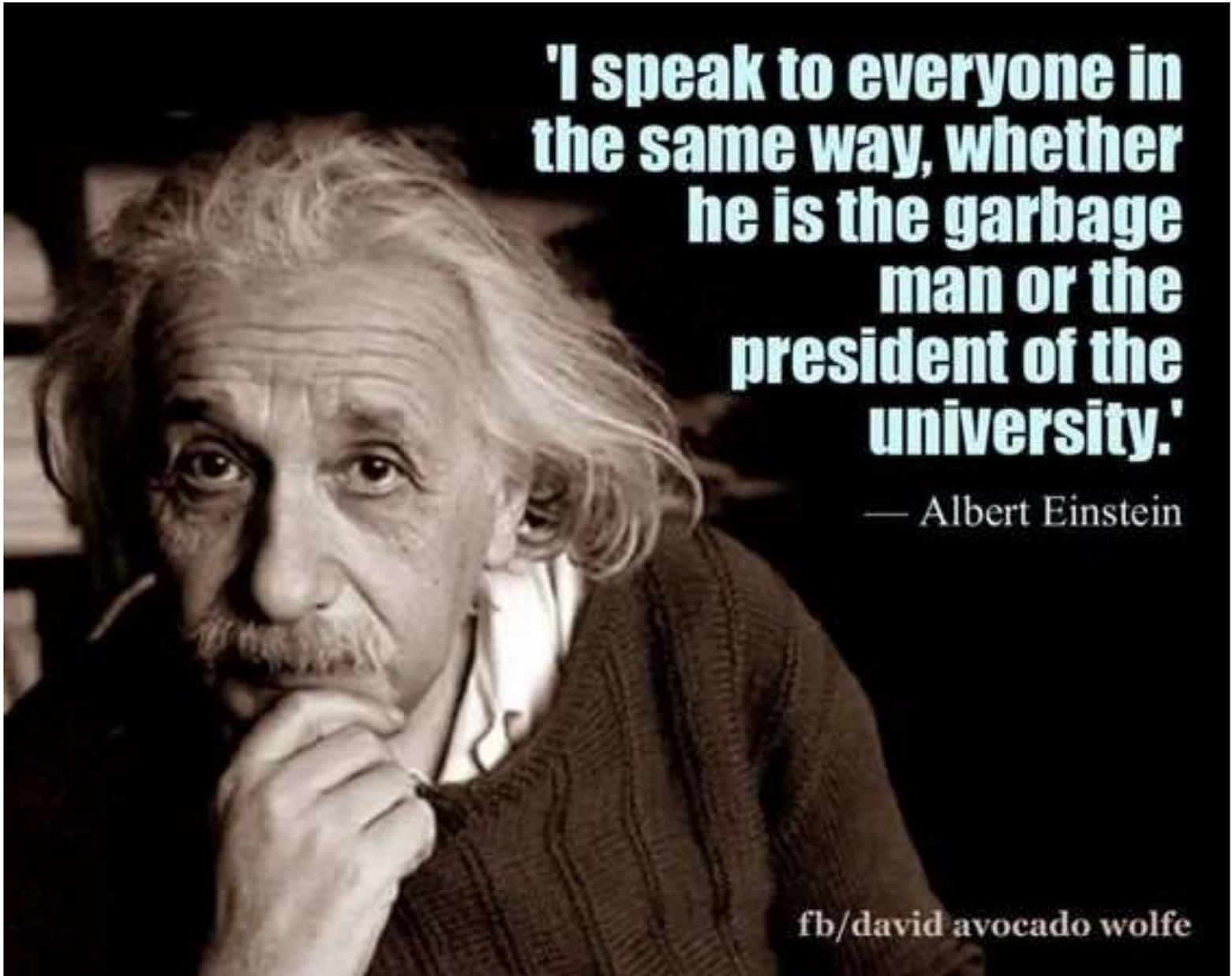
- Simon says "Everyone whose favorite sport is soccer, stand on one foot."
- Simon says "Everyone who speaks more than one language, jump up and down."
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....And so on. Choose categories appropriate for your students.

At the end of the game, have students sit in a circle. Ask each student to name one way in which he or she is similar to another student. What do you have in common with another person? The trait they share should be something they didn't know before playing the game. Students might say, for example, "I didn't know that Jamar spoke Portuguese" or "I didn't know that Chantel was left-handed."

Ask the students how knowing these new things will change the way they interact with their classmates.

CLOSURE Post the poster (included), reminding students to be respectful



**'I speak to everyone in
the same way, whether
he is the garbage
man or the
president of the
university.'**

— Albert Einstein

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