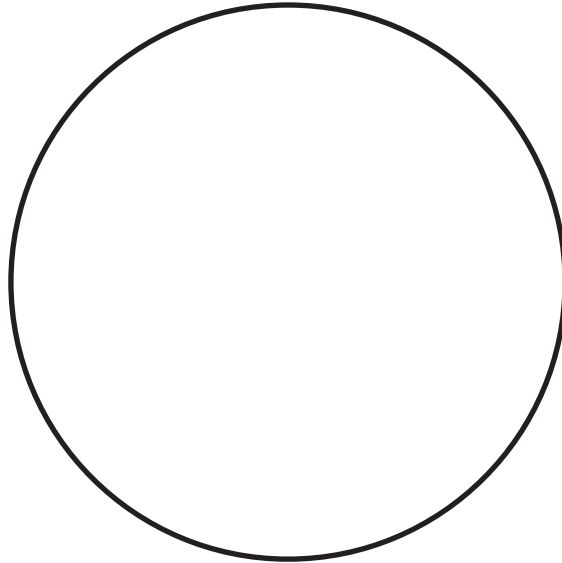


Name: _____

Draw the emotion you will represent in your song.



Draw the instruments you will use, and circle the sounds each instrument makes. You may choose to play the instruments in any way you can think of as long as it is respectful and safe.

Descriptive word (timbre)

high ↑ low ↓
fast ▷▷ slow |▷
loud 🔊 soft 🔊
long ⤿ short •

Descriptive word (timbre)

high ↑ low ↓
fast ▷▷ slow |▷
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Descriptive word (timbre)

high ↑ low ↓
fast ▷▷ slow |▷
loud 🔊 soft 🔊
long ⤿ short •

To remember how you want your song to sound, find a way to draw or write what you do in your music. You can use colors, squiggles, words, pictures, or anything else to show how the music begins, has a middle, and ends.

Beginning

Middle

End

Once you're finished deciding on ideas, get a large piece of blank paper and crayons to create your final music notation.

Do you like how it sounds?



Can you hear a beginning, middle, and end?



Does it sound like the emotion you picked?



Are others able to read and play your song?



If you answered  some or  no keep working to make those parts better.

If you answered  yes to every question, you are finished.

Now, practice your song several times so you can share it with the class.