

SOCIAL EMOTIONAL LEARNING

SOCIAL SKILLS LESSON PLAN

CASEL COMPETENCY: SOCIAL AWARENESS

SOCIAL SKILL: PERSPECTIVE TAKING

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BOOK INFORMATION

Book title: Wait

Author: Antoinette Portis

Publisher and date of publication: A Neal Porter Book, 2015

ISBN: 978-1-59643-921-4

Number of pages: 30

Reading level or interest level:K-2

BOOK SYNOPSIS

The book shows a mom hurrying her son around a city with the word "hurry" written on the page. The next page is the boy's perspective of something he wants to look at. This is labeled "wait". This pattern persists throughout the book as the mom continues to want to hurry the boy and the boy wants the boy to wait. Finally, they are about to get on a train, and the boy says "wait". The mother looks and there is a sunset. She agrees that it is worth waiting.

This book could be used to address perspective taking in that both the mother and son have reason for their perspective. When the mother takes his perspective it pays off. This could be useful for students who have a hard time focusing on different perspectives.

LESSON OBJECTIVE

The goal of this lesson is for students to understand that when they take another's perspective they can learn more than if they just stuck with their own perspective.

LESSON MATERIALS AND ADVANCE PREPARATION

K-2 Materials:

- A piece of construction paper for each student
- Paint for each student

PRE-READING ACTIVITY

Explain that this book has few words in it and that most of the story is given through pictures. Ask students to really pay attention to what is happening in the pictures. Explain that this is a story about a mother and son who have very different ideas of what to do with their time.

READ THE BOOK

POST READING DISCUSSION

Ask the students how the mom is feeling in the book. Ask what the boy is feeling. Why might the mom be right? Why might the boy be right? What kind of things did the mom miss out on by not waiting? What did the mom learn? Was it worth her missing her train?

POST READING ACTIVITY

K-2: Ask students to paint a scene from the book except have the mom want to wait and the boy want to hurry. Have students present these pictures.

3-6: Divide students in groups of 2-4. Ask them to think of times where they had a disagreement with someone. What was their perspective and what was the other person's perspective. Have students brain storm different stories from their lives for five minutes. Ask them to choose one of the stories. Explain that instead of telling the story from your perspective, they should tell the story from the perspective of the person they disagreed with. Ask them to tell the story as if they are that person and to really try to convince the class.

CLOSURE

When we take another's perspective we can learn more than if we had just stuck to our original perspective. Just as the mom learned when she decided to wait, we can learn when we try to understand what other want. This week, when someone asks you to try something their way, give it a try. Tell the teacher about it and what you learned from it.



"I like to turn things upside down, to watch pictures and situations from another perspective."

- Ursus Whrli